



**Dishforth CE Primary School  
Curriculum Overview**

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 5 weeks	Spring 2 6 weeks	Summer 1 7 weeks	Summer 2 7 weeks
<i>Topic (Enquiry Question)</i>	<b>Here We Are: What is it like where we live?</b>	<b>Who lives in a house like this?</b>	<b>Who were the greatest explorers?</b>		<b>Where will we go? What will we see?</b>	<b>Where do our favourite animals live?</b>
<b>Core Values</b>	<b>Thankfulness</b>	<b>Trust</b>	<b>Perseverance</b>	<b>Justice</b>	<b>Service</b>	<b>Truthfulness</b>
<b>Outdoor Learning Experiences</b>	Village walk Making Maps	Building Bug Homes Shelter building and den making	Signs of spring walk RSPB Big Bird Watch	Texture Hunt Planting	Planting Looking at trees Patterns in nature Make a daisy chain	Exploring habitats Minibeast hunt
<b>First Hand Experiences</b>	Number block Party	Perform a Nativity	Make a puppet and put on a puppet show Pantomime	World Book Day	Visit to the church Cooking	Harlow Carr visit Discover what is in a pond
<b>High Quality Texts (To read and inspire writing)</b>	<b>Here We Are by Oliver Jeffers</b>  <b>Traction Man</b> <ul style="list-style-type: none"> <li>The Jolly Postman</li> <li>Out and About</li> <li>The Colour Monster</li> </ul>	<b>Little Red Riding Hood</b>  <b>Jack and the Beanstalk</b> <ul style="list-style-type: none"> <li>The Puffin Book of Fantastic First Poems</li> <li>The Last Wolf by Mini Grey</li> <li>Little Red <u>Reading</u> Hood</li> <li>The Deep Dark Wood</li> <li>I am Strong</li> <li>Hansel + Gretel</li> </ul>	<b>Bob, Man on the Moon by Simon Bartram</b> <ul style="list-style-type: none"> <li>Field Trip to the Moon by Jeanne Willis</li> <li>Way Back Home by Oliver Jeffers</li> <li>How to Catch a Star by Oliver Jeffers</li> <li>Toys in Space by Mini Grey</li> <li><i>The Picture History of Great Explorers</i></li> <li><i>How to Find Gold</i></li> <li><i>Amazing Expeditions</i></li> </ul>	<b>Dougal's Deep-Sea Diary by Simon Bartram</b> <ul style="list-style-type: none"> <li>Journey/Return/Quest by Aaron Becker</li> <li>The Darkest Dark</li> <li>Ocean meets sky by The Fan Brothers</li> <li><i>The Picture History of Great Explorers</i></li> <li><i>How to Find Gold</i></li> <li><i>Amazing Expeditions</i></li> </ul>	<b>10 Things I can do to Help my World</b>  <b>The Snail and the Whale (CLPE)</b> <ul style="list-style-type: none"> <li>The Robot and the Bluebird</li> <li>Leaf</li> <li>The Hodgeheg</li> <li>Mrs Mole, I'm Home by Jarvis</li> </ul>	<b>Wombat Goes Walkabout by Michael Morpurgo</b>  <b>The Story Tree</b> <ul style="list-style-type: none"> <li>The Koala who could</li> <li>If all the world were...</li> </ul>
<b>Literacy</b>	<i>Poetry, Traditional Tales, Letter writing, Recounts</i>		<i>Information text, Instructions, Poetry, Adventure Stories</i>		<i>Explanations, Poetry, Animal Stories</i>	
<b>History</b>		Homes	Great Explorers	Great Explorers		
<b>Geography</b>	Local Area				The World	Australia
<b>Design Technology</b>	Construction		Textiles		Food and Nutrition	
<b>Art and Design</b>	Drawing and Colour		Texture		Pattern	
<b>Science</b>	Animals including Humans <i>Seasonal Changes</i>		Materials <i>Seasonal Changes</i>		Plants <i>Seasonal Changes</i>	Living Things and their habitats <i>Seasonal Changes</i>

<b>Math</b>	Number: Place Value Number: Addition and subtraction	Number: Addition and subtraction Number: Place Value (Y1) Number: Multiplication (Y2)	Number: Division Number: Place Value (Y1) Number: Statistic (Y2) Measurement: Length and Height	Geometry: Shape Number: Fractions	Geometry: Position and Direction Measurement: Time Problem solving and efficient methods	Measurement: Weight and Volume (Y1) Mass, Capacity, Temperature (Y2) Investigations
<b>Computing</b>	<b><u>Information Technology</u></b> Text and Design	<b><u>Online Safety</u></b>	<b><u>Information Technology</u></b> Research	<b><u>Information Technology</u></b> Image, film, animation	<b><u>Programming</u></b>	<b><u>Information Technology</u></b> Data Sorting
<b>PSHCE</b>	Me and My relationships	Keeping myself safe	My healthy lifestyle		Becoming an active citizen	Me and My Future
<b>Music</b>	Our School + Number <i>Exploring Sounds</i> <i>Beat</i>	Ourselves + Our Bodies <i>Exploring Sounds</i> <i>Beat</i>	Weather + Seasons <i>Exploring Sounds</i> <i>Pitch</i>	Water <i>Pitch</i>	Travel <i>Performance</i>	Animals + Pattern <i>Pitch</i> <i>Beat</i>
<b>P.E</b>	<b>Ball Skills (e.g netball)</b> Running Jumping Throwing Catching Attacking Defending	<b>Net/Wall Games Tennis</b> Striking Running Coordination Agility	<b>Ball Skills Football</b> Running Passing Throwing Attacking Defending	<b>Swimming</b> Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke ] Perform safe self-rescue in different water based situations	<b>Striking and fielding games - rounders</b> Striking Fielding Teamwork tactics	<b>Athletics</b> Agility running jumping throwing catching
<b>R.E</b>	1.2 Who is a Muslim and what do they believe?	UC 1.3 Why does Christmas matter to Christians?	1.2 Who is a Muslim and what do they believe? part 2.	UC 1.5 Why does Easter matter to Christians?	UC 1.4 What is the 'good news' Christians believe Jesus brings?	1.5 What makes some places sacred? (C,M)
<b>P4C</b>	We are collaborative		We are caring		We are creative	We are critical