

Dishforth CE Primary School Long Term Overview



To ensure provision and coverage of the National Curriculum in our mixed aged classes we run a two-year rolling programme.

YEAR A 2024-25												
English	EYFS (Nursery 1,2 & Reception)			Class 1 Year 1&2			Class 2 Year 3&4			Class 3 Year 5&6		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
		<p>N1 Stories and rhymes</p> <p>N2 Tuning into sounds – listening games</p> <p>Loud and quiet Sound makers</p> <p>Reception Read Write Inc set 1 single sounds</p> <p>Drawing Club - codes with single letters and CVC words</p>	<p>N1 Stories and rhymes</p> <p>N2 Rhyming Alliteration Alphabet Oral blending and segmenting</p> <p>Reception Read Write Inc digraphs + Set 2 sounds</p> <p>Drawing Club – writing codes using captions</p>	<p>N1 Stories and rhymes</p> <p>N2 Nursery Read Write Inc</p> <p>Reception Read Write Inc Set 2 sounds (+Set 3)</p> <p>Drawing Club – writing codes using sentences</p>	<p>Poetry The important thing about school</p> <p>Stanley's Stick Story Retell</p> <p>Leaf Explanation of what happened in the forest</p> <p>Autumnal poetry</p> <p>The Deep Dark Wood New Story invention</p> <p>The Snowman Letter with instructions</p> <p>Letters From Father Christmas Letter explaining what the polar bear has done</p>	<p>The Way Back Home Narrative invent</p> <p>The Man On the Moon Recount of the day</p> <p>Interview with a Tiger and other Animals Book review and character description</p> <p>The Pirates Next Door Information text, what Pirates are like and what to look out for</p> <p>Animal spine poem</p>	<p>Poem The Nut Tree Descriptive phrases and expanded noun phrases</p> <p>The Koala Who Could Invented story</p> <p>Tiddalik Poster giving information</p> <p>Recount of these day</p> <p>Grandad's Island Recount of what happened on the island</p> <p>Meerkat Mail Narrative invented story</p>	<p>The Pebble in My Pocket</p> <p>Stone Age Boy</p> <p>Butterfly Lion</p> <p>Picture book – cartoon writing –</p> <p>Adventure story writing –</p> <p>Narrative – write in role. Character description.</p> <p>Newspaper report, formality, tone, Y4 - speech</p>	<p>Butterfly Lion</p> <p>The Firework Maker's Daughter</p>	<p>Charlotte's Web</p> <p>The Boy at the back of the class.</p>	<p>Poetry – The important thing about school is...</p> <p>The Journey – Recounts</p> <p>Shackleton's Journey – Persuasive letter</p> <p>500 words BBC Competition-Narrative</p> <p>Queen Victoria – Biography</p> <p>Newspaper report – links to environment</p> <p>No Ballet Shoes in Syria – Setting description (impact on Syria)</p>	<p>Journey to the River Sea – Information text – Peru</p> <p>Character description</p> <p>Goodnight Mr Tom – Narrative/ integrating dialogue</p> <p>Political Speech – vocab and grammatical structures</p> <p>Film unit – Beyond the Lines (War Poem)</p>

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	Geography	All about me Seasonal changes	Amazing Africa Seasonal changes	Where we live Seasonal changes	Local area mapping	UK countries, capitals and seas	Compare UK to Darwin Australia	Settlements and Land Use	UK/Italy European study	South America Brazil and the rainforest.	Global Trade	UK/ North America and South America (Peru)
Art	How can we explore colour?	Fruit and veg heads Still life compositions inspired by Cezanne		Drawing Focus Spirals	Paint and Print Making Focus Simple printmaking	3D sculpture focus Making Birds	Drawing Focus Gestural drawing with charcoal	Paint and Print Making Focus Working with shape and colour (layered prints)	3D sculpture focus Telling stories through making	Drawing Focus Typography and maps	Paint and Print Making Focus Making mono prints	3D sculpture focus Set design
DT	Sewing on Binca to make a calendar	Preparing a fruit salad – cutting and chopping	Using large scale construction materials to make dens.	Wheels and Axles	Templates and Joining (sewing)	Preparing Fruit and Vegetables Layered Fruit Desert	Shell Structures	Pneumatics	Healthy and varied diet	Monitoring and Control	Pulleys or Gears	Combing Fabric Shapes
Music	Charanga Me 1. Listen and Respond 2. Explore and Create 3. Singing - nursery rhymes and action songs 4. Share and Perform	Charanga Everyone 1. Listen and Respond 2. Explore and Create 3. Singing - nursery rhymes and action songs 4. Share and Perform	Charanga Big Bear Funk - 1. Listen and Appraise 2. Musical Activities - singing, improvising and playing classroom instruments 3. Perform and Share	Hey You!	In the Groove	Your Imagination	Let your spirit fly: 1. Listen and appraise 2. Learn to sing 3. Learn to play. 4. Compose 5. Perform	Glockenspiel stage 1: 1. Learn to play E 2. Theory about music 3. Learn to play D 4. Listen and improvise 5. Compose 6. Perform and improvise.	Three little Birds: 1. Listen and appraise 2. Learn to sing 3. Learn to play. 4. Compose 5. Perform	Clarinet	Clarinet	Clarinet
French				Singing songs introducing: Numbers, days of the week, body parts, colours, weather.			Les Monstres	Les Animaux	Je Suis les Musicien	Ma famille - Family	On fait la fete - Birthdays	Food – Le petit déjeuner

