



Dishforth CE Primary School

New Starters 2025

Welcome!



In this presentation we will tell you more about.....

- Dishforth CE Primary School
- What do we do in Reception
- How to get your child ready for school.

All about us



EYFS Staff Team

- Class teacher – Mrs Sarah Chaplin



Alternate
Fridays – Mrs
Katey Lacey

- 2 Teaching Assistants - Mrs Laura Hainsworth and Mrs Sarah McCue





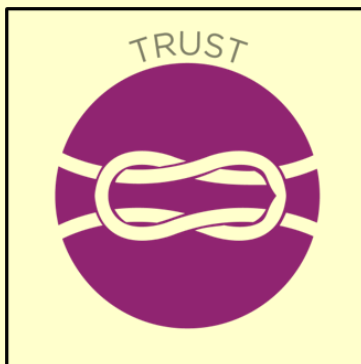
Four mixed age classes

- EYFS: Foundation 1 & 2 (Nursery and Reception)
- Class 1: Years 1 & 2 (KS1)
- Class 2: Years 3 & 4 (KS2)
- Class 3: Years 5 & 6 (KS2)





- We are a Voluntary Controlled Church of England School
- Collective Worship is held daily
- We say a daily lunchtime & going home prayer
- We promote Christian Values



Our School Rules



- Be Ready
- Be Respectful
- Be Safe

Our Governing Body



- School Governors come from within our local community
- Their role is to support and be a 'critical friend' to the Headteacher in the leadership of the school.
- The Headteacher manages the day to day running of the school, the Governors support the strategic development of the school.

Our PTA



- Our PTA raises funds for our school.
- Their mission is to support the school in making the children's time in school as enjoyable and memorable as possible.
- The funds they raise subsidise the cost of coaches for trips, provide equipment and furniture and also opportunities for the whole school community to get together e.g. school disco.

Would you like to volunteer?

Do you have any fabulous ideas to share?

Our Website

www.dishforth.n-yorks.sch.uk



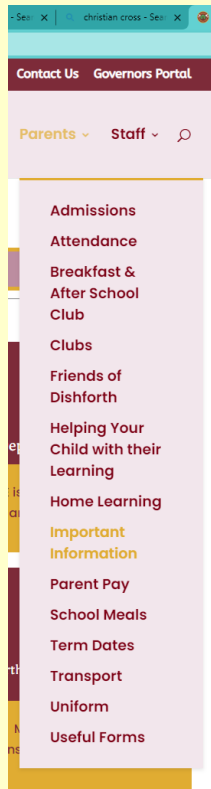
01845 577206 admin@dishforth.n-yorks.sch.uk f X

Contact Us Governors Portal



Dishforth
C of E Primary School

News ▾ About Us ▾ Curriculum ▾ Children ▾ Parents ▾ Staff ▾ 🔍



Attendance



- The national expectation for attendance is that your child attends school for 95% of the school year
- Any child with absences below 90% (whatever the reason) is classed as persistently absent. This equates to 2 days a month.

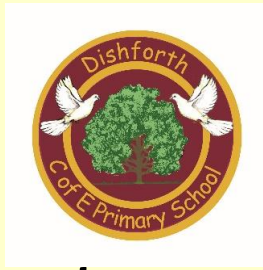
Statistics show that persistent absentees are less likely to achieve their full academic potential.

Authorised/unauthorised absence



Holidays

- Children are NOT entitled to holidays in term time. Family holidays should be taken in school holidays only.
- Headteachers can only give permission for time out of school in term time for exceptional circumstances. Holidays are not exceptional circumstances.
- The local authority fines parents that take unauthorised holidays of 5 days (10 sessions) or over.



Illness

- Medical and dental appointments need to be made outside of the school day wherever possible.
- 48 hour rule for vomiting and diarrhoea.
- Sore throats, colds, hay fever, bad night's sleep –
SEND THEM IN!

BUT If your child is too ill to attend school then please keep them off.

Information will be sent out early in September with guidelines for how long children need to be off school for different conditions.

Other important things...



- Weekly newsletter
- Friday celebration assemblies
- Please use the car park
- We are a nut free school
- No dogs on site
- No mobile phone use on site
- No smoking or vaping on site

Just ask...

