



# DISHFORTH

## Church of England

## Primary School



## Early Years Foundation Stage

## Unit Brochure

Dishforth C of E Primary School, Grange Close, Dishforth, YO7 3LN

Tel: 01845 577206 Email: [admin@dishforth.n-yorks.sch.uk](mailto:admin@dishforth.n-yorks.sch.uk)



# A welcome from the Head Teacher

Dear Parent/Carer

Thank you for your enquiry about our Early Years Foundation Stage unit. This booklet is intended to tell you about our Early Years Foundation Stage Unit and to answer any questions you may have.

Dishforth Church of England (VC) Primary School is a welcoming, friendly and caring inclusive school, meeting the needs of local children, aged three to eleven years old. We are always pleased to welcome new children into our Early Years settings to begin their school life. We hope that their time spent with us will be both happy and rewarding.

Before your child starts nursery, you and your family are the most important influence in your child's life and we understand the importance of working with you to ensure that the vital task of educating your child can be a shared responsibility. We aim to foster close links between home and school to ensure your child will develop in a cheerful and secure way, fulfilling his/her potential.

If you would like any more information or have any questions, please do come and have a chat with our school staff. We would be delighted to show you around our school; appointments can be made by telephoning or emailing the school office.

Do visit our school website for more information: [www.dishforth.n-yorks.sch.uk](http://www.dishforth.n-yorks.sch.uk) and also our school Facebook page.

Mrs Julie Lyon

Head Teacher



## **The Early Years Staff**

The unit is managed by Mrs Sarah Chaplin (Qualified teacher) who is supported by a full time Advanced Teaching Assistant, Mrs Laura Hainsworth.



Mrs Chaplin and Mrs Hainsworth

## **Our Early Years Learning Environment**

Our Early Year's Unit is located in a purpose-built building with a secure and enclosed outdoor area adjacent. Within the building, there is a well-equipped classroom as well as a cloakroom with toilets. We encourage our children to take their learning outdoors and for the majority of each day, children can free-flow between the indoor and outdoor learning environments. We also access outdoor learning through our forest school provision, on the school site.



## **Nursery Sessions and Funding**

Children can join our setting, and access funded sessions, from the term after they turn three. All children can access 15 hours of funded sessions, and if eligible, may be able to access up to 30 hours of childcare per week. Please speak to the school office to find out more about eligibility for the 30 hours funding. Additional sessions can be taken subject to availability and are charged at £13.50.

### **Nursery sessions are available:**

**Mornings** Monday to Friday 8:45 to 11:45

**Afternoons** Monday to Thursday 12:30 to 3:30

Lunch club is available Monday to Thursday from 11:45 to 12:30. There is a supervision charge of £2.50 per day unless children are accessing the full 30 hours of funding.



Nursery lunches are £1.90 (from September 2020)

**When children start their Reception year their school day runs from 8:55am to 3:30pm.**

All children in Nursery and Reception can access the school's popular Breakfast and After School Clubs, running from 7:45 to 8:45 and 3:30 to 5:15 (chargeable)

## **Applications to join Nursery and Reception**

Parents can apply directly to the school for nursery but are required to apply to the North Yorkshire County Council for a place in Reception. Information for applications for Reception can be found at <https://www.northyorks.gov.uk/apply-place-primary-or-secondary-school>



## Our Early Years Foundation Stage Curriculum

An effective curriculum for young children takes account of how they learn and the abilities, knowledge and understanding they bring with them to the school. The 'Early Years Foundation Stage' Framework (EYFS) specifies the attitudes, skills, knowledge and understanding most children should achieve by the time they leave Reception.



**The EYFS has three prime areas of learning . . .**

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

**There are also four specific areas of learning . . .**

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



We recognise that our children learn in a variety of ways. We aim to provide varied opportunities for learning so that all our children will find an element that stimulates them.



At this stage children learn through play. Our day includes the following areas of development:-

### **PERSONAL AND SOCIAL AND EMOTIONAL DEVELOPMENT**

Children need time to learn how to get on with one another, how to share and to take turns. Many children love to dress up and pretend. Playing at real life situations can help them understand their own feelings and those of others. Self-help skills are developed, and the children learn to look after their own possessions as well as being encouraged to dress and undress themselves for P.E. and outdoors.



## **COMMUNICATION AND LANGUAGE**

We encourage development of language skills in all that we do. Books, stories and poetry help to develop and extend language and give a wider view of the world. They encourage speaking and listening skills and concentration. Activities such as cooking, minibeast hunts, listening walks, help children develop their attention and understanding skills.

