



Dishforth VC CE Primary School and Nursery

Curriculum Delivery at Key Stage One 2024/25

The National Curriculum at KS1 is taught through whole class and small group sessions and in addition we also provide our KS1 children with the opportunity to learn through provision.

Provision suits the developmental needs of our children and aims to develop children's positive engagement and independence in learning. It allows our KS1 children the opportunity to deepen their learning and practice their developing skills.

We believe that the three characteristics for effective teaching and learning identified in the EYFS Statutory Framework encapsulate what we aim to achieve for our KS1 children through provision areas:

- **Playing and exploring** - children investigate and experience things, and 'have a go'.
- **Active learning** - children concentrate and keep on trying if they encounter difficulties and enjoy achievements
- **Creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Provision areas are carefully planned and build on clear progression from our Early Years class. They are matched to our age-related curriculum expectations and progression maps for Year 1 and 2 children to ensure that all children are challenged and flourish. Learning through provision is ambitious, creative and at times, child-led.

Children's learning through provision is carefully monitored by adults in the room who ensure children are accessing all areas of provision through the completion of weekly 'rainbow challenges'. These challenges begin in the Spring term of Year 1 and run all the way through Year 2. Provision in Year 1 in the Autumn term echoes the children's EYFS experience, following their own interests and preferences, to aid their transition into KS1.

Evidence of children's work in provision is collected through photographs, classroom displays and scrap books.