

Dishforth C.E.V.C. Primary School
PSHCE Policy

Rationale for Teaching PSHCE

Personal, social, health education and citizenship helps to give pupils the knowledge, skills and understanding they need to live confident, healthy, independent lives and to become informed, active, responsible citizens.

Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their own experiences and understand how they are developing personally and socially, learning how to tackle many of the spiritual, moral, social and cultural issues that are part of growing up. They also find out about the main political and social institutions that affect their lives as individuals and members of communities. They learn to understand and respect our common humanity, diversity and differences so that they can go on to form effective, fulfilling relationships that are an essential part of life and learning.

Aims and Purposes

- To promote children's understanding of the nature of their rights and responsibilities in every day life
- To promote children's understanding of the basis on which people influence and control others
- To promote children's understanding that there is a balance between individual freedom and the constraints necessary for individual living
- To encourage children to explore ways in which people organise, manage and control their relationships
- To encourage children to explore how people learn the requirements of their own and other cultures
- To encourage children to explore what constitutes a community and how communities are organised
- To teach children how to make decisions when faced with choices

Programme Outline

- PSHCE comprises of four interrelated strands
- Social and moral responsibility-pupils learn self-confidence, and social and moral behaviour towards authority and each other
- Community involvement – pupils learn to become involved in the life and concerns of their neighbourhood and community
- Political literacy – people learn about the issues, problems and practices of our democracy and how citizens can make themselves effective in public life
- The promotion of physical and emotional health
- At Dishforth an average of 30 minutes each week will be allocated to the teaching of PSHCE. In addition, opportunities to teach PSHCE are taken throughout the school day when teaching the full curriculum and other crosscurricular subjects. Whole school and Keystage assemblies also provide a daily opportunity to enhance children's moral, social and cultural development, and in curricular enrichment events (e.g. raising money for charity, local community ventures) the children will have opportunities to experience citizenship at first hand

Teaching and Learning

PSHCE at Dishforth is a spiral curriculum in which skills, knowledge and values are revisited and developed to provide continuity and progression. It will be taught in a way that will engage the pupils in a variety of activities appropriate to their age, ability and previous experience.

Pupils will be taught knowledge, skills and understanding through opportunities to:

- Take and share responsibility
- Feel positive about themselves
- Participate in discussions
- Make real choices and decisions
- Meet and talk with people
- Develop relationships through work and play
- Consider social and moral dilemmas they come across in everyday life
- Ask for help and find information and advice
- Prepare for change

Learning across the Curriculum

PSHCE encompasses all aspects of the spiritual, social and cultural development of children and therefore the programme for PSHCE will develop

- Interpersonal skills
- Thinking skills
- Self knowledge
- Key skills
- Religious education
- Cultural diversity
- Health awareness
- Citizenship
- Environmental awareness

PSHCE has a valuable contribution to make to the development of key skills especially:

- Communication
- Working with others
- Information technology
- Problem solving
- Improving and own learning and performance

PSHCE is linked closely to other cross-curricular policies which, can be consulted for more information, including:

- Drugs education
- School behaviour, discipline and bullying
- Child protection
- Sex and relationships education
- Health and safety
- Equal opportunities
- School ethos

Assessment, Recording, Reporting

- Dishforth school is determined to make the curriculum as relevant to the children's needs as possible. To this end assessments will be made through observation of children and their work and by talking to and discussion between pupils. 'We will measure what is valuable, rather than only valuing the measurable.'
- Comments on PSHCE will be made in the annual progress report reports made to parent.

Teaching Resources and Helping Agencies

- There are many good resources kept centrally in the school, pupils will have access to a range of resources including:
 - Visitors to school
 - Published materials
 - Visual and audio materials
 - Computers and software
 - Artefacts
- The school makes use of various agencies and individuals as supporters, not replacements, of teachers to deliver the PSHCE programme.

Parents and the Local Community (Dishforth)

- At Dishforth we aim for PSHCE to complement the personal and social development of children provided in the home and the local community. A high priority is working with parents and is a vital part of the whole school approach, PSHCE is part of our home school agreement, featuring in our open evenings and in the school prospectus. Parents are encouraged to become involved in the life of school and are kept fully informed of the school's policy for sex and relationships education.
- Dishforth values the contributions of the community and outside agencies to the personal, social and health development and citizenship of its children through active involvement in the life and philosophy of the school.
- Dishforth invites a number of different representatives each year to talk to the children, including Police, drug agencies and local religious figures.

Equality of Opportunity

- PSHCE includes the study of culture and ethnic diversities, physical differences and different life experiences. Through such study children can acquire an understanding of and respect for other people and their values.
- Pupils should learn that the questioning of assumptions the rebuttal of stereotyping and openness to change are valuable qualities.
- The nature of the PSHCE curriculum and the quality of teaching employed will allow children to work on the same content at different rates and levels.

Monitoring and Review

- The member of staff responsibilities for managing PSHCE provides support and advice to the other members of staff, monitors quality of teaching and is responsible for evaluating and reviewing the programme and the provision for PSHCE across the school.
- S/he will also further staff development by providing opportunities for staff to update and extend their knowledge and expertise in PSHCE.
- This policy was written in March 2002. It was accepted and implemented on April 1st 2002 and will be reviewed every year by the PSHCE co-ordinator in discussion with the staff, the headteacher and Governing Body's curriculum sub-committee.

Updated July 2014.