



**Dishforth CE Primary School**  
**EYFS Curriculum Overview 2019/20**

|                                     | Autumn 1  | Autumn 2   | Spring 1  | Spring 2   | Summer 1   | Summer 2  |
|-------------------------------------|---|--|---|--|--|---|
| <i>Topic (Enquiry Question)</i>     | <b>Who am I?</b>  | <b>Do Dragons exist?</b>   | <b>Where do penguins live? (Life in the Freezer)</b>  | <b>What's on my plate and where does it come from?</b>   | <b>Roll up roll up! Would you like to run away to the circus?</b>          | <b>Can caterpillars fly?</b>  |
| <b>Core Values</b>                  | Generosity  | Compassion   | Courage   | Forgiveness  | Friendship   | Respect   |
| <b>Outdoor Learning Experiences</b> | Forest Schools<br>Autumn welly walk<br>Kite flying  | Forest Schools   | Forest Schools<br>Spring Welly Walk   | Forest Schools   | Forest Schools   | Forest Schools<br>Releasing butterflies<br>Visit to Harlow Carr   |
| <b>First Hand Experiences</b>       | Baking<br>Kite Flying<br>Participate in whole school Harvest festival   | Perform in Nativity Play<br>Make a Christingle<br>Dishforth's Got Talent   | Visit to Ripon Library  | Planting vegetables and setting up the EYFS garden<br><br>Visit to the garden centre<br><br>Making smoothies | Baking   | Visit to Harlow Carr Gardens to look at bugs<br>Observing Caterpillars turn to butterflies.<br>Participating in sports day<br>Mini olympics |
| <b>High Quality Texts</b>           | Titch - fiction<br>A Great Big Cuddle - poetry<br>We're going on a bear hunt - fiction<br>Stickman - fiction      | George and the Dragon - fiction<br>George and the Dragon and the Princess - fiction<br>Zog - fiction<br>The Knight who couldn't Fight - fiction<br>The Christmas Story | Me - Emma Dodd - fiction<br>Blue Penguin - fiction<br>We Travel so far – Chris Madden – non fiction | I won't ever never eat a tomato - fiction<br>Oliver's Vegetables - fiction                                   | Biscuit Bear - fiction<br>The Gingerbread Man – fiction (Traditional tale) | The Very Hungry Caterpillar - fiction<br>Yucky Worms – non fiction<br>Mad about Minibeasts - poetry   |
| <b>Phonics</b>                      | Read Write Inc  | Read Write Inc   | Read Write Inc  | Read Write Inc   | Read Write Inc   | Read Write Inc  |
| <b>Literacy</b>                     | Rhyming words<br>Name writing<br>To listen with enjoyment, join in and respond to poetry.<br>Initial word sounds. | Writing labels, lists and captions   | Writing simple sentences  | Write speech and thought bubbles for characters in the stories   | Writing Instructions<br>Rewriting a traditional tale                       | Writing own version of The Very Hungry Caterpillar<br><br>Writing poems about minibeasts  |

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| <b>Maths (White Rose)</b>                         | Number and place value 0 –5<br><br>Addition and subtraction – sorting into groups  | Number and place value - comparing identical/non identical groups<br><br>Addition and subtraction 1 more 1 less<br><br>Measurement – time – My day | Addition and subtraction number bonds to 5<br><br>Number and place value<br>Counting to 10, 6-10 and comparing groups up to 10<br><br>Addition to 10 - combining 2 groups to find a whole | Addition to 10 - number bonds to 10 tens frame<br><br>Addition to 10 number bonds to 10 - part whole model<br><br>2D shapes<br>3D shapes | Exploring patterns – simple and complex<br><br>Adding by counting on, taking away by counting back                    | Counting to 20<br><br>Doubling, halving, sharing<br><br>Odds and evens<br><br>Length, height, weight, distance, capacity |
| <b>Communication and Language</b>                 | Maintain attention, concentration and sit quietly during appropriate activity.   | Answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events.   | Follow stories without pictures and props   | Use talk to organise, sequence and clarify thinking, ideas, feelings and events  | Understand humour through nonsense rhymes and jokes   | Express themselves well when addressing parents and carers in a class assembly.  |
| <b>Physical Development</b>                       | Fine/gross motor skills<br>Multi sports<br>Self- care skills   | Fine/gross motor skills<br>Multi sports<br>Self- care skills   | Fine/gross motor skills<br>PE<br>Dance  | Fine/gross motor skills<br>PE<br>Dance<br>Healthy eating   | Fine/gross motor skills<br>Ball skills  | Fine/gross motor skills<br>Ball skills   |
| <b>Personal, social and emotional development</b> | Exploring Emotions. Boundaries and expectations  | Being caring and considerate.<br>How can we help other?  | Describe self in positive terms and talk about abilities.   | Take account of one another’s ideas about how to organise their activity   | Adjusting behaviour to different situations   | Moving on – preparing for a new class  |
| <b>Understanding of the world</b>                 | My family<br>Similarities between myself and others<br>Seasonal changes – Autumn<br>Beebots, mouse skills, adobe voice recording, using digital camera   | Remembrance<br>How does my family celebrate a special occasion?  | Exploring Freezing and melting<br>Observation of polar animals<br>Similarities and differences in habitats and to own environment<br>What is migration?                                   | Seasonal changes – Spring<br>Observation of plants over time   | Exploring similarities and differences between themselves and others, and among families, communities and traditions. | Seasonal changes – summer<br>Observation of caterpillar turning into a butterfly (observations of animals)               |
| <b>Expressive Arts and Design</b>                 | Self - portraits – pencil<br>Family portraits – paint<br>Expressing emotions through art.<br>Exploring texture<br>Colour mixing<br>Home corner role play | Printing<br>Combining media<br>Castle role play  | Exploring Vincent van Gogh’s Starry Night.<br>Small world play polar regions<br>Polar region/igloo role play  | Garden centre role play  | Bakery/circus role play   | Observational drawing of caterpillars and butterflies  |
| <b>Music</b>                                      | Music lesson sessions  | Nativity songs   | Music sessions  | Music sessions   | Music sessions  | Music sessions   |
| <b>R.E</b>  | Being special: where do we belong?   | Why is Christmas special for Christians?   | Why is the word God so important to Christians?   | Why is Easter special to Christmas?  | What places are special and why?  | What times/stories are special and why?  |
| <b>P4C</b>  | Voting station for daily story time  | Would you rather.....?   | Blue Penguin – similarities/differences<br>What is wrong with it? Eg Bike with square wheels etc  | Listening to other people’s view – I agree/disagree  | What is a good friend?  | Arrgh Spider – What is a pet?  |

