



Dishforth CE Primary School New Starters 2020

New Starters 2020

Welcome to all our new starters and their parents and carers. In this powerpoint we will tell you more about.....

- Dishforth CE Primary School
- What do we do in Reception?
- How to get your child ready for school.





Dishforth CE Primary School

- We are a Voluntary Controlled Church of England School
- Collective Worship is held daily
- We promote Christian Values
- We say a daily lunchtime & going home prayer



Four mixed age classes

- FS: Foundation 1 & 2 (Nursery and Reception)
- Class 1: Years 1 & 2 (KS1)
- Class 2: Years 3 & 4 (KS2)
- Class 3: Years 5 & 6 (KS2)





EYFS staff

- Class teacher - Mrs Sarah Chaplin



- Advanced Teacher Assistant Mrs
Laura Hainsworth



Your child's day in Reception

- School day starts at 8.55am - 3.30pm (Classroom door is open from 8.45am. Front door drop off)
- The full morning is spent in the Early Year's unit
- Snack and milk is provided (milk for under 5s only)
- We eat lunch in the hall and then have lunchtime play on the main playground
- We spend a full afternoon in the Early Year's unit
- School finishes at 3.30pm (Back door collection)





EYFS Curriculum

- In Reception children are introduced to more daily structured activities.
- Children still access independent activities and have access to free flow indoors and outside.
- At the end of the year evidence needs to be collected from independent, child initiated activities.

The 7 Early Learning Goals

The Early Years Foundation Stage is made up of 7 Early Learning Goals.

Every goal has equal importance

- Communication and language
- Personal, social and emotional development
- Physical development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts & design





Morning timetable

- Register - Early bird activities and independent learning
- 9.00am Carpet time and literacy input
- Read Write Inc
- Freeflow - inside and outside, sometimes with a focused activity in small groups
- 11.30am Tidy and Carpet time - number rhymes, story together with FS1
- 12pm - Lunch in the hall



Afternoon timetable

- 1pm - carpet time - maths input
- Free flow, independent learning with focused activity or individual reading
- PE/Forest schools
- 3pm - Tidy and carpet time - PSED/ Class Assembly, story, number songs

How Will This Curriculum Be Delivered To Your Child?

- Through play experiences that are planned weekly in partnership with the children - we have regular 'planning meetings' with them
- Themes that are developed from children's current knowledge and interests
- Observations to extend our knowledge of your child and plan their next steps in their learning journey
- Both indoors and outdoors

Learning Journey Books

- Short observations and photographs collected by us and updated half termly
- Learning is evaluated with next steps
- Learning Journeys are taken home once/twice a term to share with parents
- Home "WOW" observations can be added
- Gives rounded picture of the whole child
- We use 2Simple 'To Build a Profile' computer programme



Phonics & Read, Write, Inc

- Daily phonics sessions are introduced from the start of reception
- 3 initial letter sounds are introduced each week for 9 weeks, then diagraphs eg th, sh
- Parents are provided with sound books to support their children's learning at home
- Letter order taught means children are reading from the start (masdt)
- We play phonics ICT games on Interactive Whiteboard
- Reading books with no words initially to support children with story telling
- Reading Records are kept to share your child's progress in reading. Please ensure they are filled in **every time** your child reads
- A phonics information session for parents is held in September

Mathematics

By the end of the Reception year children should be able to

- Count reliably with numbers 1 to 20,
- Place number cards 1-20 order
- Say which number is 1 more or 1 less than a given number
- Using objects add and subtract 2 single digit numbers
- Solve problems using doubling & halving and sharing
- Talk about size, weight, capacity, distance, time & money
- Create and describe patterns
- Use mathematical language

What does my child need to bring to school every day?

- Water bottle
- PE kit
- Reading book and reading pack
- Home/school file
- Flat style reading bag



Why is it important for parents and school to work together?

- Parents are children's first and most enduring educators.'

How parents can help:

- Sharing information through talking to us in the mornings or after school
- Through sharing learning journey booklets and adding your own observations
- Filling in reading records
- Reading to your child, hearing your child read regularly and supporting them with their home learning

Readiness for school

Ideas of how you can support and prepare your child for starting school.

- Encourage independence with self care - using the toilet, washing hands and blowing nose.
- Model and support using a knife and fork and good table manners.
- Encourage your child to tidy up and put toys away after playing.

- Help to build your child's confidence so they can ask for help when they need it.
- Enjoy playing games which encourage taking turns and following rules.
- Share books together and ask your children to talk about the pictures and answer simple questions about the story.
- Help your child to recognise their name - especially on the labels in their clothes!
- Encourage your child to get dressed independently, including coat and shoes.



School Uniform

- School uniform - list in parent pack.
- All uniform can be purchased from Ripon Uniform Shop
- Second hand school uniform can be bought from Friends of the School.
- Children will require PE kit in a PE bag available from Ripon Uniform Shop.

Please name everything clearly.

- Please come and see us if you have any concerns, however small. Alternatively email on admin@dishforth.n-yorks.sch.uk

Any Questions?