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Early Years Overview

Communication and Language

ELG: Listening, Attention and Understanding

Children at the expected level of development will:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;

By using the following resources, early years practitioners can assess children against this goal.

All 52x Dilemma Drops	All 40x Read-to-me Storybooks	All 40x Animated Storybooks	All 15x Sorting Card Games	All 25x Talking Card Games	All 8x Mindfulness & 4x Mini Yoga Videos
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- Make comments about what they have heard and ask questions to clarify their understanding;

By using the following resources, early years practitioners can assess children against this goal.

All 52x Dilemma Drops	All 40x Read-to-me Storybooks	All 40x Animated Storybooks	All 15x Sorting Card Games	All 25x Talking Card Games	All 8x Mindfulness & 4x Mini Yoga Videos
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- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

By using the following resources, early years practitioners can assess children against this goal.

All 52x Dilemma Drops	All 15x Sorting Card Games	All 25x Talking Card Games
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Expressive Arts and Design

ELG: Being Imaginative and Expressive

Children at the expected level of development will:

- Invent, adapt and recount narratives and stories with peers and their teacher;

By using the following resources, early years practitioners can assess children against this goal.

All 52x Dilemma Drops	All 40x Read-to-me Storybooks	All 40x Animated Storybooks	Yellow Goes on Holiday	Orange Sleeps Over	Purple's Pet Bird
Red Needs the Toilet	Orange Moves House	Green's Daddy Moves Out	Blue Gets Lost	Green Stays in Hospital	Yellow Play Fights
Blue's Indoor Voice	Green Is Moving Up a Year	Purple Watches the News	Orange Feels Worried		

Communication and Language

ELG: Speaking

Children at the expected level of development will:

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;

By using the following resources, early years practitioners can assess children against this goal.

All 52x
Dilemma Drops

All 15x Sorting
Card Games

All 25x Talking
Card Games

- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;

By using the following resources, early years practitioners can assess children against this goal.

All 52x
Dilemma Drops

All 40x Read-to-me
Storybooks

All 40x
Animated Storybooks

All 15x Sorting
Card Games

All 25x Talking
Card Games

- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

By using the following resources, early years practitioners can assess children against this goal.

All 52x
Dilemma Drops

All 15x Sorting
Card Games

All 25x Talking
Card Games

Personal, Social and Emotional Development

ELG: Self-Regulation

Children at the expected level of development will:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;

By using the following resources, early years practitioners can assess children against this goal.

Orange Feels Worried	Why Does Purple Play Differently?	Orange Moves House	Yellow Wants to Play With Orange	Rainbow Feels Angry	Pink Has a New Brother	Green is Moving Up a Year
Orange Sleeps Over	Purple's Pet Bird	Pink's Screen Time	Pink Goes to School	Blue's Best Friend	Blue Learns to Share	
Pink Misses Mummy	Green is Moving up a Year	Red Needs the Toilet	Blue Gets Lost	Pink Feels Sad	Blue's Indoor Voice	
Purple the Passenger	Rainbow Helps Out at Home	Orange Helps Out	Green Gets Glasses	Orange Brushes Her Teeth	Red's Hearing Aid	
Yellow's Bedtime	Red's Nut Allergy	How Do You Feel Today?	Yellow Goes on Holiday	Rainbow Helps at Home	Green's Daddy Moves Out	

- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate;

By using the following resources, early years practitioners can assess children against this goal.

My Goal

- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions

By using the following resources, early years practitioners can assess children against this goal.

All 52x
Dilemma Drops

All 15x Sorting
Card Games

All 25x Talking
Card Games

All 8x Mindfulness &
4x Mini Yoga Videos

Personal, Social and Emotional Development ELG: Managing Self

Children at the expected level of development will:

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge;

By using the following resources, early years practitioners can assess children against this goal.

