



Intent	Implementation	Impact
Provide and encourage the opportunity for all children to have the skills required to be an artist in order to immerse themselves in and enjoy making art. Inspire a love and curiosity of art that spans a range of genres, forms and cultures.	We use Access Art to ensure that all year groups study a wide range of artists, develop specific artistic skills in a structured way. We have an art sketch book where all children record their ideas, thought and evaluations of their art work.	Children talk confidently about their learning in Art using appropriate and technical vocabulary. Children produce art work to a high standard using the skills that they have been taught. They are able to give constructive feedback to their peers.

How children with additional needs are supported Pre teaching of art specific vocabulary and skills Adult support where needed Support in group work or individual area provided Opportunities in EYFS and KS1 to practise new skills independently and supported within provision.		How more able children are challenged Encouragement to try new techniques, to take risks with their art work and try out new things. To critically evaluate their own work discussing the techniques that they have tried. Allow opportunity for children to decide how they will interpret the brief. Opportunities in EYFS and KS1 to practise new skills independently within provision.	
The focus in my subject this year is: To ensure that children can confidently talk about their art work discussing how it was made and discussing the processes they used. To ensure that we have an art themed day or week in the summer term where children are able to present and share their work with other children and parents.		Monitoring plans for my subject this year are: Pupil voice, book sharing with children	
Previous improvements and impact Introduction of extracurricular art opportunities. Many children in both KS1 and KS2 have taken part in art related clubs, sketching (KS2) and making (KS1).	Current improvements Build in opportunities for children to talk about and share their art work with others, in class, in sharing assemblies and with parents.	Ideas for future Improvements Have whole school art days/week focus.	
Pupil Voice Children talk positively about art lessons and are able to name some techniques they have used and some artists that they have studied. All children enjoy their art lessons and want the opportunity to do more art.		Data/Outcomes Most children are meeting the expected outcomes in Art for their year groups.	