

# Dishforth CE Primary School New Starters 2020

## New Starters 2020

Welcome to all our new starters and their parents and carers. In this powerpoint we will tell you more about.....

- Dishforth CE Primary School
- What do we do in Reception?
- How to get your child ready for school.





### Dishforth CE Primary School

- We are a Voluntary Controlled Church of England School
- Collective Worship is held daily
- We promote Christian Values
- We say a daily lunchtime & going home prayer





## Four mixed age classes

•FS: Foundation 1 & 2 (Nursery and Reception)

•Class 1: Years 1 & 2 (KS1)

•Class 2: Years 3 & 4 (KS2)

•Class 3: Years 5 & 6 (KS2)





### EYFS staff

Class teacher - Mrs Sarah Chaplin



Advanced Teacher Assistant Mrs

Laura Hainsworth



## Your child's day in Reception

- School day starts at 8.55am 3.30pm (Classroom door is open from 8.45am. Front door drop off)
- The full morning is spent in the Early Year's unit
- Snack and milk is provided (milk for under 5s only)
- We eat lunch in the hall and then have lunchtime play on the main playground
- · We spend a full afternoon in the Early Year's unit
- School finishes at 3.30pm (Back door collection)





#### EYFS Curriculum

- In Reception children are introduced to more daily structured activities.
- Children still access independent activities and have access to free flow indoors and outside.
- At the end of the year evidence needs to be collected from independent, child intitiated activities.

## The 7 Early Learning Goals

The Early Years Foundation Stage is made up of 7 Early Learning Goals.

Every goal has equal importance

- Communication and language
- · Personal, social and emotional development
- Physical development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts & design





## Morning timetable

- Register Early bird activities and independent learning
- 9.00am Carpet time and literacy input
- Read Write Inc
- Freeflow inside and outside, sometimes with a focused activity in small groups
- 11.30am Tidy and Carpet time number rhymes, story together with FS1
- 12pm Lunch in the hall



### Afternoon timetable

- 1pm carpet time maths input
- Free flow, independent learning with focused activity or individual reading
- PE/Forest schools
- 3pm Tidy and carpet time -PSED/ Class Assembly, story, number songs

# How Will This Curriculum Be Delivered To Your Child?

- Through play experiences that are planned weekly in partnership with the children - we have regular 'planning meetings' with them
- Themes that are developed from children's current knowledge and interests
- Observations to extend our knowledge of your child and plan their next steps in their learning journey
- Both indoors and outdoors

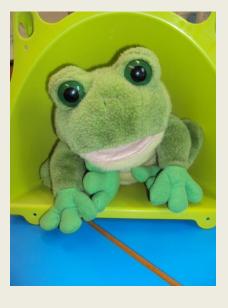
## Learning Journey Books

- Short observations and photographs collected by us and updated half termly
- Learning is evaluated with next steps
- Learning Journeys are taken home once/ twice a term to share with parents
- · Home "WOW" observations can be added
- Gives rounded picture of the whole child
- We use 25imple 'To Build a Profile' computer programme



#### Phonics & Read, Write, Inc

- Daily phonics sessions are introduced from the start of reception
- 3 initial letter sounds are introduced each week for 9 weeks, then diagraphs eg th, sh
- Parents are provided with sound books to support their children's learning at home
- Letter order taught means children are reading from the start (masdt)
- We play phonics ICT games on Interactive Whiteboard
- Reading books with no words initially to support children with story telling
- Reading Records are kept to share your child's progress in reading. Please ensure they are filled in every time your child reads
- A phonics information session for parents is held in September



#### Mathematics

By the end of the Reception year children should be able to

- Count reliably with numbers 1 to 20,
- Place number cards 1-20 order
- Say which number is 1 more or 1 less than a given number
- Using objects add and subtract 2 single digit numbers
- Solve problems using doubling & halving and sharing
- Talk about size, weight, capacity, distance, time & money
- Create and describe patterns
- Use mathematical language

# What does my child need to bring to school every day?

- Water bottle
- PE kit
- Reading book and reading pack
- · Home/school file
- · Flat style reading bag



# Why is it important for parents and school to work together?

 Parents are children's first and most enduring educators.'

#### How parents can help:

- Sharing information through talking to us in the mornings or after school
- Through sharing learning journey booklets and adding your own observations
- Filling in reading records
- Reading to your child, hearing your child read regularly and supporting them with their home learning

#### Readiness for school

- Ideas of how you can support and prepare your child for starting school.
- Encourage independence with self care using the toilet, washing hands and blowing nose.
- Model and support using a knife and fork and good table manners.
- Encourage your child to tidy up and put toys away after playing.

- Help to build your child's confidence so they can ask for help when they need it.
- Enjoy playing games which encourage taking turns and following rules.
- Share books together and ask your children to talk about the pictures and and answer simple questions about the story.
- Help you child to recognise their name especially on the labels in their clothes!
- Encourage your child to get dressed independently, including coat and shoes.

#### School Uniform

- School uniform list in parent pack.
- · All uniform can be purchased from Ripon Uniform Shop
- Second hand school uniform can be bought from Friends of the School.
- Children will require PE kit in a PE bag available from Ripon Uniform Shop.

#### Please name everything clearly.

 Please come and see us if you have any concerns, however small. Alternatively email on admin@dishforth.nyorks.sch.uk

## **Any Questions?**