



Dishforth CE Primary School
EYFS Curriculum Overview 2020/2021

	Autumn 1 (7)	Autumn 2 (7)	Spring 1 (6)	Spring 2 (5)	Summer 1 (7)	Summer 2 (7)
<i>Topic (Enquiry Question)</i>	What makes me a me?	Each Peach Pear Plum., who can you spy?	Roll up, Roll up! (What would it be like to run away to the circus?)	Amazing Africa What is amazing about Africa?	What can we grow in Mr McGregor's Garden?	Life cycles and living things Where do butterflies come from?
Core Values	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
Outdoor Learning Experiences	Forest schools Exploring our outdoor area Autumn welly walk	Forest schools	Forest schools The Big Bird Watch	Forest schools	Forest Schools Planting and seeds	Forest schools
First Hand Experiences	Participate in a whole school harvest festival Autumn Welly Walk around the school grounds Numberblock party	Perform a nativity play Make a Christingle with parents Attend a Christmas Service Christmas Party and Santa visit Pantomime visit Remembrance Day	Baking Circus acts Putting on a performance	Attend an Easter Service at Church Signs of Spring welly Walk around the village	Visit to Dishforth Garden Centre Planting seeds and setting up the EYFS garden Making smoothies Visit to Baldersby Church	Visit to Harlow Carr RHS Gardens Growing caterpillars into butterflies Sports day
High Quality Texts	Here we are Oliver Jeffers (Literacy) What makes me a me? (PSED Literacy) Elmer (PSED Literacy) Julian is a Mermaid (PSED Literacy) Stickman (Forest Schools) The Colour Monster (PSED Art) The Enormous Turnip (Literacy CLPE and T4W)	Each Peach Pear Plum and linked texts including nursery rhymes Goldilocks and the three bears, 3 Little Pigs, 3 Billy Goats Gruff	Biscuit Bear (CLPE) The Gingerbread Man (T4W)	Splash Anna Hibiscus (CLPE) Anna Hibiscus' song Anna Hibiscus (book without pictures) Handa's Surprise We're Going on Safari Mama Panya's Pancakes Non-fiction books about Africa	I Will Not Never Ever Eat a Tomato (CLPE) Oliver's Vegetables Peter Rabbit Jasper's Beanstalk	Bog Baby (CLPE) The Very Hungry Caterpillar Mad about minibeasts (Poetry)

Literacy	Rhyming words Name writing Initial word sounds Handwriting To listen with enjoyment, join in and respond to stories and poems	Writing labels, lists and captions Writing greeting cards Writing simple sentences Handwriting	Making posters, tickets etc for the circus Writing simple sentences Writing instructions Rewriting a traditional tale Handwriting	Writing simple sentences for a non-fiction text about Africa Writing a letter to Anna Hibiscus Handwriting	Writing sentences using punctuation Writing signs for the garden Writing instructions to plant a seed Letter writing to Mr McGregor	Rewriting our own version of the Hungry caterpillar story Non-fiction writing about the life cycle of a butterfly Non-fiction writing about Bog Baby
Phonics	Phase 1 Letters and Sounds RWI set 1 phonics	Phase 1 Letters and Sounds RWI set 1 phonics	Phase 1 Letters and Sounds RWI set 2 phonics	Phase 1 Letters and Sounds RWI set 2 phonics	Phase 1 Letters and Sounds RWI set 2/3 phonics	Phase 1 Letters and Sounds RWI set 2/3phonics
Maths White Rose	Key times of the day – Morning, lunchtime, afternoon, night time Class routines (Visual timetables, first/next/afterwards/finally) Where do things belong? Use of positional language Number: Match and sort. Compare amounts Measure, shape and spatial thinking: Compare size, mass and capacity Exploring pattern Number and place value 0-3	It's Me, 123! Number: Representing 123 Comparing 123 Composition of 123 Measure, shape and spatial thinking: Circles and triangles Positional language Light and Dark Number: Representing numbers to 5 One more and less Measure, shape and spatial thinking: Shapes with 4 sides Time	Addition and subtraction number bonds to 5 Number bonds and place value Counting to 10, 6-10 and comparing groups to 10 Addition to 10 – combining 2 groups to find a whole	Addition to 10 Number bonds to 10 Tens frames Addition to 10 number bonds to 10 – part whole model 2 D Shapes 3 D shapes	Adding by counting on, taking away by counting back Exploring patterns – simple and complex	Counting to 20 Doubling, halving and sharing Odds and evens Length, height, weight, distance, capacity
Physical Development (also see PE)	Development of gross and fine motor skills Holding a pencil correctly Pattern formations – zig zag, curves, circles etc Early letter formation on sand, foam etc Self care skills – toileting, hand hygiene, dressing and undressing	Continued development of gross and fine motor skills focussing on letter formation	Continued development of gross and fine motor skills - letter formation Developing sewing skills Sewing a bookmark for Mother's Day gift – running stitch on binca Practising circus skills such as balancing, throwing and catching juggling balls, walking on stilts	Continued development of gross and fine motor skills – letter formation	Continued development of gross and fine motor skills concentrating on correct size and positioning of letters Healthy lives including healthy eating	Continued development of gross and fine motor skills concentrating on correct size and positioning of letter

