

Welcome back to Class 3.

We continue to be joined every morning by our teaching assistants, Mrs Chester and Mrs Tennant. Mrs Chester will also join us each afternoon.

This term our first topic will explore the raids and invasions by Vikings in Anglo-Saxon Britain. The children will learn about significant events from the period and order these chronologically on a timeline. They will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, they will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern-day equivalents. The children will also have the opportunity to learn about different aspects of everyday Viking life. They will explore the types of houses that the Vikings lived in, what clothes they wore and what types of food they ate.



Later in the term, the children will carry out a geographical study of coastal environments. They will find out about weathering and erosion, coastal features and changing coastlines. As part of this topic, they will be involved in a Design and Technology challenge to make a model lookout tower.



Our science this term looks at *Rocks, Evolution and Inheritance* and then *Animals, including Humans*, when the focus will be on the changes that take place as humans develop through to old age. Our PSHE topic, *Me and My Relationships*, will link into this.

Our Art and Design will first explore pattern (which will include a study of tartan). Later in the term, we will explore form through various 3D pieces. Our computing will involve finding out about spreadsheets and using the internet for research. We will also be developing our understanding of how computers and networks work.

During our Literacy sessions, we will, initially, continue reading *The Princess' Blankets* by Carol Ann Duffy. Our main literacy work of the term will be a study of William's Shakespeare's *Macbeth*. We will look at a number of simplified versions of this story and we will learn a playscript with songs in preparation for a performance later in the term. We will also study a book called *Town Is by the Sea* by Joanne Schwartz, linked to our study of the coast.

Music will be developed through our musical performance of *Macbeth*. We have eight songs to learn, covering a range of musical styles including rap, blues, swing and ballad. This term's French topics will be: *Hobbies – Vivre le temps libre* and *At the beach – À la plage*.

Mrs Appleton will continue to take the weekly RE session on Monday afternoons. Sessions will explore the questions: *For Christians, what kind of King is Jesus?* and *What do religions say to people when life gets hard?*



Mathematics sessions will cover geometry (particularly angles), decimals, percentages, perimeter, area, volume and statistics. Year 6 will also cover ratio. There will be daily development of rapid recall facts.

Alongside our class guided reading texts, each child will continue to have an individual reading book to read at home and at school. Children are expected to read at home for at least 10 minutes a day, 5 times a week. Children will regularly discuss their reading with an adult in school and reading progress will be monitored closely.

Each week, we will also develop specific spelling, grammar and punctuation skills. Consolidation of this learning will sometimes be set as a home learning task. Handwriting is also developed each week.

As last term, homework will be set each Monday, will now be done via Google Classroom so that week. The homework tasks will be set as an afternoon.



PE continues to be on Monday and Thursday summer sports and athletics. Outdoor kit will be needed the Thursday session will switch to dance in preparation

to be ready for Thursday. This we refresh our skills every assignment each Monday

afternoons and begins with on both days. Later in the term, for our performance of *Macbeth*.

Please contact me via the school office if you require any further clarification of our curriculum or if there is something else that you would like to discuss with me about your child in school.

Mrs Blyton