

Early Years Foundation Stage Newsletter April 2025

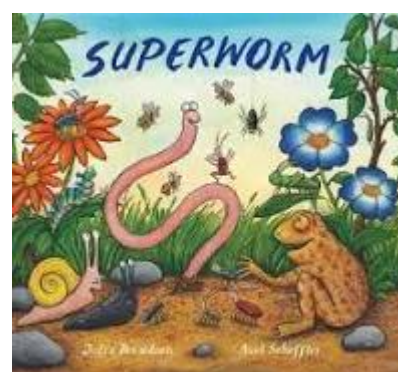
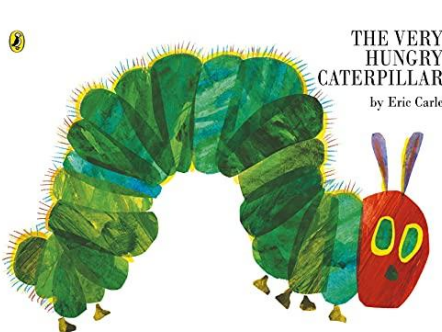
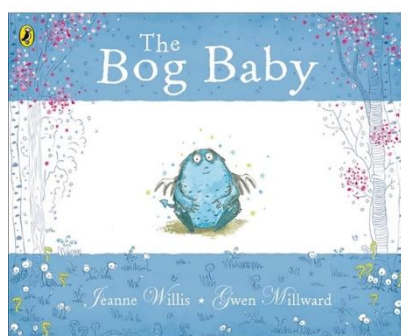
Dear Parents and Carers

I hope you had a relaxing Easter break and had time to relax with your families. Yet again, we have really enjoyed hearing about all the exciting things your children have been up to over the holidays. As you will have seen, we have had new fencing completed in the EYFS outdoor area over the holidays.

Curriculum

This half term we are all very excited about our new topic about Life Cycles.

We are supporting our learning about Life Cycles with the following books – Bog Baby by Jeanne Willis, The Very Hungry Caterpillar by Eric Carle and Super Worm by Julia Donaldson.



In Literacy we will continue with our phonics work in our Read Write Inc sessions. In our literacy sessions we will be writing simple sentences, captions, simple stories and instructions

All nursery children will continue to access early phonics activities.

In Maths we will continue our work in recognising and ordering numbers up to 20, solving addition and subtraction problems and explore sharing, halving and doubling further. Nursery children will be learning about number composition, what comes before, what comes after, and numbers to 5.

Our Physical Development will include a **PE session on a Friday afternoon**. In this session the children will be developing their throwing, catching, kicking and early racquet skills. Please can all children in Reception have a PE kit in school all week.

In Understanding the World, we will be learning about life cycles, in particular those of frogs, butterflies, as well as learning about the importance of worms. We will be learning about our local area and the changing seasons and will have a weekly **forest- school session on a Monday afternoon**. Please ensure that your child has welly boots and a coat in school on a Wednesday.

Our Expressive Art and Design work will continue to encourage children to learn new skills and practice existing skills within the creative area. We will be learning new songs and rhymes linked

to our topic. We will be learning about colour mixing in more detail this term, linking to The Very Hungry Caterpillar book.

In RE we will be looking at "What makes places special?" We will be thinking about places that are special to us, and learning about churches and mosques

Resources

Thank you to all the parents who regularly send in recycling to use in our creative area.

If you are having a spring clean/decluttering session at home, we would be grateful for donations of the following items this term –

- small herb plants; utensils such as garlic presses (to use in the outdoor kitchen)
- Old shower curtains, light fabrics we can use to make curtains and backdrops for the outdoor stage.
- Guttering, drain pipes, clear plastic piping for the water area.
- Wicker/natural type storage baskets – any shape or size
- Real life dressing up clothes e.g. hats, scarves, handbags, wallets.
- Any musical instruments suitable for children to play/experiment with.

Reading Books

All the Reception children continue to make good progress with their reading and it lovely to see children beginning to try and read a range of texts within the classroom. We will continue to change reading books on a Monday and Friday. All children will continue to be heard to read in a daily guided reading group session in addition to individual reading. **Please can I remind parents of the importance of hearing your child read regularly at home and to write in your child's reading log when they have read so we know that they have finished with the books sent home.**

Sun hats and sun screen

Please can you send your child into school with a sun hat and a named bottle of sun screen which can be left in school. We ask that you apply sun screen to your child before school. Staff will then support children in applying more sun screen at lunchtimes.

Please do not hesitate to come and speak to myself, Mrs Hainsworth or Mrs McCue if you have any worries or concerns.

Kind regards

Mrs Chaplin