

Class 1 Curriculum Newsletter January 2025



Year 1 will begin with numbers up to 20, using the skills learned when adding, subtracting and problem solving with numbers up to 10. They will then move on to learning the numbers up to 50. Next they will learn how to measure using both non standard units, cubes, paper clips etc, and standard units, rulers and centimetres. Finally they will learn about mass and weight. Year 2 will start by learning about money then move on to multiplication, learning how to use arrays to support their learning of the 2, 5 and 10 times tables. They will then learn about measures, comparing lengths and different units of measure including millimetres, centimetres and meters. Finally they will learn about mass, capacity and reading temperature gauges.



In our English lessons we will be focussing on writing excellent sentences, with Year 1 children becoming more confident using correct punctuation more independently and Year 2 children extending their sentences using adjectives, co-ordination; for, but, or, so and subordination; when, if, that, because. We will begin with the book Interview with a Tiger writing a book review and character description, then learn about The Pirates Next door writing an information text about pirates. Then we will read The Way Back Home, writing our own story about a space adventure and finally we will learn about A Day in the Life of the Man on The Moon and write a procedural information text.



Phonics is particularly important in both years 1 and 2. For year 1 the children we will focus on the set 3 sounds ea, oi, ie, au, a-e, e-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, wh, ph, kn, ue. They will be able to quickly read words containing these sounds and focus on reading their books fluently and for understanding. We will also learn how to spell words containing these sounds. The children in year 2 will really focus on the fluency of their reading. We will do this by reading and re reading a text for a week ensuring that we are using interesting voices and that we are reading for understanding.



Reading: Please ensure that your child reads their books daily at home, it only needs to be for 5-10 minutes, children should work towards being able to read their books confidently and fluently.

Suggested timetable for reading at home.

Day 1: Focus on the words that your child does not know, support Fred talking and discuss the word meanings.

Day 2: encourage "Fred in your head" when reading the more difficult words from yesterday.

Day 3: discuss the text before reading, characters, setting, favourite or most interesting parts. Reading should be more fluent today.

Day 4: Think about voices to use, which words to accent or when to pause. Ask the questions in the back of the RWI book and look back in the text to support explaining your answers.

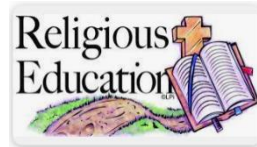
Day 5: An amazing performance of the text using voices, dramatic pauses etc for a really good show!

Each week you will receive a list of spellings to help your child to learn. For year 1 children these will be linked to the phonics that have been learned and Red words, these are words that contain spelling patterns that cannot be sounded out. For year 2 these will be linked to spelling patterns, prefixes, suffixes and common exception words as well as longer multisyllabic words. You will also receive an activity linked to the weeks learning in school.

If you ever need any support with homework or are concerned please do come and talk to me at the end of the day.



PE this term will take place on Monday and a Friday. Please ensure that PE kits are in a drawstring bag so that they can be easily hung up on the pegs in the cloak room. Please do not send Rucksacks to school as we do not have enough room to accommodate them.



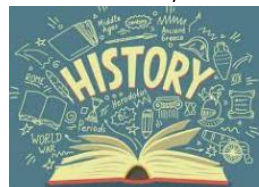
In RE we will complete our learning about the Muslim religion by finding out about the Muslim celebrations of Ramadan and Eid. We will then ask the big question “Why does Easter matter to Christians?”.



In ICT we will build on the programming skills we learned last term by programming in Scratch using simple programming blocks to make an animation of space. We will also become digital researchers.



For our music lessons we will be getting into “The Groove”. Learning the song In The Groove, playing glockenspiels, performing and writing our own music. We will be practising finding the pulse of a piece of music and clapping different rhythms.



In our history lessons we will be learning about space, asking the questions: Has man ever been to the moon and how can we know for sure? Why did the astronauts risk their lives to go to the Moon? How were the spacemen able to get there and back safely? What did they do when they got to the Moon and how do we know? Does everyone agree that we should continue to send men to the moon? How should we commemorate this great achievement?



In our Geography lessons this term we will be learning all about the UK. We will learn the names and positions of the 4 countries, we will use the directional language North, South, East and West and we will describe where each country of the UK is. We will also learn about the human and Physical features of each of the countries and the names of the capital cities. We will finally learn about the surrounding seas of the UK.



This term in DT we are focussing on sewing, we will begin by learning the simple running stitch then design and make our own puppets, designing and stitching them ourselves. We will then evaluate our work



In our art lessons we will be learning about printing. Making mono prints using carbon copy paper and practising our drawing skills.

As you can see there are lots of exciting things to learn and experience this term. Please remember that I am available to chat after school most nights so if you need anything please do drop in.

Mrs Cawood
Class 1 teacher