



**Dishforth Church of England
Primary School**

**End of Year
National Curriculum Expectations
for**

Year 4

September 2015

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher

Assessing Children's Progress against National Curriculum Objectives

Children will be assessed against the objectives in this booklet throughout the year. Assessment happens in lots of different ways, including teachers working with children individually or in groups, as well as weekly spelling and mental maths tests and end of unit tests.

Statutory Assessment also takes place in the following Year groups:

Year 1: Phonics Screening

Year 2: KS1 Teacher assessments in English, maths and science

Year 6: KS2 National tests and teacher assessments in English, maths and science

Reading Year 4

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural)
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim & scan to locate information and/or answer a question.

Writing Year 4

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials.
- Use apostrophe for plural possession.
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency.



Mathematics Year 4

Number

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to 12x12.
- Recognise place value of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract numbers with up to 4-digits using written columnar method.
- Multiply:
 - 2-digit by 1-digit
 - 3-digit by 1-digit
- Count up/down in hundredths.
- Recognise and write equivalent fractions
- Add and subtract fractions with same denominator.



Mathematics Year 4

Measurement, Geometry and Statistics

- Compare and classify geometrical shapes, including quadrilaterals and triangles, based on their properties and sizes.
- Know that angles are measured in degrees and identify acute and obtuse angles and compare and order angles up to two right angles by size.
- Measure and calculate the perimeter of rectilinear figures in centimetres and metres.
- Read, write and convert between analogue and digital and 24 hour clocks.
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.



If you have any questions about your child's learning, please do not hesitate to contact school.

Additional copies of this leaflet, as well as the leaflets for other year groups, may be downloaded from the school website.

<http://www.dishforth.n-yorks.sch.uk/Curriculum/>

Individual Class Pages on the website also provide further information about the topics your child will be studying throughout the year.

<http://www.dishforth.n-yorks.sch.uk/Our-School/Foundation-Stage/>

<http://www.dishforth.n-yorks.sch.uk/Our-School/Class-1/>

<http://www.dishforth.n-yorks.sch.uk/Our-School/Class-2/>

<http://www.dishforth.n-yorks.sch.uk/Curriculum/Class-3/>