DISHFORTH CE PRIMARY SCHOOL READING FOR PLEASURE NEWSLETTER

Summer Term 2024



Welcome to the Summer 2024 Reading for Pleasure Newsletter. We are very busy developing our school library this term, continuing to make it into an relaxing and inspirational place to chose and curl up with a good book. Please pop in to see the progress we are making.



Many of you will have taken part in the Summer Reading Challenges which take part in all local libraries during the summer holidays. This year children can sign up for the challenge at their local library or online at https://summerreadingchallenge.org.u k/#online







TOP TIPS FOR PARENTS

Reading opportunities are **everywhere**. The Education Endowment Foundation (EEF) have developed the idea of reading with TRUST to help discuss anything your child reads at home.

Take turns to make plans and predictions before reading

'I wonder if the little bear will get lost, what do you think?'

'Do you think he's lost his hat? I think his friend the bear might find it.'

Recap to check ideas and understanding as your child is reading

'You said that the mummy owl would come back. Where had she been?'

'Why do you think the little boy was frightened?'

Use encouragement and praise to keep children engaged in reading

'You spotted the hat on the front cover, now let's find out who stole it.'

'You are so good at helping the tiger by remembering everything he has eaten. Let's see what he's going to eat next.'

Share prior knowledge & past experiences that link to what is being read

'Have you learnt about penguins at school? Where do they live?'

'That programme told us lots about baby animals, let's find a book to read about them.'

Tune-in and listen to your child—be curious about their interests

'I love reading dinosaur books with you. I really want to know more about your favourite dinosaur.'

'Show me your favourite book, Shall we draw a picture from it?'



Top tips to support your child's reading at home

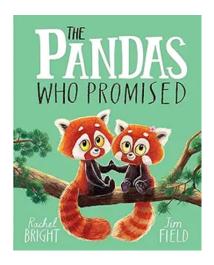
Language development expert, Tara Parker, suggests some top tips to help you make the most of your child's reading time.

--- BBC Bitesize / Aug 1, 2023

Click in the QR code below to find top tips to support your child's reading at home from BBC Bitesize



Mrs Chaplin's recommended reads......



EYFS

This book caught my eye as it's about one of my favourite animals, red pandas. These two panda cub sisters, Popo and Ketu, live happily with their mama. As the sisters grow, they promise that they will ALWAYS stay close to home. But while Popo is content to stay in the family's cosy treetop nest, bold Ketu dreams of excitement and exploration.

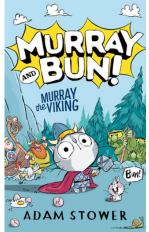
And so when Ketu creeps off down the mountain in search of adventure, Popo must make a choice: will she keep her promise to Mama, or look after her sister? I loved the theme of family, love and how important it is to listen to our parents and I thought the illustrations were beautiful.

Key Stage 1

I'm not going to share with you what Rabbit's bad habit is - you need to read the book for yourself - but it really is bad and made me go "urghhhh" and laugh out loud at the same time!! This is a really funny story about how things are always better shared with a friend. And once you have read this book there is a whole series of Rabbit and Bear books to read!



Key Stage 2



This was a fun story, with very engaging illustrations throughout. It's the story of Murray, a wizard's cat, who has an enchanted cat flap through which he goes on adventures with his friend Bun (who was once a bun with a cherry on the top, but is now a rabbit!) In this story the intrepid duo travel to Troll Island to rescue Eggrik the Viking - what could possibly go wrong?

I enjoyed everything about this book, so much so that I carried on reading it well past my bedtime! I needed to know what was going to happen next! The story covers themes of ecology, family (in its widest sense), belonging and home. Relationships are made and adventures are had.

"We all have choices.

Bea can stow away across Europe on a train.
Raffy can keep climbing the tree.
And Noa can find out who started the fire."

