



Dishforth VC CE Primary School and Nursery – EYFS and KS1 Provision Progression Map

This document forms the basis of our continuous and enhanced provision. It is a working document that will be adapted depending on children's emerging needs and interests.

PROVISION AREA: Understanding the world						
History Geography Science RE						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery 1			<p>Explores cause and effect</p> <p>Resources Cause and effect toys e.g pop up toys, toys with buttons etc</p> <p>Vocabulary What happens when you.....?</p>			<p>Observes the immediate world around them</p> <p>Comments on what they can see</p> <p>Resources Magnifying glasses, binoculars, identification cards</p> <p>Vocabulary What can you see? Big, small, load, quiet, hot, cold</p>
Nursery 2	<p>Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties and talk about what they see, using a wide vocabulary. Begin to make sense of their own life-story and family's history.</p> <p>Resources Range of natural materials collected around school environment, objects made of metal, wood, plastic, wool etc. Family photographs</p> <p>Vocabulary Mummy, daddy, brother, sister, grandma, grandad</p> <p>Metal, wood, plastic, same, different</p>	<p>Show interest in different occupations. Begin to talk about the differences between materials and changes they notice.</p> <p>Resources Role-play resources for different occupations e.g police, vet, doctor. Ice cubes, chocolate, sinking and floating material. Investigate shadows.</p> <p>Vocabulary Cold, hot, freezing, sink, float, melt, shadow, job,</p>	<p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Resources Photos and books from countries we are learning about. Artefacts from these countries</p> <p>Vocabulary Africa, Antartica, hot, cold, ice burg, penguin, safari, savannah,</p>	<p>Explore how things work.</p> <p>Resources Wind-up toys, pulleys, sets of cogs with pegs and boards.</p> <p>Vocabulary Pull, push, cog, turn, wind up, let go</p>	<p>Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal.</p> <p>Resources Seeds, compost, plant pots watering cans</p> <p>Vocabulary Seed, plant, grow, water</p>	<p>Begin to understand the need to respect and care for the natural environment and all living things</p> <p>Resources Watering cans, identification charts, magnifying glasses, collecting pots</p> <p>Vocabulary Care, needs, look after, die</p>

