



Dishforth VC CE Primary School and Nursery – EYFS and KS1 Provision Progression Map

This document forms the basis of our continuous and enhanced provision. It is a working document that will be adapted depending on children's emerging needs and interests.

PROVISION AREA: Small World						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery 1			Imitates sounds (e.g. Vehicles and animals) Represents objects as what they are Represent an environment that they are familiar with Explains their actions in small world play e.g. pretend the man in walking Re-enacts their own experiences through a narrative Resources Artificial grass, coloured fabric, cars, vehicles, wooden train and track, figures from stories/ TV/ movies, fairy-tale characters, animals and dinosaurs			
Nursery 2	Represents objects as different objects Explains what they are (e.g This is my car) Resources Doll's house and house furniture, farm and animals, people who help me resources, mini me characters, trains and train track, cars and road, Christmas nativity set, Christmas small world		Talks expressively about the object they have represented as something else Represents/creates environments from stories Resources Animals and dinosaurs, wooden tree blocks		Uses some story language in their play e.g. familiar lines from stories and familiar story themes Articulates thoughts and feelings through narrative Resources Characters from familiar stories	
Reception	Represents a range of resources as chosen objects Able to find a resource for a given purpose to fit in with their narrative, Resources Open ended resources - pine cones, rocks, pebbles, buttons, lollipop sticks, small bits of material, sticks, peg dolls, foliage	Create an environment that they have created/ imagined Resources Open ended resources - pine cones, rocks, pebbles, buttons, lollipop sticks, small bits of material, sticks, peg dolls, foliage	Children design and imagine their own story setting Resources Open ended resources - pine cones, rocks, pebbles, buttons, lollipop sticks, small bits of material, sticks, peg dolls, foliage	Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park Resources Wooden tree blocks, construction toys, wooden blocks, duplo, lego	Uses story language and story features to create a narrative of their own, based on stories they have heard in class, Resources Character from familiar stories heard in class	Able to intertwine their own experiences with the experiences of others Creates shared narratives, Resources Mini me characters, photos, animals (organised into animal groups) pirate ship and treasure, pirates, castle, knights, dragons, royal family

Year 1	<u>Continuous Resources</u> Grass, wooden logs/slices, wooden people, animals, pencils/colours, small loose parts					
Use speech bubbles to record what the characters day within their story setting Verbally retell the story that we are working on Resources story setting pictures Story setting vocabulary mats Speech bubbles Vocabulary Setting, story, describe, explain, imagination	Label their story setting using nouns and adjectives Use story setting vocabulary as they retell their story Resources Small papers in the writing area Vocabulary Adjective, noun, describe	Write captions to go alongside their story settings Think about the emotions of the characters in their stories Resources Various paper available in the writing area Vocabulary Caption, explain, describe	Make lists of items in different story settings Begin to change the settings of known stories Resources List templates Vocabulary List, noun, adjective	Write sentences using adjectives about their story setting Imagine and make new and different story settings to invent a new story based on the stories studied Resources Various papers available in the writing area Vocabulary Setting, story, describe, adjective	Write a simple description of their story setting Speak in full sentences before writing using correct punctuation Resources Various papers available in the writing area Vocabulary Description, describe, noun, adjective, story, setting	
Year 2	<u>Continuous Resources</u> Grass, wooden logs/slices, wooden people, animals, pencils/colours, small loose parts					
Use the story setting to support description. Write descriptive labels for their story setting To plan spoken stories using the story planning blocks Resources Various paper available in the writing area Story blocks Small story planning papers story writing frames Vocabulary Story, plan, describe, extend, explain, details	Use the story setting to tell stories to their friends either retelling in detail a known story or inventing their own story. Write their story using the story blocks and descriptive setting vocabulary Resources Various paper available in the writing area Story blocks Small story planning papers story writing frames Vocabulary Story, plan, describe, extend, explain, details	To use the story setting area to retell or invent their own stories To use a story telling voice when telling stories and use aspirational story vocabulary Resources Various paper available in the writing area Story blocks Small story planning papers story writing frames Vocabulary Story, plan, describe, extend, explain, details	To use the story planning blocks to plan and write their own stories or to retell known stories. To make story plans before engaging Resources Various paper available in the writing area Story blocks Small story planning papers story writing frames Vocabulary Story, plan, describe, extend, explain, details	Write detailed and complex story setting descriptions To use these story settings when writing their own stories Resources Various paper available in the writing area Story blocks Small story planning papers story writing frames Vocabulary Story, plan, describe, extend, explain, details	Write stories incorporating detailed and complex story setting language Resources Various paper available in the writing area Story blocks Small story planning papers story writing frames Vocabulary Story, plan, describe, extend, explain, details	