## Class 1 Curriculum letter Autumn term 2025



Our topic for the first term is "Local History" we will be learning about Alfred Wight and how he influenced our local area. We will learn what daily life was like in the 1950s and compare this to our life today. We hope to visit the Herriot Museum in Thirsk once we have completed our learning.



In our Geography lessons we will begin by mapping Dishforth and learn how to direct people using maps. We will then learn about Ripon and compare Thirsk to Dishforth.



In Music we will be singing, learning how to repeat rhythms and write our own rhythms, learning to read simple music when playing percussion instruments and glockenspiels as well as listening to and appraising lots of different pieces of music. Of course there will be the Christmas Nativity to look forwards to in December.



In ICT we will be focussing on programming this term. We will be learning what coding is and then learning how to write and follow code.



In RE we will be asking the big questions What does it mean to belong to a faith community? And What do Christians believe that God is like? We will also be learning about the Christmas story as we practise our Nativity.



In PSHCE we will learn about tying shoe laces, the importance of practising to get better at something, helping someone in need, our worries and what to do and how to deal with anger.



As a school we follow the White Rose Maths scheme. We will start with place value, Year 1 will concentrate on the numbers to 10 counting forwards and backwards, counting from any number, finding one more or one less and comparing numbers. We will also be ensuring that all children can form the numerals correctly. Year 2 will be ensuring that they can describe numbers using tens and ones, using the number bonds to 10 to help them to work out the number bonds to 20 and to 100. They will also be comparing numbers and explaining how they solve problems.

We will then move on to adding and subtracting. Year 1 will again focus on the numbers to 10 using a part whole model to help them to understand how the numbers can be broken into two

Year 2 will be using their number bond knowledge again to help them to add and s numbers. They will also learn how to add or subtract 10, then use this knowledge to help them to add or subtract 9 or 11. They will also add and subtract 2 digit numbers. All children will solve problems and be encouraged to explain how they solved the problem.



In our English we are starting with the book "A Squash and a Squeeze" where we will learn how to re tell a story and learn how to use repeated phrases in our writing. We will then move on to "What the Ladybird Heard" where we will write a simple story and an information text about ladybirds. Then we will learn and perform some poems, collated by Julia Donaldson and work collaboratively to write and perform some poems! Next we will look at "The Egg Box Dragon" where we will write instructions and a recount. Finally, we will read "The Day the Crayons Quit" where we will write character descriptions as we work towards a sustained piece of writing in the role of a character and write our own story about the crayons. Throughout Year 1 children will be focussing on using their phonics knowledge to spell words and ensure that they start sentences with a capital letter, use finger spaces between words and end every sentence with a full stop. Year 2 children will be focussing on using spelling rules eg ing, ed, est and using the words and, but, when, because to extend their sentences. They will also be working to use adjectives in their writing to give extra detail and in

Phonics is particularly important in both years 1 and 2. For year 1 the children we will focus on the set 2 sounds ay, ee, igh, ow, oo, oo, ar or, air, ou and oy. They will be able to quickly read words containing these sounds and focus on reading their books fluently and for understanding. We will also learn how to spell words containing these sounds. The children in year 2 will continue to access phonics lessons focusing on fluency of reading and making good spelling choices. For example making an informed choice when spelling using ay, ai or a-e and ensuring that the children know when and how to change the root word when adding the ing, ed or est suffixes



Reading: Please ensure that your child reads their books daily at home, it only needs to be for 5-10 minutes, children should work towards being able to read their books confidently and fluently. Please download the Whiterose 1 minute Maths app. All details are in the children's homework books. You will also receive a fun activity to complete most weeks. This will be linked to learning in class. This will be given out on Friday and is to be returned the following Thursday.



PE this term will take place on Monday and a Tuesday. Please ensure that children have their full PE kit in school, including indoor and outdoor shoes on a Monday and take it home on Friday.

Mrs Cawood

