



Pupil Premium Policy

Background

Pupil Premium funding was introduced by the government in April 2011. The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. The grant is paid directly to schools in addition to standard funding. The amount received by a school is calculated from the number of pupils who are eligible in the following categories:

- Entitlement to Free School Meals (at any time in the last 6 years)
- Children who have ever been in the care of the Local Authority
- Children of active Service personnel.

Schools decide how to spend the money, as they are best placed to identify those at risk of underachievement and assess what additional provision should be made for all pupils. It is recognised that not all disadvantaged pupils will necessarily qualify for the premium and that not all those who qualify are necessarily in need of additional provision.

The amount a school receives is calculated from census data in January of each year and included in the next financial year's school budget. It is used by the school for the following academic year and the use and impact is reported at the end of the academic year once all school data is finalised. This means that there may be movement of pupils in and out of the school during the time between the original allocation and its use, so the use may be adapted to reflect the changing needs of pupils.

Aims of this Policy

At Dishforth C of E school, our aim is that every child will achieve his/her full potential, regardless of background.

Targeted and strategic use of pupil premium funding will support us to achieve our aim by:

- Ensuring that all children at Dishforth C of E School receive a high-quality education.
- Effective interventions are delivered to individual children or groups as required and are adapted to meet the needs of individual learners.

Pupil Premium Principles

At Dishforth C of E Primary School

- We ensure that teaching and learning opportunities meet the needs of all the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- Pupil premium funding will be allocated following a needs analysis, which will identify priority groups or individuals.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and non FSM children, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.

Provision for Pupils Eligible for Pupil Premium Funding

- We will ensure that teaching and learning meets the needs of all pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- Pupil premium funding will be allocated following a needs analysis, which will identify priority groups or individuals.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and non FSM children, where their needs are similar, or where meeting their needs helps to create a successful learning environment.
- Funding may be used to provide additional teaching and learning opportunities delivered by through trained TAs, teachers or external agencies.
- Funding may be used to purchase specific resources to support the needs of individual children or small groups, particularly in reading and mathematics.
- Pupil Premium funding may be used to support pastoral work which aims to raise self-esteem, confidence and extend children's personal skill set. Pastoral support may also address specific emotional needs linked to personal circumstance.
- Out of hours and enrichment activities may be supported through Pupil Premium funding to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self-confidence and motivation for school.

Monitoring and Evaluation

The impact of the pupil premium strategy will be monitored and evaluated by:

- The head teacher will analyse assessment and tracking data termly.
- The progress of pupils eligible for Pupil Premium will be compared to pupils not eligible for pupil premium funding.
- The SENCo, class teacher and head teacher will be responsible for evaluating the impact of interventions and where necessary, with interventions adapted where necessary to meet the specific needs of learners.

Reporting

It will be the responsibility of the Head teacher, or a delegated member of staff, to produce regular reports for Governors on:

- The progress made towards narrowing the gap for socially disadvantaged Pupils
- The progress made towards narrowing the gap for children who are entitled to the Service Premium
- An outline of the provision in place at the school
- An evaluation of the effectiveness, in terms of the progress made by the pupils receiving a particular provision.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

Agreed : 7 November 2018

Next Review: November 2021