



## **Dishforth VC CE Primary School Collective Worship Policy**

Developed: January 2026

Next review date: January 2027

### **Rationale**

Our collective worship policy strengthens and supports the distinctiveness of our school, reaffirms our vision that “we are rooted and grounded in love so that everyone has the roots to grow and the wings to fly”.

We encourage and support all members of our school community to flourish and achieve their full potential, to develop a life-long passion for learning that embodies our core Christian values of friendship, compassion and perseverance.

We are a welcoming, caring and inclusive school at the heart of our village community, committed to working in partnership with parents, governors and the Church.

We celebrate the central role that each child has to play in their community. Our worship reflects the variety of traditions found in the Church of England, and will recognise and follow the Christian liturgical year. The daily act of collective worship is central to our ethos and is supported by all staff and governors. It makes an important contribution to the overall spiritual, moral, social and cultural development of the whole school community.

In Church of England schools, collective worship is seen as more than a daily ‘awe and wonder’ moment. It is the unique heartbeat of the school and is offered as part of a wider opportunity for pupils and adults to encounter faith by engaging in conversations about God, both as individuals and together.

*We want pupils to leave school with a rich experience and understanding of Christianity, and we are committed to offering them an encounter with Jesus Christ and with Christian faith and practice in a way that enhances their lives...Collective worship in schools, including prayer, reading and reflecting on the Bible, liturgy, sacrament and experience of the musical and other imaginative riches of Christianity, provide a vital opportunity for this<sup>1</sup>*

---

<sup>1</sup>CEEO Guidance for Collective Worship (2021)

<https://www.churchofengland.org/sites/default/files/202105/Collective%20Worship%20Guidance%2018052021.pdf>

Therefore Collective Worship at Dishforth School is planned to:

- Explore the school's vision and how that underpins shared values and virtues. In doing so, it will reflect on moral values such as compassion, gratitude, justice, humility, forgiveness and reconciliation; and develop virtues such as resilience, determination and creativity that develop character and contribute to academic progress.
- Help pupils and adults to appreciate the relevance of faith in today's world by encountering the teachings of Jesus and the Bible and developing understanding of the Christian belief in the Trinitarian nature of God.
- Offer the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of prayer, stillness, worship and reflection.
- Enable all pupils and adults to appreciate that Christians worship in different ways, for example using music, silence, story, prayer, reflection, as well as through the varied liturgical and other traditions of Anglican worship, festivals and, where appropriate, the Eucharist.
- Enable pupils to develop skills through engaging in the planning, leading and evaluation of collective worship in ways that lead to improving practice
- Be inspirational and inclusive, engaging all learners. They can talk about the impact it makes on their relationships and on life in the school
- Help all learners to understand Anglican and other Christian traditions found in the UK and worldwide.
- An opportunity to celebrate and give thanks for achievements within the school, local and international community and occasions of significance, including festivals

### **Legal Requirements**

The law requires the Headteacher and Governing Body of every school to provide a daily act of Collective Worship which is in line with the schools Trust Deed and foundation.

### **Withdrawal from Collective Worship**

Parents have the right to withdraw their children from acts of worship. In order to do this parents must have made with the Headteacher. Guidance for new parents on non-participation in acts of Collective Worship will be given by the Headteacher.

## **Inclusion and Equal Opportunities**

### **Planning Collective Worship**

Specific time is set aside for this activity and we recognise the importance of marking out the act of Collective Worship from other assembly activities. We attempt to mark out this special time by saying our welcome and sending words, playing inspirational or calming music and lighting candles.

Each person leading worship is expected to plan his or her act of worship with the same degree of thoroughness as any other aspect of their teaching. We encourage a 4 stage structure of planning including 'Gathering' 'engaging' 'responding' 'sending'. There should also be space for evaluation. The Headteacher leads the Collective Worship planning, in conjunction with the Senior teacher. The views of pupils about collective worship are sought through the Schools Council. Pupils are encouraged to be involved in the planning, leading and monitoring of Collective worship and have their own day each week where they lead worship, supported by staff.

Kirstie Lowe, our Foundation Governor, has a role monitoring Collective worship.

There are a number of resources available to form the basis of collective worship planning. We alternate the use of these resources. They include 'Roots and Shoots' and the Diocese resources such as 'Journey through the bible'.

The programme of acts of Collective Worship is coordinated by the Headteacher.

### **Our pattern of Collective Worship**

Whole school worship is held Monday-Thursday first thing in the morning for all children, reception age and above. They are taken by members of staff and groups of children on a rota. Visitors have included our local Vicar and Bishop. Acts of worship generally follow themes that are linked to the school's vision and values and include the pattern of the church's year.

On a Friday worship is held at the end of the day and the whole school community is invited to celebrate and give thanks for the children's work and achievements throughout the week. This is led by the Headteacher or Senior teacher.

### **Visitors**

Visitors should understand the educational aims of Collective Worship at the school and the need to avoid any proselytising. Attempts to persuade pupils to adopt a particular religious or non-religious belief are not appropriate. In general the Headteacher is consulted before a visiting speaker is confirmed. Visitors should not speak about raising money for any particular cause(s) without the prior permission of the Headteacher.

## **Staff and Community Involvement in Collective Worship**

Certain named individuals Sarah Chaplin (our Senior teacher), Reverend Dianne Gamble and Kirstie Lowe (our Foundation Governor) are involved with the worship programme. Other staff and pupils are given the opportunity of being involved in this programme every term.

## **Monitoring and evaluation**

Monitoring and evaluation of collective acts of worship, is undertaken by pupils, staff, and governors on a termly basis.

All who deliver worship will be observed on a termly basis. This process supports the school's self-evaluation, is a specific responsibility of the foundation governor and is reported to the whole governing body.

Pupils are also involved in evaluating collective worship through feedback to the school council.

All leaders of collective worship are asked to evaluate continuously, reflect after every worship, to develop and improve their practice.

Our school regularly evaluates our acts of collective worship and the impact it has on the school and its wider community. This involves monitoring by school leaders, staff, pupils and governors in order to grow and develop. We also welcome the contributions of parents and pupils through our suggestion boxes and questionnaires, which are reviewed and considered on a regular basis. (Attach as an appendix) These are shared with our (worship committee, during full governing body meetings) and play an integral part in developing the spiritual growth of the school. Worship is independently inspected by law under Section 48 of the Education Act 2005 in consultation with the Diocese of York(SIAMS).