



Class 3 Curriculum Newsletter 2026



Welcome to the final term of the academic year! This is always a momentous and busy season for our Year 5 and 6 students as we balance high-level academic projects with the excitement of transition and celebration

History



We are diving into **Ancient Greece**, studying their daily lives and their massive influence on the Western World today.

Science



Our final science units are **Animals Including Humans** and **Sound**, where we will investigate how vibrations travel and how we hear.



Art

In art we are exploring **colour** through sculpture. After half-term the children will be learning about **Celebrating Culture and Seasonality** in DT.

Geography



We will be getting outside to focus on **Local Area study**, honing our geographical skills and conducting **fieldwork**.



English

Our literary focus this term turns to the ancient and the modern: **Narratives** - we will be inspired by "**Who Let the Gods Out**", focusing on writing in the 3rd person. **Play Scripts** - students will develop their dramatic writing skills, which will tie into our end-of-year performances. **Poetry** - a school tradition—our Year 6 students will spend time innovating and writing their original Leavers' Poems.



P.E

Our P.E days for KS2 will be on a Monday and Thursday. Monday's P.E lesson will be taught by Sporting Influence with a focus of **Athletics**. On Thursday the children will be doing **Rounders**.

Computing



We are looking to the future! Students will become **AI developers**, exploring the world of artificial intelligence and its ethics.

PSHCE



We are doing two units in PSHCE including Keeping and **Staying Healthy and Computer Safety**. The children will learn about addictive substances, what a healthy balanced diet is and making friends online.

Music



In music, children are focusing on music related to their end of year production. They will practise and perform the songs and learn about style indicators.

R.E



Within R.E children will explore the enquiry questions: **Christians and how to live: What would Jesus do? And What matters most to Humanists and Christians?**

Maths



We are shifting our focus toward spatial reasoning and the practical application of maths: geometry, measurement and themed projects.

French



In modern foreign languages, our topic is **Tour de France** learning about talking and practising speaking and listening in relation to touring France.