

Class 1 Curriculum letter Autumn term 2022

Hello everyone and welcome to Class 1. I am really excited to become part of Dishforth Primary School and most importantly I am thrilled to be teaching Class 1! We are going to have a fantastic year full of learning and adventures and I can't wait to see what the year has in store for us all.



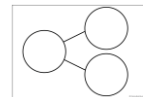
Our topic for the first term is "Turn back time, what was our village like?" We will be looking carefully at the village of Dishforth and asking questions like Has it always been like this? When did it change? Why did it change? What toys did my parents or grandparents have? How can we direct someone around our village? and What is interesting about our village? This will link to our geography of map making and human and physical features. In History we will make time lines of changes in our village and think about the different toys children played with through history, comparing the toys we play with to the toys our parents played with then the toys our grandparents played with. This will lead to our DT topic of wheeled toys where we will learn different types of joins and how to make wheels that move. We will also learn how to make pictures with moving parts. In ICT the children will learn how to program bee bots to travel to different places on a map and learn how to take digital photographs and make an information book using our own images.



As a school we follow the White Rose Maths scheme.

We will start with place value, Year 1 will concentrate on the numbers to 10 counting forwards and backwards, counting from any number, finding one more or one less and comparing numbers. We will also be ensuring that all children can form the numerals correctly. Year 2 will be ensuring that they can describe numbers using tens and ones, using the number bonds to 10 to help them to work out the number bonds to 20 and to 100. They will also be comparing numbers and explaining how they solve problems.

We will then move on to adding and subtracting. Year 1 will again focus on the numbers to 10 using a part whole model to help them to understand how the numbers can be broken into two or more parts.



Year 2 will be using their number bond knowledge again to help them to add and subtract numbers. They will also learn how to add or subtract 10, then use this knowledge to help them to add or subtract 9 or 11. They will also add and subtract 2 digit numbers. All children will solve problems and be encouraged to explain how they solved the problem.



In literacy we are starting with the book "Colour Monster" where we will explore our feelings and get to know each other better. We will then move on to "Stanley's Stick" where we will learn about character descriptions and learn how to retell a story. Then we will learn and perform some autumnal poems and work collaboratively to write and perform some leafy poems! Next we will look at "The Deep Dark Wood" where we will write our own story and learn how to write a set of instructions. Finally, we will read "Leaf" where we will work towards a sustained piece of writing in the role of a character. Throughout Year 1 children will be focussing on using their phonics knowledge to spell words and ensure that they start sentences with a capital letter, use finger spaces between words and end every sentence with a full stop. Year 2 children will be focussing on using spelling rules eg. ing, ed, est and using the words and, but, when, because to extend their sentences. They will also be working to use adjectives in their writing to give extra detail and interest.

Phonics is particularly important in both years 1 and 2. For year 1 the children we will focus on the set 2 sounds ay, ee, igh, ow, oo, oo, ar or, air, ou and oy. They will be able to quickly read words containing these sounds and focus on reading their books fluently and for understanding. We will also learn how to spell words containing these sounds. The children in year 2 will continue to access phonics lessons focussing on fluency of reading and making good spelling choices. For example, making an informed choice when spelling using ay, ai or a-e and ensuring that the children know when and how to change the root word when adding the ing, ed or est suffixes.



Reading: Please ensure that your child reads their books daily at home, it only needs to be for 5-10 minutes, children should work towards being able to read their books confidently and fluently.

Suggested timetable for reading at home.

Day 1: Focus on the words that your child does not know, support Fred talking and discuss the word meanings.

Day 2: encourage "Fred in your head" when reading the more difficult words from yesterday.

Day 3: discuss the text before reading, characters, setting, favourite or most interesting parts. Reading should be more fluent today.

Day 4: Think about voices to use, which words to accent or when to pause. Ask the questions in the back of the RWI book and look back in the text to support explaining your answers.

Day 5: An amazing performance of the text using voices, dramatic pauses etc for a really good show!

Each week you will receive a list of spellings to help your child to learn. For year 1 children these will be linked to the phonics that have been learned and Red words, these are words that contain spelling patterns that cannot be sounded out. For year 2 these will be linked to spelling patterns, prefixes, suffixes and common exception words as well as longer multisyllabic words.

You will also receive an activity linked to the weeks learning in school.

If you ever need any support with homework or are concerned please do come and talk to me at the end of the day, I am looking forward to getting to know everyone.



PE this term will take place on Monday, so please ensure that children have their full PE kit in school, including indoor and outdoor shoes. We are also very lucky to have Forest schools on Tuesdays so children will need to have appropriate clothing and footwear. A waterproof, warm coat, wellington boots/walking boots, gloves, hat. We will be outdoors in all weathers so please make sure that your child will be warm and comfortable.



I am really looking forward to getting to know all the children and parents of Class 1 this year and have been working hard to plan exciting lessons. I look forward to greeting everyone in the mornings and hopefully chatting at the end of the day. If you ever need to ask a question or are concerned about anything, please do come and talk to me. I am available most afternoons, after school.

Let's make this year a great one together.

Mrs Cawood
Class 1 teacher