



**Dishforth CE Primary School**  
**EYFS Curriculum Overview 2019/20**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Topic (Enquiry Question)</i>	<b>Who am I?</b>	<b>Do Dragons exist?</b>	<b>Where do penguins live? (Life in the Freezer)</b>	<b>What's on my plate and where does it come from?</b>	<b>Roll up roll up! Would you like to run away to the circus?</b>	<b>Can caterpillars fly?</b>
<b>Core Values</b>	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
<b>Outdoor Learning Experiences</b>	Forest Schools Autumn welly walk Kite flying	Forest Schools	Forest Schools Spring Welly Walk	Forest Schools	Forest Schools	Forest Schools Releasing butterflies Visit to Harlow Carr
<b>First Hand Experiences</b>	Baking Kite Flying Participate in whole school Harvest festival	Perform in Nativity Play Make a Christingle Dishforth's Got Talent	Visit to Ripon Library	Planting vegetables and setting up the EYFS garden  Visit to the garden centre  Making smoothies	Baking	Visit to Harlow Carr Gardens to look at bugs Observing Caterpillars turn to butterflies. Participating in sports day Mini olympics
<b>High Quality Texts</b>	Titch - fiction A Great Big Cuddle - poetry We're going on a bear hunt - fiction Stickman - fiction	George and the Dragon - fiction George and the Dragon and the Princess - fiction Zog - fiction The Knight who couldn't Fight - fiction The Christmas Story	Me - Emma Dodd - fiction Blue Penguin - fiction We Travel so far – Chris Madden – non fiction	I won't ever never eat a tomato - fiction Oliver's Vegetables - fiction	Biscuit Bear - fiction The Gingerbread Man – fiction (Traditional tale)	The Very Hungry Caterpillar - fiction Yucky Worms – non fiction Mad about Minibeasts - poetry
<b>Phonics</b>	Read Write Inc	Read Write Inc	Read Write Inc	Read Write Inc	Read Write Inc	Read Write Inc
<b>Literacy</b>	Rhyming words Name writing To listen with enjoyment, join in and respond to poetry. Initial word sounds.	Writing labels, lists and captions	Writing simple sentences	Write speech and thought bubbles for characters in the stories	Writing Instructions Rewriting a traditional tale	Writing own version of The Very Hungry Caterpillar  Writing poems about minibeasts

<b>Maths (White Rose)</b>	Number and place value 0 –5  Addition and subtraction – sorting into groups	Number and place value - comparing identical/non identical groups  Addition and subtraction 1 more 1 less  Measurement – time – My day	Addition and subtraction number bonds to 5  Number and place value Counting to 10, 6-10 and comparing groups up to 10  Addition to 10 - combining 2 groups to find a whole	Addition to 10 - number bonds to 10 tens frame  Addition to 10 number bonds to 10 - part whole model  2D shapes 3D shapes	Exploring patterns – simple and complex  Adding by counting on, taking away by counting back	Counting to 20  Doubling, halving, sharing  Odds and evens  Length, height, weight, distance, capacity
<b>Communication and Language</b>	Maintain attention, concentration and sit quietly during appropriate activity.	Answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events.	Follow stories without pictures and props	Use talk to organise, sequence and clarify thinking, ideas, feelings and events	Understand humour through nonsense rhymes and jokes	Express themselves well when addressing parents and carers in a class assembly.
<b>Physical Development</b>	Fine/gross motor skills Multi sports Self- care skills	Fine/gross motor skills Multi sports Self- care skills	Fine/gross motor skills PE Dance	Fine/gross motor skills PE Dance Healthy eating	Fine/gross motor skills Ball skills	Fine/gross motor skills Ball skills
<b>Personal, social and emotional development</b>	Exploring Emotions. Boundaries and expectations	Being caring and considerate. How can we help other?	Describe self in positive terms and talk about abilities.	Take account of one another’s ideas about how to organise their activity	Adjusting behaviour to different situations	Moving on – preparing for a new class
<b>Understanding of the world</b>	My family Similarities between myself and others Seasonal changes – Autumn Beebots, mouse skills, adobe voice recording, using digital camera	Remembrance How does my family celebrate a special occasion?	Exploring Freezing and melting Observation of polar animals Similarities and differences in habitats and to own environment What is migration?	Seasonal changes – Spring Observation of plants over time	Exploring similarities and differences between themselves and others, and among families, communities and traditions.	Seasonal changes – summer Observation of caterpillar turning into a butterfly (observations of animals)
<b>Expressive Arts and Design</b>	Self - portraits – pencil Family portraits – paint Expressing emotions through art. Exploring texture Colour mixing Home corner role play	Printing Combining media Castle role play	Exploring Vincent van Gogh’s Starry Night. Small world play polar regions Polar region/igloo role play	Garden centre role play	Bakery/circus role play	Observational drawing of caterpillars and butterflies
<b>Music</b>	Music lesson sessions	Nativity songs	Music sessions	Music sessions	Music sessions	Music sessions
<b>R.E</b>	Being special: where do we belong?	Why is Christmas special for Christians?	Why is the word God so important to Christians?	Why is Easter special to Christmas?	What places are special and why?	What times/stories are special and why?
<b>P4C</b>	Voting station for daily story time	Would you rather.....?	Blue Penguin – similarities/differences What is wrong with it? Eg Bike with square wheels etc	Listening to other people’s view – I agree/disagree	What is a good friend?	Arrgh Spider – What is a pet?

