



## Dishforth CE Primary School Long Term Overview

To ensure provision and coverage of the National Curriculum in our mixed aged classes we run a two-year rolling programme.

YEAR B 2025-26												
English	EYFS (Nursery 1,2 & Reception)			Class 1 Year 1&2			Class 2 Year 3&4			Class 3 Year 5&6		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
	English	<p><b>N1 Stories and rhymes</b></p> <p><b>N2</b> Tuning into sounds – listening games</p> <p>Loud and quiet Sound makers</p> <p><b>Reception</b> Read Write Inc set 1 single sounds</p> <p>Drawing Club – Codes with single letters and CVC words</p>	<p><b>N1 Stories and rhymes</b></p> <p><b>N2</b> Rhyiming Alliteration Alphabet Oral blending and segmenting</p> <p><b>Reception</b> Read Write Inc digraphs + Set 2 sounds</p> <p>Drawing Club – writing codes using captions</p>	<p><b>N1 Stories and rhymes</b></p> <p><b>N2</b> Nursery Read Write Inc</p> <p><b>Reception</b> Read Write Inc Set 2 sounds (+Set 3)</p> <p>Drawing Club – writing codes using sentences</p>	<p>A Squash and a Squeeze Retell</p> <p>What the Ladybird heard Invent own story</p> <p>Julia Donaldson Poems to perform Innovate own verses</p> <p>The Egg Box Dragon recount</p>	<p>The Jolly Post Man Retell and letter</p> <p>Vlad and the Great Fire of London Invented story</p> <p>Shirley Hughes out and about Use of adjectives</p> <p>A necklace of Raindrops Character descriptions and retelling</p> <p>The Lighthouse Keepers Lunch Invented story</p>	<p>The storm Whale Invented story, Character descriptions Poetry The Owl and the Pussycat</p> <p>10 things I can do to help my World Non fiction writing</p> <p>Flotsam Descriptive narrative and explanations</p>					

<p><b>N1</b> Number rhymes Counting activities Matching games Colours Jigsaws Shape recognition</p> <p><b>N2</b> Colours Matching Sorting Number 1 Number 2 Pattern</p> <p><b>Reception</b> Match, sort, compare Measure and pattern 1,2,3 Circles and triangles 1-5 Shapes with 4 sides</p>	<p><b>N1</b> Number rhymes Counting activities Matching games Colours Jigsaws Shape recognition</p> <p><b>N2</b> Number 3 Number 4 Number 5 Number 6 Height and length Mass Capacity</p> <p><b>Reception</b> Alive in 5 Mass and capacity Growing 6,7,8 Length, height, time Building 9 + 10</p>	<p><b>N1</b> Number rhymes Counting activities Matching games Colours Jigsaws Shape recognition</p> <p><b>N2</b> Sequencing Positional language More than/fewer 2D shape 3D shape Number composition What comes after? What comes before? Numbers to 5</p> <p><b>Reception</b> To 20 and beyond Now how many? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections</p>	<p>Y1 Place value within 10 Addition and subtraction within 10 Shape 2D and 3D</p> <p>Y2 Place value Addition and subtraction Shape</p>	<p>Y1 Place value within 20 Addition and subtraction within 20 Place value within 50 Length and height Mass and volume</p> <p>Y2 Money Multiplication and division Length and height Mass, capacity and temperature</p>	<p>Y1 Multiplication and division Fractions Position and direction Place value within 100 Money Time</p> <p>Y2 Fractions Time Statistics Position and Direction</p>	<p>Y4 Place value Addition and Subtraction Measurement Multiplication and division</p> <p>Y3 Place value Addition and subtraction Multiplication and division A</p>	<p>Y4 Multiplication and division B Length and Perimeter Fractions Decimals</p> <p>Y3 Multiplication and division B Length and Perimeter Fractions A Mass and Capacity</p>	<p>Y4 Decimals B Money Time Shape Stats Position and Direction</p> <p>Y3 Fractions B Money Time Shape Statistics</p>	<p>Y5 – Place Value Addition Subtraction Multiplication and division (A) Fractions (A)</p> <p>Y6 – Place value Addition, Subtractions , Multiplication and Division Fractions (A) Fractions (B) Converting units</p>	<p>Y5 – Multiplication and Division (B) Fractions (B) and Percentages Perimeter and area Statistics</p> <p>Y6 – Ratio Algebra Decimals Fractions, decimals, percentages Area, Perimeter and Volume Statistics</p>	<p>Y5 – Shape Position and Direction Decimals Negative numbers Converting units</p> <p>Y6 – Shape Position and Direction</p> <p>Themed projects/ consolidation and problem solving</p>
--	--	--	---	---	---	---	--	--	--	---	--