Communication and language	Maintain attention, concentration and sit quietly during appropriate activity Show and tell (FS1) Show and tell (FS2)	Answer how and why questions about their experiences and in response to stories or events Show and tell (FS1)	Understand humour through nonsense rhymes and jokes Show and tell (FS1) Show and tell (FS2)	Use talk to organise, sequence, and clarify thinking, ideas, feelings and events Show and tell (FS1)	Follow stories without pictures or props Show and tell (FS1) Show and tell (FS2)	Expressing themselves well when parents addressing parents and carers in a class assembly Show and tell (FS1)
Understanding the World	History link – How have I changed since I was a baby? Seasonal changes – autumn Talking about significant events in our own lives Looking at different occupations and ways of life	History link – what are our favourite celebrations?	Seasonal changes – Winter Exploring changes through baking activities.	History link – Why do we wear different clothes at different times of year? Seasonal Changes – Spring Floating and sinking linked to African boats	Making observations of changes in plants.	Seasonal changes – summer Exploring life cycles of a butterfly Children to explore features of the school outdoor environment. Children to make observations of animals
Expressive arts and design	Self-portraits – pencil Family portraits – paint. Expressing emotions through art – colour mixing Home corner role play	Exploring texture and printing Combining materials using glue and Sellotape Goldilocks and the 3 bears role play Christmas toy workshop role play	Combining materials to meet a function eg making something to use in a circus act Circus role play	DT link Sewing a bookmark for Mother's Day gift – running stitch on binca	DT link combining materials to meet a function/mechanics Making a wheeled vehicle (wheelbarrow?)	Making a 3D model of Bog Baby using papier mache Printing to make symmetrical butterflies
Computing	What is a computer? Introduce tablets and desk top. Using a mouse or touch screen Use of ICT in the classroom eg CD players and sound buttons	Communicating: Text, images and multimedia Create a Christmas card using digital art	Programming and Computational thinking Explore programming on a beebot	Online safety and digital literacy	Understanding and sharing data Collect simple data and present this data using images	Communicating: Text, images and multimedia Choose media to convey information eg image for a poster
PSHCE/PSED	Exploring emotions: Boundaries and expectations	Being caring and considerate: How can we help each other?	Describing ourselves in positive terms and talk about abilities Pants are private (if not needed beforehand)	Working as a team: taking account of one another's ideas about how to organise an activity	Adjusting our behaviour to different situations	Moving on – preparing for our new class
Music	Music Express – Special People - Beat and Tempo	Music Express – Stories and sounds – Structure Nativity songs	Music Express – Our senses - timbre	Music Express – Going Places – high and low	Music Express – Moving patterns - structure	Music Express – working world - texture
P.E	Active Athletics Move in a variety of ways in and out cones and obstacles. Hop Stop on command Sprint	Gymnastics Jump with both feet leaving the group Single balance Balancing on one foot	Circus circuits (skills) Stilt walking Balancing on beams Juggling balls Clown movements/dancing	Dance Dance to link in with learning theme Copy a dance pattern Link 2 dance movements together	Brilliant Ball skills Roll a ball to an end target Kick a ball Be able to control a ball within a game setting Use hands to control a ball	Active athletics Move in a variety of ways in and out cones and obstacles. Hop Stop on command Sprint

	Run	Be able to balance on a piece of apparatus	Jumping through flaming hoops Tumbling and twirling		Be able to participate in a game with an opposing side	Run Field Games Be able to throw and catch a large ball – over arm and under arm
R.E	Being Special: Where do we belong?	Why is Christmas special for Christmas?	Why is the word God so important to Christians?	Why is Easter special to Christians?	What times/stories are special and why?	What places are special and why?
P4C	Caring – we can listen to each other and wait our turn Concepts: Being me, family, Growing up Book: Aaaargh Spider Would a spider make a good pet? You choose	Critical – we can answer how and why questions and give examples using because. Concept: right and wrong Book/Activity Would you rather be/find/have? Questions	Collaborative – we can talk in partners Concept: Perseverance, fear, courage Book/activity Giraffes can't dance, Owl Babies	Critical – we can vote and choose Concept: Difference, family, love Book/activity We are all wonders	Collaborative – I can begin to recognise when my ideas are similar or different to someone else (with adult support) Concept: Truth Book/activity: Tiddler, The Gruffalo	Creative – I can spot similarities and differences e.g. between humans and animals Concept: Growing up, change Book/activity Little Tree by Loren Long