



DISHFORTH C of E PRIMARY SCHOOL

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## Newsletter 4 Monday 25<sup>th</sup> September 2023

Dear Parents / Carers,

I hope you all had a super weekend.

We warmly welcome Archie and Ronnie who have joined our school in Class 3 and Class 2 respectively.

### **Class News:**

Every week the classes will share the highlights of what they have been learning about with our families:

**EYFS** - This week in Early Years we have been reading the book Titch. We have been comparing the size of different items and practising using the language of size in sentences. We have been matching individual objects and sets of objects, saying which objects are the odd one out. In RE we started to learn about why the word God is important to Christians. We have started our art topic making different rubbings of different textures around the classroom.

**Class 1** – We've had a fun week in Class 1 learning the new story "What the ladybird heard". We have used the map in the story to link with our geography work, marking routes on maps and giving directions. In our history lesson we have found out more about Alfred Wight and thought about the most important events in his life. In RE we have been thinking about how different faiths show that they are part of a faith community, discussing the different faiths within our classroom and learning about the faith of Islam. We are really enjoying exploring collections in our art lessons and have been making art with collections of our own and taking photographs. In music we have been playing glockenspiels and following music.

**Class 2** – In class 2 this week we have had a great week. On Thursday we went on our trip to Aldborough Roman Town where we experienced what life was like in our local area 2000 years ago. In Science this week we made models looking at our digestive system and in Geography we enjoyed learning all about rivers. In maths we have continued our learning on place value and we have written recounts in English.

**Class 3** – Class 3 have had an exciting week developing their skills in PE with football, netball and swimming. We have also begun looking at designing our chocolate packaging as part of our art unit. In English, we have researched features of narratives and had a go at improving our vocabulary choices, linking to our book about ancient Egypt. In maths, the Y5 children are comparing and ordering numbers to 1,000,000 and Y6 are beginning their addition and subtraction unit. In French, we have begun writing sentences about ourselves and learnt some songs to help us remember different features of our bodies.

### Class 2 trip to Aldborough Roman Site

On Thursday, Class 2 went on a trip to Aldborough Roman Town. We were fortunate enough to join Cambridge University on the last day of their excavation of part of the old Roman Town which has stood there for 2000 years. We also had an opportunity to make our own Roman mosaics, handle some Roman artefacts and take a look around the site, becoming History Detectives, as we searched for clues of the Romans. We had a fantastic morning!



### Class 1 walk around the village

On Wednesday, Class 1 are going for a walk around the village which is linked to their geography topic. The children will be following a route on a map and spotting physical and human features.

### Forest Schools – starts next week!

Children in Class 2 will begin a three-week block of Forest Schools starting next Monday, the 2<sup>nd</sup> October and the two following Mondays – the 9<sup>th</sup> and 16<sup>th</sup> October.

Please make sure that the children bring clothes for every weather for every session. Ideally: wellies or walking boots; waterproof jacket and trousers or all in ones and a sun hat or woolly hat dependent on the temperature.

### NSPCC – Speak out, stay safe programme

I am pleased to inform you that we are participating in the **NSPCC's *Speak out. Stay safe.* Programme** this term. *Speak out. Stay safe.* is a programme for children aged 5-11 which aims to help children understand abuse in all its forms and to recognise the signs of abuse. Children are taught to speak out if they are worried, either to a safe adult or Childline.

This child friendly programme is aligned with the curriculum and consists of age-appropriate virtual assemblies and supporting classroom-based activities, alongside NSPCC volunteer led face to face workshops for children in Class 3 on Wednesday 27<sup>th</sup> September. The content is delivered in an engaging and interactive way with the help of the NSPCC mascot Buddy. If you would like to know more about the *Speak out. Stay safe.* programme visit [www.nspcc.org.uk/speakout](http://www.nspcc.org.uk/speakout).