## **PHYSICAL DEVELOPMENT**



Children need to move about to help their growth. They need opportunities to run, jump, climb and balance. These experiences give them self-confidence and develop self-awareness. Children develop their manipulative skills through handling of small objects, tools and mark markers. They learn confidence and control working with these and through construction work with Duplo and other building kits.

## **LITERACY**



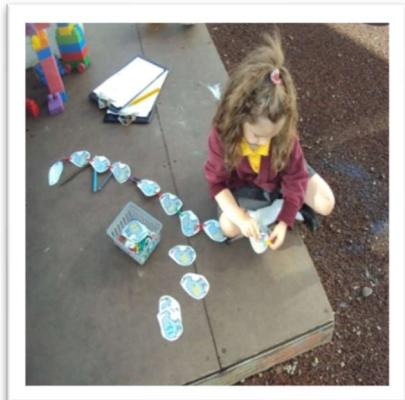
Through free choice and structured activities children learn to use mark markers, developing control and writing skills, and the realization and understanding that print conveys meaning. Children develop a love of reading with stories indoors and outdoors; story sacks and story baskets are in all areas of the

setting. We follow the Read Write Inc programme to teach phonics to all Reception children. Children in nursery follow Phase 1 of the Letters and Sounds programme to prepare them for learning phonics in the reception year.



## MATHEMATICS

Children become aware of size, shape and numbers through sorting and matching activities. Jigsaws, threading, use of sand, water and malleable materials and block play are all the beginnings of mathematical experience. They learn to count, add on and subtract through number rhymes, songs and games.



## UNDERSTANDING THE WORLD



Children will experience a wide range of valuable learning activities such as sand and water play, baking, working with a range of technology, caring for pets and growing things. Through display tables, topic work, visitors to school and excursions outside the Early Years Foundation Stage, the children will broaden their knowledge and understanding, learning to question their environment and developing enquiring minds.





## EXPRESSIVE ARTS AND DESIGN



We offer the children a whole range of experiences using paint, glue, scissors, clay, dough, fabrics and junk to experiment with, developing both their imagination and manipulative skills. Children are introduced to music through CDs, percussion instruments, dance, songs and rhymes. By performing themselves within the nursery setting and

as part of the whole school, they gain confidence and appreciation of their own work and that of others.

## THE CHARACTERISTICS OF EFFECTIVE LEARNING

To support your child's development, we also observe the way that your child engages in activities and how they learn. Though our provision and planning, we aim to support them in becoming independent learners. The 'Early Years Foundation Stage' Framework and Profile require us to report on the following Characteristics of Effective Learning at the End of Reception:

- Engagement – Playing and Exploring
- Motivation - Active Learning
- Thinking – Creating and Thinking Critically



## **Parent's Evenings and Reports**

We offer two parent consultation evening over the year where we will discuss your child and work together to support their learning. We will also include a statement about their attitude to learning in our end year report in Nursery and Reception. The report at the end of Reception will also support your child's transition to Year 1 and enable the teachers to plan for your child's next steps.

## **Transitions**

Children starting nursery are invited to a 1-hour settling-in session, the week before they are due to start. Additional sessions may be organised to ensure smooth transition into nursery.

Children who haven't attended our nursery, but are attending Reception, are invited to three half-day settling-in sessions. One of these sessions will include staying for a school lunch (parents/carers are invited to join their child for this meal). During these sessions the Early Years staff plan lessons to model the style of teaching, and opportunities for learning your child will be moving to in September.

A new parent induction meeting is held in the summer term for parents of children starting reception on September. This meeting will provide advice on what to expect when your child starts school and opportunity for you to ask questions.

## **Snacks and meals**

All children under 5 are entitled to free school milk each day. Once children turn 5, daily school milk is not funded but parents are welcome to register with Cool Milk.com. We run a "Snack shack" where children are encouraged to access their milk independently and fruit/veg snack.

Our school lunches are freshly prepared on the school premises each day and meet strict nutritional guidelines. All children in Reception to Year 2 are entitled to universal free school meals. Children in nursery can have a school lunch and will be charged for this meal.



## **School Uniform**

School uniform can be purchased from the Ripon Uniform Shop. A list of items is enclosed with this brochure. Good quality, second-hand uniform is also available. Please ask at the office for more details.

## **Additional Information**

### **Parents in receipt of benefits**

If you are eligible for one of the eight government benefits or allowances, please speak to the office to complete an application form for free school meals assistance as your child moves through school.

If you have any additional questions, please do not hesitate to contact the school office on [admin@dishforth.n-yorks.sch.uk](mailto:admin@dishforth.n-yorks.sch.uk) or phone 01845 577206.

We look forward to welcoming your child to our school.

