

Dishforth CE Primary School

Once Upon a Time topic Spring 1 2023 (Reception)

This half term in Physical Development I will be able to:

Use scissor to cut curved shapes.

Use anti-clockwise and vertical retracing when writing

Negotiate spaces carefully.

Link movements together.



Work in a pair to develop and complete a simple dance that can be performed.

This half term in Personal, Social and Emotional Development I will be able to:

Say when I need help and when I don't.

Help make, and then follow our class rules

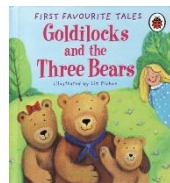
Take part in turn taking games, e.g. simple board games

This half term in Literacy I will be able to:

Identify rhymes in poems and stories

Say what will happen next in stories

Talk about a favourite book



Write CVC words and simple sentences using the phonics sounds I have learned

Read CVC words and simple sentences using the phonics sounds I have learned.

This half term in Religious Education I will be able to:

Explain why the word God is important to Christians

Say how we can care for God's wonderful world

This half term in Communication and Language I will be able to:

Use vocabulary I have learnt in stories in my role play.

Talk about my favourite book

Use a simple story map to retell a story

Listen to a story from beginning to end

Continue to develop my listening skills

This half term in Maths I will be able to:

Recognise, subitise and make 6, 7 and 8

Combine two groups

Compare length and height

Understand 60 seconds

Know the days of the week in order

Definitions

Traditional tale	A story that has been retold over many years. Sometimes called a fairy tale.
Setting	Where a story takes place.
Character	A person or animal in a story
Hero	The main character in a story. A hero usually a character who is good and well-liked
Villain	The character who is the opposite of the her. The villain could be mean, nasty and evil!

This half term in Expressive Art and Design I will be able to:

Experiment with colour, design, texture, form and function



Sing songs, make music and experiment with different ways of changing them.

Look at and produce art work in the style of Kadinsky

This half term in Understanding the World I will be able to:

Look at a simple map and talk about what I can see.

Talk about the changes that happen, such as making and melting ice or baking.

Compare and contrast characters from stories in the past, such as Robin Hood.

Use the language "In the past"

