



# Dishforth VC CE Primary School and Nursery – EYFS and KS1 Provision Progression Map

This document forms the basis of our continuous and enhanced provision. It is a working document that will be adapted depending on children's emerging needs and interests.

## PROVISION AREA: Water

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery 1			Tips to pour quickly Drops objects into the water Observes as they pour water from container to container Observes the way water moves <b>Resources</b> Different sized beakers, containers Irregular shaped containers Buckets Water wheel <b>Vocabulary</b> Tip, drop, pour	Transports water from A to B but spills large amounts of water along the way Explores the way water moves and is transported Tries to catch water as it is transported <b>Resources</b> Different sized beakers, containers Irregular shaped containers Buckets Water wheel, Guttering and stands <b>Vocabulary</b> move, spill, move, catch		
Nursery 2	Pours slowly into an intended place <b>Resources</b> Different sized containers <b>Vocabulary</b> Pour carefully	Fills containers with increasing control <b>Resources</b> Different sized containers, Funnels <b>Vocabulary</b> fill	Fills containers with a desired amount <b>Resources</b> Different sized containers, Funnels <b>Vocabulary</b> amount	Explores using a range of resources and techniques to transfer water, for example pipettes <b>Resources</b> Pipettes, basters, funnels, pipes <b>Vocabulary</b> Transfer, squeeze, release	Carefully transports water from A to B but spills a little <b>Resources</b> Pots, pans, buckets, pipes, funnels, guttering and stands <b>Vocabulary</b> transport	Mixes with a goal in mind for example to make potions, <b>Resources</b> Pots and pans, spoons, whisks, hand whisk, natural materials, bubble mixture <b>Vocabulary</b> Mixing, whisk,
Reception	Pours an amount of water into a chosen container Pours with increased accuracy with less spilling <b>Resources</b> Jugs with spouts Jugs with handles <b>Vocabulary</b> Pour with care	Fills a container to their intended point of fill <b>Resources</b> Jugs with spouts Jugs with handles Measuring spoons <b>Vocabulary</b> Empty Half full full	Starting to read scales when filling <b>Resources</b> Containers marked with half full, full <b>Vocabulary</b> Empty Half full full	Spills little or no water when transporting Does not fill the container to the top - shows an awareness of how much they can carry without spilling <b>Resources</b> Piping Pipettes, basters	Plans and uses the most effective ways to transport water to avoid spillages <b>Resources</b> Piping, guttering, stands, buckets, pipettes, basters	Understands what will happen to the water when they mix it with different materials Loses little or no water when mixing <b>Resources</b> Pots and pans, spoons, whisks, hand whisk, natural materials, food colouring <b>Vocabulary</b> Mixes, whisks, change colour