

Our 3 principles

Dishforth CE Primary School Behaviour Policy

Our School Rules

- Be Ready
- Be Respectful
- Be Safe

Adults should remain calm and consistent at all times.

Restorative practice is used to support our children to foster positive relationships, promote empathy, and teach conflict resolution skills

Restorative Questions

- What happened?
- How were you feeling at the time?
- How do think other people felt?
- How do you feel now?
- How can we fix/repair this?
- What can you do differently?

At Dishforth CE Primary School and nursery we believe that the reinforcing of good behaviour, through positive, targeted praise, can help every child to feel good about themselves and be successful.

“Praise in public, reprimand in private”

We teach positive behaviours in order to meet the expectations that develop and increase as a child moves through school.

4 Step approach to poor behaviour choices

Step 1: Reminder

Step 2: Warning

Step 3: Removal

Step 4: Discussion with Mrs Lacey and parents

Follow Up, Repair and Restore
(After Step 3 and 4)

1. Visible adult consistencies

- Meet and greet
- Refer to Ready, Respectful and Safe
- Stay calm, respectful and fair
- Follow up poor behaviour choices every time
- Never ignore poor behaviour choices

2. Above and beyond recognition

- Reward in public
- Recognition boards
- Daily certificates
- Class certificate
- Support values award
- Class rewards

3. Relentless routines

- We are still, quiet and listening when an adult is speaking to us
- We say please and thank you and use kind words towards each other
- We follow instructions from an adult straight away
- We move calmly and quietly around the school site during lesson time