Rainbow Feels Angry	Rainbow's Food Journey	Green is Moving up a Year	Blue Learns to Share	Red Goes Swimming	Orange Sleeps Over
Yellow Wants to Play with Orange	Yellow Goes on Holiday	Rainbow Helps Out at Home	Pink Misses Mummy	Pink Goes to School	Pink Misses Mummy
Pink Goes to School	Red Visits the Dentist	All 8x Mindfulness & 4x Mini Yoga Videos			

- Explain the reasons for rules, know right from wrong and try to behave accordingly;

By using the following resources, early years practitioners can assess children against this goal.

Blue's Indoor Voice	Yellow Play Fights	Blue Explores Road Safety	Yellow's Bedtime	Blue Learns to Share	Yellow Learns About Germs
Pink Goes to School	Blue Explores Road Safety	Green's Greens	Yellow's Bedtime	Blue Learns to Share	Red's Hearing Aid
Blue's Best Friend	Rainbow Helps at Home	Purple the Passenger	Rainbow Feels Angry	Red Goes Swimming	Pink Has a New Brother

- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices

By using the following resources, early years practitioners can assess children against this goal.

Green's Greens	Red Needs the Toilet	Yellow Learns About Germs	Red Visits the Dentist	Orange Brushes Her Teeth	I Can Wash My Hands
I Can Brush My Teeth	Green's Greens	Red Needs the Toilet	Yellow Learns About Germs	Healthy Dinner	Orange Brushes Her Teeth

Personal, Social and Emotional Development ELG: Building Relationships

Children at the expected level of development will:

- Work and play cooperatively and take turns with others;

By using the following resources, early years practitioners can assess children against this goal.

Rainbow Feels Angry	Blue's Best Friend	Blue Learns to Share	Yellow Wants to Play with Orange	Orange Helps Out	Rainbow Helps Out at Home
Blue Learns to Share	Blue's Best Friend	Orange Helps Out	Yellow Play Fights		

- Form positive attachments to adults and friendships with peers;

By using the following resources, early years practitioners can assess children against this goal.

Yellow Wants to Play With Orange	Pink Misses Mummy	Blue's Best Friend	Blue Learns to Share	Orange Helps Out	Blue Learns to Share
Blue's Best Friend	Orange Helps Out	Yellow Wants to Play With Orange			

- Show sensitivity to their own and to others' needs

By using the following resources, early years practitioners can assess children against this goal.

Blue's Indoor Voice	Green Gets Glasses	Red's Hearing Aid	Why Does Purple Play Differently?	Pink Feels Sad	Pink Misses Mummy
Red's Nut Allergy	Green Gets Glasses	Red's Hearing Aid	Why Does Purple Play Differently?	Rainbow's Day Out	Orange Helps Out
Rainbow Helps at Home	Pink Has a New Brother	Purple the Passenger	Red's Nut Allergy		

Understanding the World ELG: Past and Present

Children at the expected level of development will:

- *Talk about the lives of the people around them and their roles in society;*

By using the following resources, early years practitioners can assess children against this goal.

Purple is Poorly

Red Visits the Dentist

Blue Gets Lost

Green Stays in Hospital

Green Gets Glasses

Purple is Poorly

- *Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;*

By using the following resources, early years practitioners can assess children against this goal.

All 52x
Dilemma Drops

All 40x Read-to-me
Storybooks

All 40x
Animated Storybooks

Red Visits the Dentist

Yellow Goes on Holiday

- *Understand the past through settings, characters and events encountered in books read in class and storytelling.*

By using the following resources, early years practitioners can assess children against this goal.

All 52x
Dilemma Drops

All 40x Read-to-me
Storybooks

All 40x
Animated Storybooks

Understanding the World ELG: People, Culture and Communities

Children at the expected level of development will:

- *Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;*

By using the following resources, early years practitioners can assess children against this goal.

Where is Rainbow drop?

Where is Blue drop?

Where is Orange drop?

Where is Green drop?

Where is Pink drop?

Where is Red drop?

Where is Yellow drop?

Where is Purple drop?

- *Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;*

By using the following resources, early years practitioners can assess children against this goal.

Rainbow's Food Journey

Yellow Wants to
Play with Orange

Rainbow's Food Journey

- *Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.*

By using the following resources, early years practitioners can assess children against this goal.

Rainbow's Food Journey

Rainbow's Food Journey