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Computing	<p>We have feelings - Photography</p> <p>We can take turns - Learning how to access an activity and take turns</p>	<p>We are creative – digital artwork</p> <p>We can count – programming a Code-a-pillar</p>	<p>We can record soundtracks – creating and recording a soundtrack to a favourite story</p> <p>We are talkers – using video to record story telling</p>	<p>We are Treasure Hunters</p> <p>Solving problems using programmable toys Bee Bots</p>	<p>We are Digital Artists Creating works inspired by great artists</p> <p>iPads Brushes Redux Autodesk Sketchbook</p>	<p>We are Publishers</p> <p>Creating a multimedia eBook about our achievements iPads, Book Creator, Google Photos</p>	<p>We are software developers</p>	<p>We are musicians</p>	<p>We are artists</p>	<p>We are artists U5.3</p>	<p>We are cryptographers U5.2</p>	<p>We are web developers U5.4</p>
PE	<p>Fun and Games – finding space, changing speed/direction/stopping/avoiding obstacles</p> <p>Gymnastics</p>	<p>Ball skills</p> <p>Dance</p>	<p>Active athletics – field sports, team games</p> <p>Forest schools</p>	<p>Football</p> <p>Hockey</p>	<p>Tag Rugby</p>	<p>Rounders</p> <p>Athletics</p>	<p>Tag Rugby</p> <p>Hockey</p>	<p>Swimming</p> <p>Dance</p> <p>Gymnastics</p>	<p>Athletics</p> <p>Tennis</p>	<p>Tag rugby</p> <p>Hockey</p>	<p>Gymnastics – apparatus</p> <p>Netball</p>	<p>Dance</p> <p>Athletics</p> <p>Tennis</p>
PSHE	<p>Pink is feeling sad</p> <p>Orange feels worried</p> <p>Pink has a new brother</p> <p>Red's nut allergy</p> <p>Purple is poorly</p> <p>Green gets glasses</p> <p>Blue explores road safety</p> <p>Purple the passenger</p>	<p>Pink misses Mummy</p> <p>Green stays in hospital</p> <p>Green's Daddy moves out</p> <p>Orange brushes her teeth</p> <p>Rainbow's food journey</p> <p>Pinks' screen time</p> <p>Yellow's bedtime</p>	<p>Red's hearing aid</p> <p>Yellow learns about germs</p> <p>Orange helps out</p> <p>Rainbow visits the seaside</p> <p>Purple's pet bird</p> <p>Green is moving up a year</p>	<p>Road Safety</p> <p>Water Spillage</p> <p>Jealousy</p>	<p>Washing Hands</p> <p>Friendship</p> <p>Online Bullying</p>	<p>Hazard Watch</p> <p>Growing in our World</p> <p>Hoax Calling</p>	<p>Staying Safe</p> <p>Leaning out of windows</p> <p>Stealing</p> <p>Grief</p>	<p>Medicine</p> <p>Touch Computer Safety</p> <p>Making friends online</p>	<p>Hazard watch</p> <p>Working in our world</p> <p>Looking after our world</p> <p>Texting while driving</p> <p>Fire Station</p>	<p>Peer Pressure</p> <p>Looking out for others</p> <p>Anger</p>	<p>Smoking</p> <p>Puberty</p> <p>Image sharing</p>	<p>Inclusion and acceptance</p> <p>Enterprise</p> <p>First Aid</p> <p>Year 5&6 part 1</p>

