
Rewards

Children may be recognised for a variety of reasons including:

- Being kind to other children
- Refusing to be drawn into arguments
- Asking someone to join in a game

MSAs can give mini certificates to children or individual classes.

There will be a board where names of children who have been noticed for following the rules will be highlighted as playground stars.

Problem-solving

Staff try to help pupils to sort out any problems in a fair way, encouraging pupils to take responsibility for their behaviour. They will listen to all parties involved and encourage pupils to find a fair solution that both parties can agree to.

Sanctions

If pupils are not able to sort out their problems in a fair way, continue to break the playground rules, use aggressive or bullying behaviour, the following sanctions are used:

- A short period of "time out" next to a member of staff on duty with time to reflect on the rules and alternative behaviours
- "Time out" indoors, away from the playground under the supervision of a member of staff.

If the problem continues, parents will be informed.

All "time out" will require children to refer back to the agreed rules and to explain to a member of staff how a rule has been broken and agree what would have been a better course of action.



Dishforth CE Playtime Policy

Our playground policy has been developed by staff, governors, parents and pupils to help create a caring ethos in the playground, which is in line with our behaviour and anti-bullying policies.

Our aims are to:

Ensure that pupils are safe.

Give pupils opportunities to develop their social skills through interaction and play in a stimulating and caring environment.

Have a consistent and effective rewards and sanctions system.

Encourage and support our Playground Leaders.

Encourage and support children to take an active role in creating happy playtimes and lunchtimes

Daily activities in the playground

Children can choose from a range of playground equipment, eg skipping ropes, balls, hoops, Top Trumps. During one playtime each day there is a designated area for football.

There are also two indoor lunchtime clubs:

Frontier & Traditional Indoor Board Games

Construction Club & Crafts



Playground Supervision

Morning and afternoon playtimes are supervised by two members of staff.

During lunchtimes, there are three mid-day supervisors on duty. There are also teachers available to provide further support where necessary.

Playground leaders

Our playground leaders consist of children from Year 5 & 6 who apply in

writing for the role. The leaders are positive role models who teach the qualities of caring and friendship. They raise their own and other pupils' self esteem and help to create a positive atmosphere in our school.

What do Playground leaders do?

Their jobs include:

- Teaching children games.
- Befriending lonely children and helping them to make friends.
- Telling the MSAs if they have any concerns regarding playtimes, such as bullying and fighting.
- Helping to take out and put away play-time equipment.
- Participating in training sessions to help them develop the skills they need to do their jobs well.

Taking responsibility for the playground leader award in our weekly celebration assembly.

Who supports the Playground Leaders?

All staff and MSAs support and encourage the leaders during playtimes

and lunchtimes. The leaders will meet regularly with a member of staff to discuss routines and playtime issues

Rules, Rewards and Sanctions

To encourage pupils to keep the rules we have developed a clear rewards and sanctions system that is used by all playground staff.

Playground Rules

Our Playground Golden Rules are:

Play together thoughtfully.

Let other children get on with their own games.

Always look after the equipment.

You can make your playground a happy place!