### **Feedback survey for pupils aged 7-11**

The NSPCC would like to gather feedback from pupils aged between 7-11 about the *Speak out. Stay safe.* programme to gauge their learning. **This will be voluntary and children can still take part in the programme if they don't take part in the survey.**

## **UK Parliament Outreach Programme**

Tomorrow we are delighted to welcome Rachael Dodgson to school. Rachael is Parliament's Senior Education & Engagement Outreach Officer for Yorkshire & Humberside, working across the region to help young people develop their understanding of democracy and Parliament. Rachael will be delivering an assembly to children in key stage 2 giving an introduction to Parliament with an overview of the three key parts of Parliament and how they work together to make laws.

## **NHS Guidance for Parents and Carers**

**It can be difficult deciding whether or not to keep your child off school when they're unwell.**

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school on the first day. Let school know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

**For other illnesses, please see the end of this newsletter after diary dates for a comprehensive list.**

## **Information for Parents of Year 6 children**

Information regarding applying for secondary school was attached to last week's newsletter from North Yorkshire County Council. Applications need to be submitted from 12<sup>th</sup> September and by 31<sup>st</sup> October.

## **Promotional School Dinner – Thursday 5<sup>th</sup> October**

Hot Dog & Chips

Or

(v) Pizza & Chips

Peas

Sweetcorn

Ketchup

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Jelly & Ice-cream

## **Breakfast and After School Club – important booking information**

Please can any families who would like to use this facility ensure that bookings are made by 12pm on a Friday for the following week.

We can't take any bookings after this time at short notice as we need to ensure we have staff in place.

## **AWARDS**

### **Celebration Assembly**

On Friday, we had our Celebration Assembly. This week the following children were given our weekly awards;



### **Ribbons**

**EYFS** – This week the ribbon goes to someone who has developed a very mature attitude to school in Reception. They have tried very hard in their Read Write Inc sessions. They are able to persevere in the making area and have made some super models – well done Olivia!

**Class 1** - The ribbon for class 1 this week goes to someone who has settled well into the new routines of year 1 and who is really enjoying all of the new challenges. They are working hard, listening well and trying their best. Keep up the great work Tomas!

**Class 2** – The ribbon this week goes to someone who showed excellent listening and answered questions showing a real interest, passion and understanding for our history Topic. Well done Xander!

**Class 3** - The ribbon is going to someone for their confidence and perseverance in French when learning our song about features of the body. Well done, Chloe!

### **Values in Action**

This week our Values Award goes to someone for demonstrating our school value of perseverance.

This person has been nominated because in swimming they worked really hard and moved swimming groups.

The award goes to Sophie who was nominated by Sophie.

Well done, Sophie!



## Attendance

### Weekly Attendance

**Good attendance at school is key to your child's progress.**

Good attendance is essential for pupils to get the most out of their school experience, including their attainment, wellbeing, and wider life chances. Nationwide research has shown that the pupils with the highest attainment at the end of key stage 2 have had higher rates of attendance throughout primary school, compared to those with the lowest attainment. The government aims for all pupils to have a minimum of 95% attendance across the school year, and any child with less than 90% attendance is recorded as a persistent absentee. Here is our school's current overview of attendance:

