



**Dishforth CE Primary School**  
**LKS2 Curriculum Overview 2019/20**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Topic (Enquiry Question)</i>	<b>Why did Henry VIII Marry 6 times?</b>	<b>Why are areas of the UK different?</b>	<b>Where does our chocolate come from?</b>	<b>How did chocolate come to York?</b>	<b>All around the world.</b>	<b>Where did the Olympics come from?</b>
<b>Core Values</b>						
<b>Outdoor Learning Experiences</b>		Visit Science Centre	Visit to Tropical World		Visit to Harlow Carr	Sports Day
<b>First Hand Experiences</b>	Rev Suzanne to discuss a wedding ceremony.	Planetarium				Greek Day
<b>High Quality Texts</b>	The Thief, The Fool and the Big Fat King – Terry Deary	Belonging – Jeanie Baker	The Great Kapok Tree – Lynne Cherry	Charlie and the Chocolate Factory – Roald Dahl.	The Invisible Boy – Trudy Ludwig.	
<b>Literacy</b>	Vocabulary building, Letter writing.	Poetry, Responding to illustration, Reading Journals, Writing in role.	Retelling, Responding to illustration, Diary Entry.	Writing in Role, Diary entries, Letters home. Play		
<b>History</b>	a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066(TUDORS)			Local History Study (Local History-York Chocolate History)	Ancient Greece – a study of Greek life and achievements and their influence on the western world	Ancient Greece – a study of Greek life and achievements and their influence on the western world

<b>Geography</b>		Locational knowledge: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	Place knowledge: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America			Place knowledge: understand geographical similarities and differences through the study of human and physical geography of a region in a European country, Greece, (Japan)
<b>Design Technology</b>	Design and make Tudor Houses.			Designing and making my own healthy dinner. (Healthy food plate)		Designing and making our own Team GB T-Shirt.
<b>Art and Design</b>	Monet - Sunflowers	Pop Art - Painting	Pointillism - Printing	Digital Media	Collage	Designing and making our own Team GB T-Shirt.
<b>Science</b>	Animals including Humans	Earth and Space	Forces and Magnets	Sounds	Plants	Living things and their habitats.
<b>Maths White Rose</b>	Y3 – Place Value, Addition and Subtraction Y4 – Place Value 4 digit numbers	Y3 - Addition and Subtraction (cont), Multiplication and Division. Y4 – Addition and Subtraction, Multiplication and Division.	Y3 - Multiplication and Division (cont), Statistics.  Y4 – Multiplication and Division, Area and Perimeter.	Y3 – Fractions, Length  Y4 – Fractions, Decimals	Y3 – Money, Time.  Y4 – Decimals, Money Time, Statistics.	Y3 – Angles, Shape  Y4 – Angles Shape, Position and Direction.
<b>Computing</b>	Understanding Algorithms (programming, coding and control)	Information Handling	Text Processing and Multimedia	Digital Image	Research Technologies	
<b>PSHCE</b>	Becoming an active citizen	Keeping myself safe.		My healthy Lifestyle.	Me and My relationships	Me and My future.
<b>Music</b>						

<b>P.E</b>	Swimming/Football	Swimming/Hockey	Dance/Gymnastics	Dance/Netball	Athletics/Cricket	Field Sports/Rounders
<b>R.E</b>	What do Christians learn from the creation story?	What is it like for someone to follow God?	Why do people pray?	Why are festivals important to religious communities?	What kind of world did Jesus want?	What can we learn about religions when deciding what is right and wrong?
<b>P4C</b>	Capital Punishment				Fair Trade	
<b>French (KS2)</b>						