Science	Me and my small world. What's in my basket?	Changes in winter Let it flow	To be published	Animals – Sensitive bodies  Comparing animals	Living Things – Micro habitats  Famous Scientist – David Attenborough	Plants – Flowering Parts of the Plant  Plant Growth	Animals including humans  Earth and Space	Forces and Magnets  Sound	Plants  Living Things and their habitats	Light  Earth and Space	Living things and their habitat  Properties and changes in materials	Animals including humans  Sound
	Senses  Let's go outside  What's changed?  Day and night	From desert to jungle  Watch it grow  Animal detectives  Pushes and pulls										
RE	F5: Being Special. Where do I belong?  UC F2: Why is Christmas special for Christians?	UC F1: Why is the word God so important for Christians?  UC F3: Why do Christians put a cross in an Easter Garden?	F3: What places are special and why?	1.3 Who is Jewish and What do they Believe? Part 1  UC1.1 What do Christians believe God is like?	1.3 Who is Jewish and What do they Believe? Part 2  UC 1.5 Why does Easter matter to Christians?	UC1.2 Who do Christians say made the world?  1.4 What can we learn from sacred books?	UC L2.2 What is it like for someone to follow God?  What does it mean to be a humanist in Britain today?	Why do people pray?  How do people from religious and non-religious communities celebrate festivals?	What kind of world did Jesus want?  What can we learn from religions when deciding what is right and wrong?	U2.6 What does it mean to be a Muslim in Britain today? (Part 1)  UC U2.3: Why do Christians believe Jesus was the Messiah?	U2.6 What does it mean to be a Muslim in Britain today? (part 2)  UC U2.1: What does it mean if Christians believe God is holy and loving?	UC U2.4: Christians and how to live: What would Jesus do?  U2.7 What matters most to Humanists and Christians?
	F1: What times/stories are special and why?											
History	How have I changed since I was a baby?  Bonfire Night Diwali Christmas	Chinese New Year	Why do we wear different clothes at different times of year?  Birthdays	Local study James Herriot	Events beyond living memory The Great Fire of London	Significant people Grace Darling	Local history study: Roman Empire	Britains Settlement – Anglo Saxons and Scots	The Viking and Anglo Saxon struggle	Earliest Civilisations: Ancient Egypt	Non-European Society: Mayan Civilisation	Ancient Greece and their influence on the Western World
	What are our favourite celebrations each year?											
Geography	All about me/homes  Seasonal changes	Life in the freezer – Arctic and Antarctica comparison with UK  Seasonal changes	Mapping  Seasonal changes	Mapping Dishforth and Ripon and comparing	Seaside Settlements	Continents and Oceans	Rivers, Mountains and the water cycle	Earthquakes and Volcanoes	UK Rural and Urban	Exploring Europe	Biomes, Deserts and Adaptations	Local Area, geographical skills and fieldwork

