



Dishforth VC CE Primary School and Nursery – EYFS and KS1 Provision Progression Map

This document forms the basis of our continuous and enhanced provision. It is a working document that will be adapted depending on children's emerging needs and interests.

PROVISION AREA: Writing area						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery 1			<p>Enjoy drawing freely. Large-scale sensory play, such as making marks with fingers in wet sand or in a tray of flour Encourage adding some marks to their drawings, which they give meaning to. For example: "That says mummy." Resources Sand, flour, shaving gel, jelly, gloop, sticks, leaves, large paint brushes (decorating), chunky pencils, chunky wax crayons, chunky felt pens, paper</p>		<p>Make marks on their picture to stand for their name. Develop small-muscle coordination. Resources Playground chalk, smaller brushes, pencils and felt pens.</p>	
Nursery 2	<p>Activities to develop fine motor skills Encourage children to imitate writing - e.g shopping lists, birthday cards etc Resources Fine motor activities Different types of paper eg, cards, shopping lists, envelopes, Pencils, felt tip pens etc</p>		<p>Continue to provide activities to develop fine motor skills Imitates adults' writing by making continuous lines of shapes and symbols (early writing) from left to right Resources Fine motor activities Range of different type of paper to write on – fancy borders, hand- made books etc, Pencils, felt pens etc</p>		<p>Attempt to write their own name Attempt to write some letters. Resources Name cards RWI formation cards of sounds covered Paper – range of sizes and colours Pencils, felt tip pens etc</p>	
Reception	<p>Letter formation Develop tripod pencil grip Name writing Resources Name cards Name tracing cards RWI letter formation cards Pencils, felt tip pens Paper – range of sizes and colours Pencil grips (if necessary) Vocabulary Phonics, letter formation, fred talk, beginning sound</p>	<p>Segmenting activities Beginning to write CVC words Resources RWI letter formation cards CVC word making activities Magnetic letters Pencils, felt tip pens Paper – range of sizes and colours Writing in role play e.g shopping lists, notebooks, diaries etc (indoors and outdoors) RWI speed sound charts Vocabulary Phonics, letter formation, spelling, fred talk, cvc word</p>	<p>Writing CVC words Writing phrases and captions Resources RWI letter formation cards CVC word making activities Pencils, felt tip pens Paper – range of sizes and colours Writing in role play e.g shopping lists, notebooks, diaries etc (indoors and outdoors) RWI speed sound charts Vocabulary Phonics, letter formation, spelling, fred talk, cvc words, caption, phrases</p>	<p>Writing simple sentences that can be read by themselves Resources RWI letter formation cards Pencils, felt tip pens Paper – range of sizes and colours Writing in role play e.g shopping lists, notebooks, diaries etc (indoors and outdoors) RWI speed sound charts Vocabulary Phonics, letter formation, spelling, fred talk, sentence</p>	<p>Writing simple sentences that can be read by others Resources RWI letter formation cards Pencils, felt tip pens Paper – range of sizes and colours Writing in role play e.g shopping lists, notebooks, diaries etc (indoors and outdoors) RWI speed sound charts Vocabulary Phonics, letter formation, spelling, fred talk, sentence</p>	<p>Writing sentences that can be read by others Form lower-case and capital letters correctly. Resources RWI letter formation cards Pencils, felt tip pens Paper – range of sizes and colours Writing in role play e.g shopping lists, notebooks, diaries etc (indoors and outdoors) RWI speed sound charts Vocabulary Phonics, letter formation, spelling, fred talk, sentence, capital letter, full stop</p>

Year 1	<p>Write simple sentences forming letters correctly beginning to use some punctuation Use set 2 sounds when spelling</p> <p>Vocabulary Phonics, letter formation, spelling using set 2 sounds ay, ee, igh, ow, oo, oo, fred talk, capital letter, finger space, full stop</p>	<p>Write simple sentences with more correct punctuation. Re read writing to check that it makes sense Use set 2 sounds when spelling</p> <p>ideas WAGOLLS</p> <p>Vocabulary Phonics, letter formation, spelling, fred talk, spelling (using set 2 sounds ar, or, air, ou, oy), capital letter, finger space, full stop</p>	<p>Write simple sentences making spelling choices including set 3 and set 2 sounds Read and check your writing</p> <p>Vocabulary Phonics, letter formation, spelling, fred talk, spelling choice (using the newly learned set 3 sounds ea, oi, a-e, e-e, i-e, o-e, u-e), capital letter, finger space, full stop</p>	<p>Write simple sentences with correct punctuation making spelling choices including set 3 and set 2 sounds, read and correct your writing if it does not make sense</p> <p>Vocabulary Phonics, letter formation, spelling, fred talk using set 3 sounds aw, are, ur, er, ow, ai, oa, ew, check, capital letter, finger space, full stop</p>	<p>Write sentences using the word and Make sensible spelling choices choosing when to use set 2 and set 3 sounds Spell many of the common exception words for year 1 or ideas</p> <p>Vocabulary Phonics, letter formation, spelling, fred talk, spelling choice (choosing for example ay, ia or a-e), check, capital letter, finger space, full stop</p>	<p>Use the suffixes s, es, ing, er ed, est when writing Correctly punctuate most sentences</p> <p>Vocabulary Phonics, letter formation, spelling, fred talk, spelling choice, re read, check, capital letter, finger space, full stop</p>
	<p>Resources Lined, plain, books, leaflets, Pencils, pens RWI sound mats Letter formation prompts, simple writing checklist, word mats/vocabulary mats, pictures/writing prompts or</p>					
Year 2	<p>Spell all year 1 common exception words correctly Use year 1 punctuation correctly and consistently Re read and check your writing</p> <p>Vocabulary Write, invent, imagine, spelling, re read, check, punctuation, spelling choice(using all phonic sounds) retell, vocabulary, vocabulary choices, description, adjective, instructions, statement, command, first, next, then, finally</p>	<p>Use adjectives in your writing</p> <p>Vocabulary Write, invent, imagine, spelling, re read, check, punctuation, retell, vocabulary, vocabulary choices, description, adjective, instructions, statement, command, first, next, then, finally</p>	<p>Use coordination or, and, but !</p> <p>Vocabulary Write, invent, imagine, discuss, spelling, re read, check, punctuation, retell, vocabulary, vocabulary choices, description, noun phrase, adjective, verb, extend, exclamation mark, statement, command, first, next, then, finally</p>	<p>Use subordination when, if, that, because ?</p> <p>Vocabulary Write, invent, imagine, discuss, spelling, re read, check, punctuation, retell, vocabulary, vocabulary choices, description, adjective, noun phrase, expanded noun phrase, verb, noun, extend, question statement, command, first, next, then, finally, this story is about, prefix</p>	<p>Write extended sentences using the words and, that, if, so, or, but that, because Spell many of the common exception words for year 2 correctly</p> <p>Vocabulary Write, invent, imagine, discuss, spelling, re read, check, punctuation, retell, vocabulary, vocabulary choices, description, adjective, verb, statement, command, first, then, next, finally, at the end, prefix, suffix,</p>	<p>Use spelling rules consistently when writing Write for different purposes, re read, check and correct own work</p> <p>Vocabulary Write, invent, imagine, discuss, spelling, re read, check, punctuation, retell, vocabulary, vocabulary choices, description, adjective, verb, statement command, first, next, then, finally, this story is about, at the end</p>
	<p>Resources Lined, plain, books, leaflets Pencils pens, dictionary Writing expectations checklist Word mats/vocabulary mats Pictures for writing prompts WAGOLLS</p>					