Reception	<p>Describe what they see, hear and feel whilst outside. Talk about members of their immediate family and community.</p> <p>Resources Photographs of immediate family</p> <p>Vocabulary Senses, see hear, feel, touch, taste, smell, Mummy, daddy, brother, sister, grandma, grandad, aunty, uncle, cousin, teacher, cook, headteacher</p>	<p>Name and describe people who are familiar to them. Understand the effect of changing seasons on the natural world around them.</p> <p>Talk about the differences between materials and changes they notice after adding water, mixing, freezing materials</p> <p>Resources Books and photographs of different seasons, camera/Ipad to record changes</p> <p>Vocabulary Police, vet, fire fighter, mechanic, doctor, Summer, ice, frozen, autumn, winter, spring, changes</p>	<p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Recognise some environments that are different from the one in which they live.</p> <p>Resources Photos and books from countries we are learning about. Artefacts from these countries</p> <p>Vocabulary Africa, Antartica, hot, cold, ice burg, penguin, safari, savannah, continent, country, same, different</p>	<p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>Resources Images and videos of familiar situations from the past e.g. kitchen in 1940s in Peepo</p> <p>Vocabulary Old, new, along time go, today</p>	<p>Explore the natural world around them e.g. animal life cycles, plant life cycles</p> <p>Resources Seeds, compost, plant pots watering cans, information books about plant/animal life cycles, life cycle puzzles</p> <p>Vocabulary Seed, stem, roots, leave, flower, grow, egg, chick, adult</p>	<p>Explore the natural world around them e.g. melting ice, shadows, magnets</p> <p>Draw information from a simple map.</p> <p>Resources Ice cubes, magnets, torches, magnifying glasses.</p> <p>Vocabulary Map, sea, land, river, bridge, beach, melt, shadow, magnet, attract adult</p>
KS1 RE	<p>Recall and name different beliefs and practises</p> <p>Retell religious stories thinking about the meanings behind them</p> <p>Resources Godly play items Pictures related to topic Information books Stories related to topic Religious artefacts</p> <p>Vocabulary Context specific vocabulary See progression of skills documents</p>	<p>Retell religious stories thinking about the meanings behind them</p> <p>Talk about festivals and how festivals are celebrated in other religions</p> <p>Resources Godly play items Pictures relates to topic Response sheets Books related to topic Religious artefacts</p> <p>Vocabulary Context specific vocabulary See progression of skills documents</p>	<p>Retell religious stories thinking about the meanings behind them</p> <p>Talk about festivals and how festivals are celebrated in other religions</p> <p>Resources Godly play items Pictures relates to topic Response sheets Books related to topic Religious artefacts</p> <p>Vocabulary Context specific vocabulary See progression of skills documents</p>	<p>Retell religious stories thinking about the meanings behind them</p> <p>To think about how Christians show their beliefs in their lives.</p> <p>Resources Godly play items Pictures relates to topic Response sheets Books related to topic Religious artefacts</p> <p>Vocabulary Context specific vocabulary See progression of skills documents</p>	<p>Retell religious stories thinking about the meanings behind them</p> <p>To think about how Christians show their beliefs in their lives.</p> <p>Resources Godly play items Pictures relates to topic Response sheets Books related to topic Religious artefacts</p> <p>Vocabulary Context specific vocabulary See progression of skills documents</p>	<p>Retell religious stories thinking about the meanings behind them</p> <p>To link their ideas about religion to themselves and the way in which they behave.</p> <p>Resources Godly play items Pictures relates to topic Response sheets Books related to topic Religious artefacts</p> <p>Vocabulary Context specific vocabulary See progression of skills documents</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">KS1 History and Geography</p>	<p>To understand human and physical features. To understand maps Y1 to draw maps including a key Y2 to draw and follow maps giving directions Resources Books relating to topic Various maps Picture ards of human and physical items Aerial photos and maps Templates for maps and keys Vocabulary Map, road, sketch, world, aerial, key, symbol</p>	<p>To identify similarities and differences between the past and the present Y1 recording words and phrases Y2 thinking about changes over time and developments over time Resources Pictures of toys Books related to the topic selection of old toys Question prompt cards Vocabulary mat Vocabulary Old, new, older, newer, change, time, different, same</p>	<p>Y1 To name and locate the countries of the UK. Y2 To locate places on a map of the UK Resources Maps of UK, atlases books related to topic, uk jigsaw, templates of the uk Vocabulary England, Scotland, Wales, Ireland, north, south, east, west Forwards, backwards, left right</p>	<p>To create time lines Y1 labelling them with words and phrases Y2 adding explanations, reasoning and using historical language Resources Pictures from topic Time line templates Vocabulary mats Books related to topic Historical sources Vocabulary Time line, passing of time old, new, older, newer, past, present, reasons</p>	<p>To name to continents and oceans of the world Y1 To locate the continents and oceans on a world map Y2 to know about the features of the different continents and oceans Resources Maps of the world Books relating to topic Atlases, World map jigsaw Vocabulary World, continent, ocean, equator, hemisphere,</p>	<p>Y1 ask and answer questions about what they have seen or heard Y2 Use a range of sources including written, visual and oral sources and artefacts to ask and answer historical questions. Resources Question prompts Books related to topic Historical sources Vocabulary mats Vocabulary Question, interrogate, explain, give reasons, artefact, evidence</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">KS1 Science</p>	<p><u>Year A</u> Know the seasons and explain the changes that happen through the year Resources Books related to topic Seasons pictures Vocabulary mats Task enhancements Vocabulary Season winter, spring, summer, autumn <u>Year B</u> To understand all about the human body, explaining each sense associated with each part of the body Resources Books related to topic Vocabulary mats Task enhancements Vocabulary Body, body parts, senses, touch, taste, smell, hearing, sight</p>	<p><u>Year A</u> To explain the characteristics of a living thing.To match living things to their habitats Resources Books related to topic Vocabulary mats Task enhancements Vocabulary Living, non living, no longer living, breathe, move, eat, characteristics <u>Year B</u> To name and compare animals naming the characteristics of each animal group. Resources Books related to topic Vocabulary mats Task enhancements Vocabulary Fish, birds, mammal, reptile, amphibian, cold blooded, warm blooded</p>	<p><u>Year A</u> name materials describing their properties Resources Books related to topic Vocabulary mats Task enhancements Items to sort and explain Vocabulary Material, property, hard, soft, rough, smooth, bumpy, fluffy, furry, bends, stretches <u>Year B</u> Describe micro habitats, their conditions and animal life Resources Books related to topic Vocabulary mats Task enhancements Vocabulary Habitat, wet, dry, warm, cold, dark, light</p>	<p><u>Year A</u> Choose materials based on their properties giving reasons for choice Resources Books related to topic Vocabulary mats Task enhancements Vocabulary Material, property, hard, soft, rough, smooth, bumpy, fluffy, furry, bends, stretches, waterproof <u>Year B</u> Read find out about and present information about famous scientists Resources Books related to topic Vocabulary mats Task enhancements Vocabulary Scientist, famous, achievements</p>	<p><u>Year A</u> to identify stages in life cycles of different animals Resources Books related to topic Vocabulary mats Task enhancements Vocabulary Life cycle, grow, change, reproduce <u>Year B</u> Name the parts of various plants Know and explain what a seed needs to grow Resources Books related to topic Vocabulary mats Task enhancements Vocabulary Seed, grow, food store, water, light, warmth, time</p>	<p><u>Year A</u> Name parts of plants and know what each part of a plant does Measure plant growth Resources Books related to topic Vocabulary mats Task enhancements Vocabulary Parts of a plant, food, grow, change <u>Year B</u> Describe a plant life cycle explaining each stage describe the influence that humans have on plant life Resources Books related to topic Vocabulary mats Task enhancements Vocabulary Life cycle, grow, change,</p>