

# Dishforth CE Primary School

## Life Cycles topic Summer 1 2023 (Nursery)

### This half term in Physical Development I will be able to:

Hold a pencil between thumb and two fingers.

Run and skilfully negotiate space, adjusting speed or direction to avoid obstacles.

Catch a large ball



### This half term in Maths I will be able to:



Show an interest in numbers in the environment

Separate a group of 3 or 4 objects in different ways, and know that the total is still the same.

### This half term in Personal, Social and Emotional Development I will be able to:

Talk to other children about my home and community.

Be more outgoing towards unfamiliar people and am more confident in new social situations.

Tolerate delay, when my needs are not immediately met.

Understand that my wishes my not always be met.

Usually adapt my behaviour to different events, social situations and changes in routine.

Keep play going by responding to what others say.

Demonstrate friendly behaviour, initiating conversations and forming good relationships with adult and children.

### This half term in Literacy I will be able to:

Look at books independently.

Show an interest in illustration and print in books/environment.

Show an awareness and enjoyment of rhyme and alliteration.

Listen to stories with increasing attention and recall.

Tell an adult what I have drawn or painted.

Recognise a capital letter at the beginning of my name.

Identify sounds from my own name in other words.

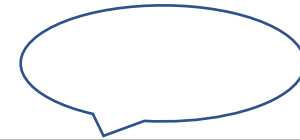
Ascribe meaning to other marks, such as signs.

### This half term in Communication and Language I will be able to:

Begin to understand how and why questions.

Begin to use more complex sentences to link thoughts using *and* and *because*.

Use to talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive experiences.



### This half term in Expressive Art and Design I will be able to:

Show an interest in, and describe the texture of things.

Use various construction materials.

Create movement in response to music.

Sing to myself and make up simple songs.

Notice what adults do, imitate and spontaneously copy, even when an adult is not there.



### This half term in Understanding the World I will be able to:

Say what old and new mean

Understand that some children are older than me an some are younger.

Talk about photographs of my grandparents when they were young.

Start to develop an understanding of growth, decay and changes over time.

Show care and concern for living things and the environment.