All about Reception

Your child's day in Reception



- School day starts at 8.45am – 3.15pm
- Snack and milk is provided (free milk is available to all children under 5 with the option to pay once your child reaches their 5th birthday)
- School finishes at 3.15pm

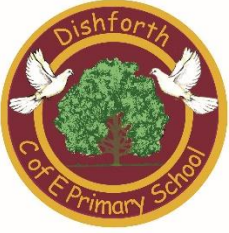


EYFS Curriculum

- More daily structured activities. These increase as the year progresses, so children are ready for Key Stage 1
- Children still access independent activities and have access to free flow indoors and outside.
- At the end of the year evidence needs to be collected from independent, child initiated activities to decide if a child has made a good level of development.

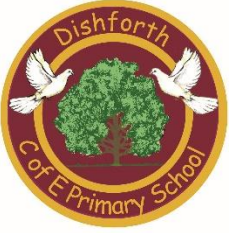
Lunch

- Children can have a school lunch or bring a packed lunch from home.
- Universal free school lunches are available for all children from Reception – Y2.
- 2 hot meal choices of which one is a vegetarian option.
- 3 pudding choices – fruit, yoghurt or daily pudding.



Morning timetable

- Register and lunch choices
- Carpet time and literacy input
- Read Write Inc
- Free flow – inside and outside, sometimes with a focused activity in small groups
- 12pm – Lunch in the hall



Afternoon timetable

- 1pm – carpet time – maths input
- Free flow, independent learning with focused activity or individual reading
- PE/Forest schools/RE
- 3pm – Tidy and carpet time –

Phonics & Read, Write, Inc



- Daily phonics sessions are introduced from the start of reception
- 3 initial letter sounds are introduced each week for 9 weeks, then digraphs eg th, sh
- Parents are provided with sound books to support their children's learning at home
- Letter order taught means children are reading from the start (masdt)
- Reading books with no words initially to support children with story telling
- Reading Records are kept to share your child's progress in reading. Please ensure they are filled in *every time* your child reads
- A phonics information session for parents is held in September

Mathematics

By the end of the Reception year children should be able to

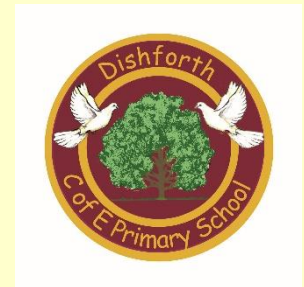
- Have a deep understanding of numbers to 10
- Subitise to 5
- Recall number bonds to 5
- Verbally count beyond 20
- Compare quantities up to 10
- Have an understanding of odds and evens, double facts and sharing

Before and After School Club

- Breakfast club (7.45 – 8.45) and After School club (3.15 – 5.15)
- Booking in is essential and needs to be completed before 12pm on the Friday of the week before using the form on website.

What does my child need to bring to school every day?

- Water bottle
- PE kit
- Reading book and reading pack
- Home/school file
- Flat style reading bag
- Pair of wellies to leave in school



Why is it important for parents and school to work together?

Parents are children's first and most enduring educators.

How parents can help:

- Sharing information through talking to us in the mornings or after school
- Through sharing learning journey booklets and adding your own observations
- Filling in reading records
- Reading to your child, hearing your child read daily and supporting them with their home learning

How to get your
child ready for
starting school

Readiness for school

Ideas of how you can support and prepare your child for starting school.

- Encourage independence with self care – using the toilet, washing hands and blowing nose.
- Model and support using a knife and fork and good table manners.
- Encourage your child to tidy up and put toys away after playing.

- Help to build your child's confidence so they can ask for help when they need it.
- Enjoy playing games which encourage taking turns and following rules.
- Share books together and ask your children to talk about the pictures and answer simple questions about the story.
- Help your child to recognise their name – especially on the labels in their clothes!
- Encourage your child to get dressed independently, including coat and shoes.



School Uniform

- School uniform – list on website
- All uniform can be purchased from Ripon Uniform Shop
- Second hand school uniform can be bought from Friends of the School.
- Children will require PE kit in a PE bag available from Ripon Uniform Shop.

Please name everything clearly.

Lastly...

- Please come and see us if you have any concerns, however small. Alternatively email on admin@dishforth.n-yorks.sch.uk

Any Questions?