



To ensure provision and coverage of the National Curriculum in our mixed aged classes we run a two-year rolling programme.

YEAR B 2027-28												
EYFS (Nursery 1,2 & Reception)				Class 1 Year 1&2			Class 2 Year 3&4			Class 3 Year 5&6		
English	N1 Stories and rhymes	N1 Stories and rhymes	N1 Stories and rhymes	A Squash and a Squeeze Retell	The Jolly Post Man Recount and letter	The storm Whale Invented story, Character descriptions Poetry The Owl and the Pussycat	Into the Forest Anthony Browne Picture book – cartoon writing – Narrative – write in role. Character description.	The Iron Man ted Hughes Description n Action sequences Diary entry Instructions	The Abominables – Eva Ibbotson	New Beginnings – poetry	Darwin’s Dragons Setting Description	Where the World turns Wild setting description
	N2 Tuning into sounds – listening games	N2 Rhyming Alliteration Alphabet Oral blending and segmenting	N2 Nursery Read Write Inc	What the Ladybird heard Invent own story	Vlad and the Great Fire of London Invented story					The secrets of a Sun King formal and persuasive letter writing	Biography	Instruction writing – DT link for celebrating seasonality and culture
	Loud and quiet Sound makers	Reception Read Write Inc digraphs + Set 2 sounds	Reception Read Write Inc Set 2 sounds (+Set 3)	Julia Donaldson Poems to perform Innovate own verses	Shirley Hughes out and about Use of adjectives	Flotsam Descriptive narrative and explanations	History Hackers: Roman Rescue Adventure story writing – Newspaper report, formality, tone, Y4 – speech	Bills new Frock - Anne Fine	Retelling, Responding to illustration, Diary Entry.	500 words BBC Narrative	Formal letter to Chair of Governors about environmental area	Who Let the God’s Out – 3 rd person Narrative
	Reception Read Write Inc set 1 single sounds	Drawing Club – writing codes using captions	Drawing Club – writing codes using sentences	The Egg Box Dragon recount	A necklace of Raindrops Character descriptions and retelling	The Lighthouse Keepers Lunch Invented story				Finish the end of a story opening	Balanced argument	Play Scripts
	Drawing Club - Codes with single letters and CVC words						Michael Morpurgo Poppy Fields - Poetry			Newspaper report – Tutankhamu n’s tomb		Leavers Poems

Maths	N1 Number rhymes Counting activities Matching games Colours Jigsaws Shape recognition	N1 Number rhymes Counting activities Matching games Colours Jigsaws Shape recognition	N1 Number rhymes Counting activities Matching games Colours Jigsaws Shape recognition	Y1Place value within 10 Addition and subtraction within 10 Shape 2D and 3D	Y1 Place value within 20 Addition and subtraction within 20 Place value within 50 Length and height Mass and volume	Y1 Multiplication and division Fractions Position and direction Place value within 100 Money Time	Y4Place value Addition and Subtraction Measurement Multiplication and division Y3 Place value Addition and subtraction Multiplication and division A	Y4 Multiplication and division B Length and Perimeter Fractions Decimals Y3 Multiplication and division B Length and Perimeter Fractions A Mass and Capacity	Y4 Decimals B Money Time Shape Stats Position and Direction Y3 Fractions B Money Time Shape Statistics	Y5 – Place Value Addition Subtraction Multiplication and division (A) Fractions (A) Y6 – Place value Addition, Subtraction, Multiplication and Division Fractions (A) Fractions (B) Converting units	Y5 – Multiplication and Division (B) Fractions (B) Decimals and Percentages Perimeter and area Statistics Y6 – Ratio Algebra Decimals Fractions, decimals, percentages Area, Perimeter and Volume Statistics	Y5 – Shape Position and Direction Decimals Negative numbers Converting units Y6 – Shape Position and Direction Themed projects/consolidation and problem solving
	N2 Colours Matching Sorting Number 1 Number 2 Pattern Reception Match, sort, compare Measure and pattern 1,2,3 Circles and triangles 1-5 Shapes with 4 sides	N2 Number 3 Number 4 Number 5 Number 6 Height and length Mass Capacity Reception Alive in 5 Mass and capacity Growing 6,7,8 Length, height, time Building 9 + 10	N2 Sequencing Positional language More than/fewer 2D shape 3D shape Number composition What comes after? What comes before? Numbers to 5 Reception To 20 and beyond Now how many? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections	Y2 Place value Addition and subtraction Shape	Y2 Money Multiplication and division Length and height Mass, capacity and temperature	Y2 Fractions Time Statistics Position and Direction						