#### Week commencing 18<sup>th</sup> September 2023

EYFS	Class 1	Class 2	Class 3
96%	97.3%	97.3%	92.6%

Kind regards

J M Lyon

Executive Head Teacher

## Diary Dates

<b>September 2023</b>	
<b>25/9/23</b>	Music Service assembly
<b>26/9/23</b>	UK Parliament outreach programme – assembly for KS2 children – An overview of Parliament and how laws are made
<b>27/9/23</b>	Class 3 NSPCC workshop
<b>October 2023</b>	
<b>2/10/23</b>	Class 2 – Forest Schools afternoon
<b>5/10/23</b>	Promotional school dinner
<b>9/10/23</b>	Class 2 – Forest Schools afternoon
<b>11/10/23</b>	High 5 Netball competition Y5/6 - one team girls only (at Boroughbridge High School)
<b>13/10/23</b>	Open the Book – Collective Worship
<b>16/10/23</b>	Class 2 – Forest Schools afternoon
<b>23/10/23</b>	Parent / Carer Evenings
<b>25/10/23</b>	
<b>26/10/23</b>	EYFS and Class 1 Harvest – morning (TBC)
<b>27/10/23</b>	Class 2 and Class 3 Harvest – afternoon (TBC)
<b>27/10/23</b>	Break-up October half term
<b>November 2023</b>	

6/11/23	School open
8/11/23	Number Fun Day – whole school
10/11/23	Individual Photograph morning
15/11/23	Cross Country competition (at Boroughbridge High School)
<b>December 2023</b>	
1/12/23	Open the Book – Collective Worship
5/12/23	EYFS Nativity – morning – time TBC
13/12/23	Class 1 Nativity 2pm and 5.30pm
14/12/23	Last swim for Class 3
15/12/23	Christingle at Baldersby St James Church 1.45pm – families welcome
19/12/23	Class 3 theatre trip to Leeds Playhouse to see ‘Oliver!’
20/12/23	Christmas School Dinner
21/12/23	Christmas Party afternoon (children bring party clothes to change into)
22/12/23	School breaks up for Christmas at 2.30pm (no after school club)
<b>January 2024</b>	
8/1/24	Training Day
9/1/24	School open for the spring term

I will be in each school every day as follows:

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Dishforth Airfield	Dishforth C of E Primary	Dishforth Airfield	Dishforth C of E Primary	Dishforth Airfield
Afternoon	Dishforth C of E Primary	Dishforth Airfield	Dishforth C of E Primary	Dishforth Airfield	Dishforth C of E Primary

### [NHS Guidance for other illnesses](#)

Follow this advice for other illnesses:

#### **Coughs and colds**

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

#### **High temperature**

If your child has a [high temperature](#), keep them off school until it goes away.

#### **Chickenpox**

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

### **Cold sores**

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.

### **Conjunctivitis**

You don't need to keep your child away from school if they have [conjunctivitis](#).

Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

### **COVID-19**

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school.

Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

*What to do if your child has tested positive*

Your child is no longer required to do a COVID-19 rapid lateral flow test if they have symptoms. But if your child has tested positive for COVID-19, they should try to stay at home and avoid contact with other people for 3 days after the day they took the test.

### **Ear infection**

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

### **Hand, foot and mouth disease**

If your child has [hand, foot and mouth disease](#) but seems well enough to go to school, there's no need to keep them off.

Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

### **Head lice and nits**

There's no need to keep your child off school if they have head lice.

You can treat [head lice and nits](#) without seeing a GP.

## **Impetigo**

If your child has [impetigo](#), they'll need treatment from a GP, often with antibiotics.

Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment.

Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.

## **Ringworm**

If your child has [ringworm](#), see your pharmacist unless it's on their scalp, in which case you should see a GP.

It's fine for your child to go to school once they have started treatment.

## **Scarlet fever**

If your child has [scarlet fever](#), they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks.

Your child can go back to school 24 hours after starting antibiotics.

## **Slapped cheek syndrome (fifth disease)**

You don't need to keep your child off school if they have [slapped cheek syndrome](#) because, once the rash appears, they're no longer infectious.

But let the school or teacher know if you think your child has slapped cheek syndrome.

## **Sore throat**

You can still send your child to school if they have a [sore throat](#). But if they also have a high temperature, they should stay at home until it goes away.

A sore throat and a high temperature can be symptoms of [tonsillitis](#).

## **Threadworms**

You don't need to keep your child off school if they have [threadworms](#).

Speak to your pharmacist, who can recommend a treatment.

## **Vomiting and diarrhoea**

Children with [diarrhoea or vomiting](#) should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).