

Geography Long Term Planning (2-year cycle)

Year 5 & 6	Autumn Term	Spring Term	Summer Term
Year A	Europe	Americas-Investigating Longitude and Latitude	Beside the Sea: Costal Environments
NC objectives/unit focus	The U.K and Europe <i>Develop their understanding of the variety of places, knowledge & cultures that make up Europe</i>	Distant Places <i>Develop understanding of latitude and longitude, time zones and the key aspect of climate zones</i>	Physical Geography: Water Coasts
Year B	World Trade	Climate and Biomes	Investigating Rivers
NC objectives/unit focus	Human Geography <i>Children learn about global trade. Learn about our increasingly globalised economy, and its impacts on our communities and others around the world</i>	Physical Geography: Climate and Environment <i>Develop an understanding of how climate influences the development of biomes around the world and how plants and animals are adapted to their different environments.</i> (This could be focused on the Amazon Rainforest)	Physical Geography: Water <i>Learn about the physical processes connected with rivers and the formation of river landscapes and the interaction between physical and human environments through river flooding</i>

Year 3 & 4	Autumn Term	Spring Term	Summer Term
Year A	Life in the Freezer-Polar Environments	Water	Asia: China + Japan <i>Earthquakes to be covered</i>
NC objectives/unit focus	Physical Geography: Climate and Environment: <i>Explore the Polar regions. Investigate the climate and vegetation in these zones and how these impact on life there.</i>	Physical Geography: Water: <u>Focus on water cycle</u> <i>The importance of water for life of the planet and learn about varying water supplies in the U.K & around the world and the importance of clean drinking water</i>	Distant Places <i>Place knowledge Human and physical geography Locational knowledge</i>
Year B	THE U.K: Investigating Who We Are/London	Mountains & Volcanoes	Enough for Everyone
NC objectives/unit focus	The U.K and Europe <i>Knowledge and understanding of the U.K, its human and physical geography and what living there is like. Explore London's population, location, weather and climate, and the role attractions, transport, parks and the River Thames play in its popularity as a world-class tourist destination</i>	Physical Geography: Mountains and Volcanoes <i>Learn about the main features of mountains and understand how they are formed. They will also learn about volcanoes, where and why they occur-choose a volcano to focus on</i>	Human Geography <i>Explore food through investigation incorporating history and origin, seasonality, weather and climate, food miles and trade, regional specialities, food processing, distribution inequalities and the future of food supply.</i>

Year 1 & 2	Autumn Term	Spring Term	Summer Term
Year A	LOCAL AREA: Our School	Investigating the World	Australia
<i>NC objectives/unit focus</i>	The Local Area <i>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</i>	<i>The world's continents and oceans and the hot and cold areas of the world using maps and globes</i> <i>Focus on countries of the world and/or animals of the world</i>	Distant Places Place knowledge <i>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i>
Year B	Investigating the U.K	Our local Area-beyond school	The Seaside
NC objectives/Unit focus	The U.K (and Europe) <i>Learn about U.K countries and capital cities, seasons, weather and key physical and human geography</i>	<i>Geographical skills and fieldwork</i>	Physical Geography: Water Also to include a focus on Human Geography Human and physical features of the seaside

EYFS: Nursery and Reception	Autumn Term	Spring Term	Summer Term
Year A (2020-21)	<p>All About me-Linked History Enquiries</p> <p>(1) How have I changed since I was a baby?</p> <p>(2) Why do we wear different clothes during the year?</p> <p>(3) What are our favourite celebrations each year?</p>		Amazing Africa
Year B (2021-22)	<ul style="list-style-type: none"> All about me: Where I live/My School Toys and Games (HA) 	Life in the Freezer	Forest Schools

Geography			
30-50 Months	Understanding the World	The World	<ul style="list-style-type: none"> To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world. To talk about some of the things they have observed, such as plants, animals, natural and found objects. To talk about why things happen and how things work. To develop an understanding of growth, decay and changes over time. To show care and concern for living things and the environment.
40-60 Months	Understanding the World	The World	<ul style="list-style-type: none"> To look closely at similarities, differences, patterns and change.
ELG	Understanding the World	People and Communities	<ul style="list-style-type: none"> To talk about past and present events in their own lives and in the lives of family members. To know about similarities and differences between themselves and others, and among families, communities and traditions.
		The World	<ul style="list-style-type: none"> To know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.