Art	Collaging with wax crayon rubbings	Collecting, arranging, drawing	Printing/ printing with string	Drawing focus Explore and Draw	Painting focus Expressive Painting	3D sculpture focus Stick Transformation Project	Drawing focus Story telling through art	Painting focus Still Life	3D sculpture focus Sculpture, structure, inventiveness and determination	Drawing focus 2D drawing to 3D making	Painting focus Exploring identity	3D sculpture focus Brave colour
DT	Using different construction materials to make a home for a teddy	Joining card to make a lift the flap book	Making pizza faces	Slides and Levers	Preparing Fruit and Vegetables sandwiches	Freestanding Structures lighthouses	Design and Make Roman money purses (Textiles)	Design and make my own healthy dinner. (Food)	Levers and Linkages Make a pedal bin	3D Printing	Frame Structures	Celebrating culture and seasonality
Music	Charanga My stories 1. Listen and Respond 2. Explore and Create 3. Singing - nursery rhymes and action songs 4. Share and Perform	Charanga Our World 1. Listen and Respond 2. Explore and Create 3. Singing - nursery rhymes and action songs 4. Share and Perform	Charanga Big Bear Funk - 1. Listen and Appraise 2. Musical Activities - singing, improvising and playing classroom instruments 3. Perform and Share	Hands Feet Heart Christmas Production	Zootime Ho Ho Ho	Friendship Song I Wanna Play in a Band	Let your Spirit Fly Ukulele	Three little Birds Ukulele	Bringing us together Ukulele	Make you feel my love Ukulele	Reflect, rewind and replay Ukulele	The Fresh Prince of Bel Air Ukulele
Computing	We have feelings - Photography	We are talkers – using video to record story telling	We can record soundtracks – creating and recording a soundtrack to a favourite story	We are Astronauts Programming on screen in ScratchJr iPads ScratchJr	We are Animators Creating a stop-motion animation iPads Stop Motion Studio	We are Rhythmic Creating sound patterns in ScratchJr and GarageBand iPads, GarageBand ScratchJr	We are programmers	We are presenters	We are opinion pollsters (surveys)	We are toy makers	We are connected	We are AI developers
French				Singing songs introducing: Numbers, days of the week, body parts, colours, weather.			Moi Les Couleurs	Jungle Tutti Frutti	Vive la sport La Mate	Les Portraits	Au cafe	Tour de France

PE	Fun and Games – finding space, changing speed/direction/stopping/avoiding obstacles Gymnastics	Ball skills Dance	Active athletics – field sports, team games Forest schools	Team Games Gymnastics	Basic Movements Team Games	Athletics Games	Netball & Football	Gymnastics & Swimming	Athletics & Cricket	Football Netball	Dance Swimming ? – Chris check	Athletics Rounders
PSHE	Pink is starting school Rainbow feels angry Blue's indoor voice Blue's best friend Orange moves house Orange stays over Red needs the toilet	Blue learns to share Yellow wants to play with orange Yellow play fights Green's greens Red visits the dentist Pink's screen time	Red goes swimming Purple watches the news Why does purple play differently? Yellow's bedtime Rainbow's day out Blue gets lost Yellow goes on holiday	Tying Shoelaces Practice Makes perfect Helping Someone in Need Worry Anger	Healthy Eating Brushing Teeth Bullying Body Language Image Sharing	Hazard Watch Living in our World Petty Arson	Baseline Cycle Safety Being responsible Coming home on time Jealousy	Healthy Living Appropriate Touch Online Bullying	Breaking Down Barriers Chores at home First Aid	Water Safety Stealing Worry	Alcohol Conception Making friends online	British Values In-App Purchases First Aid Year 6 part 2

Visits and Visitors	Village walk		Harlow Carr plants	Visit to Ripon to follow trails and maps- perhaps to Fountains Abbey too- micro habitats? Herriot Museum Local area walks to the sports field	Have a Jewish visitor https://jewishinyork.org.uk/education-school-visits/ Micro habitats visit Dishforth village/forest school session outdoors Dales visit to identify micro Habitats and plants and trees	Visit the Seaside Forest school for growing and science	Roman soldier visitor	Swimming	Jorvik	European visitors Football Competition – Sporting Inf. Netball competition - Sporting Inf. Artist talk – Carolyn Crucial Crew Muslim workshop lead by Imran	Cross Country Striking and fielding games Yorkshire Dales Trust Rivers	Village map walk Residential Trip
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Passport of experiences				Bake Bread-Harvest loaf Follow a trail on a map around the school grounds and at the Dishforth playing fields		Go shopping-Garden Centre to buy things to grow and eat Grow and eat DT Link Go rock pooling-like pond dipping?? At the seaside. Visit the Seaside-link to Geography	See how people in the past lived	Speak to a PCSO	Plan and eat a healthy meal	Learn from experts about drug misuse and crime Construct working electrical devices	Watch a live performance at the theatre Learn basic life-saving skills	Stay away from home for 2 consecutive nights Pass a cycling test Take part in a hike (at least half a day) Act and sing in front of an audience
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