

Knowledge & Understanding – Pupil Progress Record

End of Key Stage 1 (Page 1 of 1)

Yr		Emerging	Expected	Beyond
1	Seasonal changes - observe changes across the four seasons			
1	Seasonal changes - observe and describe weather associated with the seasons and how day length varies			
1	Plants - identify and name a variety of common wild and garden plants, including deciduous and evergreen trees			
1	Plants - identify and describe the basic structure of a variety of common flowering plants, including trees			
2	Plants - observe and describe how seeds and bulbs grow into mature plants			
2	Plants - find out and describe how plants need water, light and a suitable temperature to grow and stay healthy			
1	Animals - identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals			
1	Animals - identify and name a variety of common animals that are carnivores, herbivores and omnivores			
1	Animals - describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)			
1	Animals - identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense			
2	Animals - notice that animals, including humans, have offspring which grow into adults			
2	Animals - find out about and describe the basic needs of animals, including humans, for survival (water, food and air)			
2	Animals - describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene			
1	Everyday materials - distinguish between an object and the material from which it is made			
1	Everyday materials - identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock			
1	Everyday materials - describe the simple physical properties of a variety of everyday materials			
1	Everyday materials - compare and group together a variety of everyday materials on the basis of their simple physical properties			
2	Uses of everyday materials - identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses			
2	Uses of everyday materials - find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching			
2	Living things and their habitats - explore and compare the differences between things that are living, dead, and things that have never been alive			
2	Living things and their habitats - identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other			
2	Living things and their habitats - identify and name a variety of plants and animals in their habitats, including micro-habitats			
2	Living things and their habitats - describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food			

N.B Although the National Curriculum *suggests* the school year in which the statements will be taught, Year 1 statements can be taught in Year 2 and vice versa, so long as everything above has been taught by the end of Key Stage 1.

Comments	
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