

Year 5 & 6	Autumn	Spring	Summer
Year A (2020-21)	History Beyond 1066: Transport & The First Railways	History Mayans	History The Vikings
NC objectives/unit focus	<i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i>	<i>A non-European society that provides contrast with British history</i>	<i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i>
Year B (2021-22)	History Ancient Greeks	<i>History to focus on Charles Darwin and Shackleton linked to Geography unit</i>	History A Local History Study: Fountains Abbey and Studley Royal
NC objectives/unit focus	<i>A story of Greek life and achievements and their influence on the western world</i>	Human Geography <i>Children learn about global trade. Learn about our increasingly globalised economy, and its impacts on our communities and others around the world</i>	A local history study

Year 3 & 4	Autumn	Spring	Summer
Year A (2020-21)	Stone Age to Iron Age	Beyond 1066: WW2: Battle of Britain	Shang Dynasty of Ancient China
NC objectives/unit focus	<i>Changes in Britain from the Stone Age to the Iron Age</i>	<i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i>	<i>The Achievements of the Earliest Civilisations</i>
Year B (2021-22)	Britain's Settlement by Anglo-Saxons and Scots	Roman Britain (To be covered over the whole term)	
NC objectives/unit focus	<i>Britain's Settlement by Anglo-Saxons & Scots</i>	<i>The Roman Empire and its impact on Britain</i>	

Year 1 & 2	Autumn Term	Spring Term	Summer Term
Year A (2020-21)	What was it like when our grandparents were little (Homes and Toys)	Explorers	
<i>NC objectives/unit focus</i>	<i>Changes within living memory</i>	<i>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</i>	
Year B (2021-22)	Great Fire of London	History of our Local Area (including James Herriot)	The Seaside/Holidays in the past
<i>NC objectives/Unit focus</i>	<i>Events beyond living memory that are significant nationally or globally</i>	<i>Significant historical events, people and places in their own locality</i>	<i>changes within living memory – where appropriate, these should be used to reveal aspects of change in national life</i>

EYFS: Nursery and Reception	Autumn Term	Spring Term	Summer Term
Year A (2020-21)	<p>All About me-Linked History Enquiries</p> <p>(1) How have I changed since I was a baby? (2) Why do we wear different clothes during the year? (3) What are our favourite celebrations each year?</p>		Amazing Africa
Year B (2021-22)	<ul style="list-style-type: none"> All about me: Where I live/My School Toys and Games (HA) 	Life in the Freezer	Forest Schools

Geography			
30-50 Months	Understanding the World	The World	<ul style="list-style-type: none"> To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world. To talk about some of the things they have observed, such as plants, animals, natural and found objects. To talk about why things happen and how things work. To develop an understanding of growth, decay and changes over time. To show care and concern for living things and the environment.
40-60 Months	Understanding the World	The World	<ul style="list-style-type: none"> To look closely at similarities, differences, patterns and change.
ELG	Understanding the World	People and Communities	<ul style="list-style-type: none"> To talk about past and present events in their own lives and in the lives of family members. To know about similarities and differences between themselves and others, and among families, communities and traditions.
		The World	<ul style="list-style-type: none"> To know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.