Art	Collaging with wax crayon rubbings	Collecting, arranging, drawing	Printing/ printing with string	Drawing focus Explore and Draw	Painting focus Expressive Painting	3D sculpture focus Stick Transformation Project	Drawing focus Story telling through art	Painting focus Still Life	3D sculpture focus Sculpture, structure, inventiveness and determination	Drawing focus 2D drawing to 3D making	Painting focus Exploring identity	3D sculpture focus Brave colour
DT	Using different construction materials to make a home for a teddy	Joining card to make a lift the flap book	Making pizza faces	Slides and Levers	Freestanding Structures	Preparing Fruit and Vegetables Soup	Design and Make Roman money purses (Textiles)	Design and make my own healthy dinner. (Food)	Levers and Linkages Make a pedal bin	3D Printing	Frame Structures	Celebrating culture and seasonality
Music	Charanga <b>My stories</b> 1. Listen and Respond 2. Explore and Create 3. Singing - nursery rhymes and action songs 4. Share and Perform	Charanga <b>Our World</b> 1. Listen and Respond 2. Explore and Create 3. Singing - nursery rhymes and action songs 4. Share and Perform	Charanga <b>Big Bear Funk</b> - 1. Listen and Appraise 2. Musical Activities - singing, improvising and playing classroom instruments 3. Perform and Share	Hands Feet Heart	Zootime	Friendship Song	Hey You!	Three little Birds	Bringing us together	Make you feel my love	Reflect, rewind and replay	The Fresh Prince of Bel Air
Computing	We have feelings - Photography  We can take turns - Learning how to access an activity and take turns	We are creative - digital artwork  We can count - programming a Code-a-pillar	We can record soundtracks - creating and recording a soundtrack to a favourite story  We are talkers - using video to record story telling	We are Astronauts  Programming on screen in ScratchJr iPads ScratchJr	We are Animators  Creating a stop-motion animation iPads Stop Motion Studio	We are Rhythmic  Creating sound patterns in ScratchJr and GarageBand iPads, GarageBand ScratchJr	We are programmers	We are co-authors	We are opinion pollsters (surveys)	We are toy makers	We are connected	We are AI developers
French				Singing songs introducing: Numbers, days of the week, body parts, colours, weather.			Moi Les Couleurs	Jungle Tutti Frutti	Vive la sport  La Mate	Les Portraits	Au cafe	Tour de France

PE	Fun and Games – finding space, changing speed/direction/stopping/avoiding obstacles Gymnastics	Ball skills  Dance	Active athletics – field sports, team games  Forest schools	Team Games  Gymnastics	Basic Movements  Team Games	Athletics  Games	Netball & Football	Gymnastics & Swimming	Athletics & Cricket	Football Netball	Dance  Swimming ? – Chris check	Athletics  Rounders
PSHE	Pink is starting school Rainbow feels angry Blue's indoor voice Blue's best friend Orange moves house Orange stays over Red needs the toilet	Blue learns to share Yellow wants to play with orange Yellow play fights Green's greens Red visits the dentist Pink's screen time	Red goes swimming Purple watches the news Why does purple play differently? Yellow's bedtime Rainbow's day out Blue gets lost Yellow goes on holiday	Tying Shoelaces Practice Makes perfect Helping Someone in Need Worry Anger	Healthy Eating Brushing Teeth Bullying Body Language Image Sharing	Hazard Watch Living in our World Petty Arson	Cycle Safety Coming home on time Jealousy	Healthy living Appropriate touch Online bullying	Breaking down barrier Chores at home First Aid Year 4	Water Safety Stealing Worry	Alcohol Conception Making friends online	British Values In-App Purchases First Aid Year 6 part 2
Visits and Visitors		Visit to Lotherton Hall to observe the penguins		Visit to Ripon to follow trails and maps- perhaps to Fountains Abbey too? Herriot Museum	Visit the Seaside  Have a Jewish visitor <a href="https://jewishin.york.org.uk/education-school-visits/">https://jewishin.york.org.uk/education-school-visits/</a>	Visit Pizza Express to make Pizzas				European visitors		Village map walk

Passport of experiences

Bird watching		Ride on a steam train	Learn about Road safety Bake Bread- Harvest loaf Roll down a hill at Fountains Abbey Follow a trail on a map at Fountains Abbey	Visit the Seaside- link to Geogrpahy Go shopping- Garden Centre to buy things to grow and eat Go rock pooling- like pond dipping?? At the seaside.	Grow and eat DT Link				Learn from experts about drug misuse and crime  Construct working electrical devices	Watch a live performance at the theatre  Learn basic life-saving skills	Stay away from home for 2 consecutive nights  Pass a cycling test  Take part in a hike (at least half a day)  Act and sing in front of an audience
---------------	--	-----------------------	---	--	----------------------	--	--	--	--	---	--

DRAFT