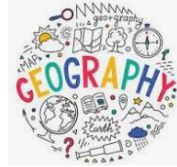


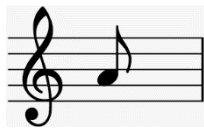
# Class 1 Curriculum letter Autumn term 2023

## Local History

Our topic for the first term is “Local History” we will be learning about Alfred Wight and how he influenced our local area. We will learn what daily life was like in the 1950s and compare this to our life today. We hope to visit the Herriot Museum in Thirsk once we have completed our learning.



In our Geography lessons we will begin by mapping Dishforth and learn how to direct people using maps. We will then learn about Ripon and compare Ripon to Dishforth.



In Music we will be singing, learning how to repeat rhythms and write our own rhythms, learning to read simple music when playing percussion instruments and glockenspiels as well as listening to and appraising lots of different pieces of music. Of course there will be the Christmas Nativity to look forwards to in December.



In ICT we will be focussing on programming this term. Year 1 will be learning what coding is and then learning how to write and follow code. Year 2 will be building on their previous knowledge and will be programming using scratch and then begin to be “bug” detectors finding and solving problems within code.



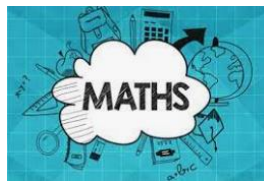
In RE we will be asking the big questions What does it mean to belong to a faith community? And What do Christians believe that God is like? We will also be learning about the Christmas story as we practise our Nativity.



In PSHCE we are focussing on families and relationships, safe relationships and respecting ourselves and others.



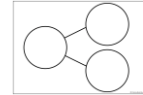
We will be learning some spoken French this year and are starting with being able to introduce ourselves and learning some basic phrases.



As a school we follow the White Rose Maths scheme.

We will start with place value, Year 1 will concentrate on the numbers to 10 counting forwards and backwards, counting from any number, finding one more or one less and comparing numbers. We will also be ensuring that all children can form the numerals correctly. Year 2 will be ensuring that they can describe numbers using tens and ones, using the number bonds to 10 to help them to work out the number bonds to 20 and to 100. They will also be comparing numbers and explaining how they solve problems.

We will then move on to adding and subtracting. Year 1 will again focus on the numbers to 10 using a part whole model to help them to understand how the numbers can be broken into two or more parts.



Year 2 will be using their number bond knowledge again to help them to add and subtract numbers. They will also learn how to add or subtract 10, then use this knowledge to help them to add or subtract 9 or 11. They will also add and subtract 2 digit numbers. All children will solve problems and be encouraged to explain how they solved the problem.



In English we are starting with the book "A Squash and a Squeeze" where we will learn how to re tell a story and learn how to use repeated phrases in our writing. We will then move on to "What the Ladybird Heard" where we will write a simple story and an information text about ladybirds. Then we will learn and perform some poems, collated by Julia Donaldson and work collaboratively to write and perform some poems! Next we will look at "The Egg Box Dragon" where we will write instructions and a recount. Finally, we will read "The Day the Crayons Quit" where we will write character descriptions as we work towards a sustained piece of writing in the role of a character and write our own story about the crayons. Throughout Year 1 children will be focussing on using their phonics knowledge to spell words and ensure that they start sentences with a capital letter, use finger spaces between words and end every sentence with a full stop. Year 2 children will be focussing on using spelling rules eg ing, ed, est and using the words and, but, when, because to extend their sentences. They will also be working to use adjectives in their writing to give extra detail and interest.



Phonics is particularly important in both years 1 and 2. For year 1 the children we will focus on the set 2 sounds ay, ee, igh, ow, oo, oo, ar or, air, ou and oy. They will be able to quickly read words containing these sounds and focus on reading their books fluently and for understanding. We will also learn how to spell words containing these sounds. The children in year 2 will continue to access phonics lessons focussing on fluency of reading and making good spelling choices. For example making an informed choice when spelling using ay, ai or a-e and ensuring that the children know when and how to change the root word when adding the ing, ed or est suffixes.

# Homework

Reading: Please ensure that your child reads their books daily at home, it only needs to be for 5-10 minutes, children should work towards being able to read their books confidently and fluently.

Suggested timetable for reading at home.

Day 1: Focus on the words that your child does not know, support Fred talking and discuss the word meanings.

Day 2: encourage "Fred in your head" when reading the more difficult words from yesterday.

Day 3: discuss the text before reading, characters, setting, favourite or most interesting parts. Reading should be more fluent today.

Day 4: Think about voices to use, which words to accent or when to pause. Ask the questions in the back of the RWI book and look back in the text to support explaining your answers.

Day 5: An amazing performance of the text using voices, dramatic pauses etc for a really good show!

Each week you will receive a list of spellings to help your child to learn. For year 1 children these will be linked to the phonics that have been learned and Red words, these are words that contain spelling patterns that cannot be sounded out. For year 2 these will be linked to spelling patterns, prefixes, suffixes and common exception words as well as longer multisyllabic words.

You will also receive an activity linked to the weeks learning in school.

If you ever need any support with homework or are concerned please do come and talk to me at the end of the day.



PE this term will take place on Monday and a Friday, so please ensure that children have their full PE kit in school, including indoor and outdoor shoes. We are also very lucky to have Forest schools on Tuesdays so children will need to have appropriate clothing and footwear. A waterproof, warm coat, wellington boots/walking boots, gloves, hat. We will be outdoors in all weathers so please make sure that your child will be warm and comfortable.



Mrs Cawood  
Class 1 teacher