

Class 1 Curriculum letter Summer term 2025



Year 1 will begin with multiplication and division where we will learn to count in steps of 2, 5 and 10. We will also learn how to make arrays and how to share numbers into equal groups. Next we will learn about fractions, we will find fractions of shapes and numbers using the vocabulary half and quarter. Then we will learn about position and direction, learning left and right, forwards and backwards and turning clockwise and anti clockwise. Then we will focus on place value and learn how to read, write and work with numbers up to 100 using the terms tens and ones, counting forwards and backwards and finding one more and one less. This will be followed by a unit on money, learning how to recognise the coins and add up different amounts. Finally we will learn to tell the time using analogue clocks. We will focus in on being able to tell the time to O'clock, half past, quarter to and quarter past.

Year 2 will start by learning about fractions. We will learn how to write the fractions $\frac{1}{2}$ and $\frac{1}{4}$ and how to find half and a quarter of numbers and shapes. Next we will learn to tell the time, learning quarter to and quarter past and to 5 minutes. Then we will learn about statistics, bar charts and interpreting simple tables. Finally we will move on to describing position and direction. Describing turns and movements.



Our English lessons this term will focus on writing great sentences using adjectives and correct punctuation. Year 1 children will be focussing on spelling common exception words and using their phonics knowledge consistently to spell correctly. They will be working to be able to write independently using capital letters, finger spaces and full stops. Year 2 children will be able to use adjectives to write expanded noun phrases and make interesting vocabulary choices when writing. They will also be looking to use the words, then, because, or, but, when, if to extend their sentences. All children will be supported to re read their work and spot any mistakes and correct them.



Phonics is particularly important in both years 1 and 2. For year 1 the children we will focus on the set 3 sounds ea, oi, ie, au, a-e, e-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, wh, ph, kn, ue. They will be able to quickly read words containing these sounds and focus on reading their books fluently and for understanding. We will also learn how to spell words containing these sounds. The children in year 2 will really focus on their understanding of what they have read. We will do this using Read Write Inc Comprehension. We will also be discussing any books read at home so please do support this by reading other books of your choice at home or from the library.



Reading: Please ensure that your child reads their books daily at home, it only needs to be for 5-10 minutes, children should work towards being able to read their books confidently and fluently.

Suggested timetable for reading at home.

Day 1: Focus on the words that your child does not know, support Fred talking and discuss the word meanings.

Day 2: encourage "Fred in your head" when reading the more difficult words from yesterday.

Day 3: discuss the text before reading, characters, setting, favourite or most interesting parts. Reading should be more fluent today.

Day 4: Think about voices to use, which words to accent or when to pause. Ask the questions in the back of the RWI book and look back in the text to support explaining your answers.

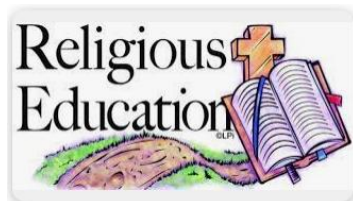
Day 5: An amazing performance of the text using voices, dramatic pauses etc for a really good show!

Each week you will receive a list of spellings to help your child to learn. For year 1 children these will be linked to the phonics that have been learned and Red words, these are words that contain spelling patterns that cannot be sounded out. For year 2 these will be linked to spelling patterns, prefixes, suffixes and common exception words as well as longer multisyllabic words.

If you ever need any support with homework or are concerned please do come and talk to me at the end of the day.



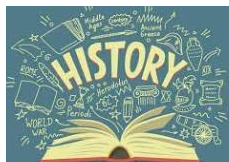
PE this Half term will take place on Monday and Friday. We will be learning multi skills and practising these skills in circuits and learning bat and ball skills learning different games, rounders, throwing and catching, tennis and cricket. After the Spring Bank holiday our PE days will change to Tuesday and Friday



In RE we will be asking the big question “What is the good news that Christians believe Jesus brings”. We will focus particularly on forgiveness thinking about forgiving others and helping others to forgive. We will also be learning “What makes a place sacred” thinking about our own special places and how they make us feel so that we can think about how places can feel sacred in any religion.



In ICT we will be publishers. Planning and creating our own e books using the book creator app.



In our history lessons we will be learning about Christopher Columbus and asking these questions. Why do we still remember Christopher Columbus? How did Columbus become famous? What was Christopher Columbus’s motivation? What was life like on board during such a long journey? How have opinions of Columbus changed in the light of new evidence? How and why should we remember Christopher Columbus?



This term in DT we are learning about food. We will be working towards making our own pizzas, learning how to make the dough for the base, how to prepare the vegetables and cheese for the toppings and finding out about healthy and unhealthy foods.



In our art lessons we will be making 3D bird sculptures. We will practise sketching birds from videos and photographs. Then we will learn how to make paper look like feathers using different media like pencils, oil pastels, water colour and colouring pencils. We will then design our 3D sculptures, make the different papers we will need then create our 3D bird sculptures. We will finish by displaying all of our birds in a fantastic flock.

As you can see there are lots of exciting things to learn and experience this term. Please remember that I am available to chat after school most nights so if you need anything please do drop in.

Mrs Cawood Class 1 teacher