



Dishforth VC CE Primary School and Nursery – EYFS and KS1 Provision Progression Map

This document forms the basis of our continuous and enhanced provision. It is a working document that will be adapted depending on children's emerging needs and interests.

PROVISION AREA: Malleable						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery 1			<p>Uses hands to flatten dough Uses hands to squash, bend, twist and stretch dough</p> <p>Resources Play Dough</p> <p>Vocabulary Flatten, squash, bend, twist, stretch</p>	<p>Tears dough/splits up dough using hands Squashes dough with hands and fingers to shape it</p> <p>Resources Play dough Muffin tins/plastic bun cases/birthday cake candles Metal trays</p> <p>Vocabulary Tear, split up, share</p>		
Nursery 2	<p>Uses rolling pin to flatten dough/ clay with some necessary pressure</p> <p>Resources Play dough, rolling pins</p> <p>Vocabulary Pressure, roll, flatten</p>	<p>Explores the way tools create different textures</p> <p>Resources Dough stampers, natural materials, extruders with patterned ends</p> <p>Vocabulary Texture, marks</p>	<p>Uses cutters to cut out shapes in dough</p> <p>Resources Playdough/cookie cutters</p> <p>Vocabulary Cutters, cut</p>	<p>Uses tools to cut away excess dough</p> <p>Resources Plastic knives</p> <p>Vocabulary Tools, cut away</p>	<p>Smooths dough with hands/ fingers to shape it</p> <p>Resources Metal trays and tins in different sizes</p> <p>Vocabulary smooth</p>	<p>Rolls dough in hands to shape it</p> <p>Resources Natural materials to decorate shapes made of play dough</p> <p>Vocabulary Decorate, shape</p>
Reception	<p>Uses rolling pin to roll dough/plasticine flat with pressure Ensures they have rolled dough/plasticine to desired size/ shape</p> <p>Resources Play dough, rolling pins</p> <p>Vocabulary Rolling pin, flat</p>	<p>Chooses tools to create a desired shape, size, texture</p> <p>Resources Clay tools with patterned ends, lollipop sticks, match sticks, natural resources fabric</p> <p>Vocabulary Shape, size, texture</p>	<p>Uses cutting tools to create a desired shape</p> <p>Resources Clay tools to cut out shapes</p>	<p>Uses cutting tools to cut away any excess dough/ plasticine</p> <p>Resources Clay tools</p> <p>Vocabulary excess</p>	<p>Uses tools to add detail Creates more intricate shapes</p> <p>Resources Clay tools, smaller cookie cutters</p> <p>Vocabulary Small, intricate</p>	<p>Able to use tools to manipulate dough/ plasticine to add detail</p> <p>Resources Clay tools,</p>